



2025 - 2026  
**Prospectus**

# WELCOME MESSAGE

**A** very sincere welcome to all who consider City Unity College Nicosia an ideal educational institution that will foster your future academic endeavours.

**Operating in a diverse community, City Unity College Nicosia places great emphasis on the transfer of knowledge through high quality teaching techniques in a learning environment that reflects values and encourages integrity.**

**Through carefully designed educational pathways, taught and supported by the City Unity College Nicosia team of highly qualified professionals, aim in shaping you academically but also sculpturing your personality; a lifelong learning quality.**

**At City Unity College Nicosia we believe in our students and together we are committed to achieving excellence in order to succeed in their goals and dreams.**

**Welcome to City Unity College Nicosia.**

**Elias Philippou**

**Chief Executive Officer (CEO)**

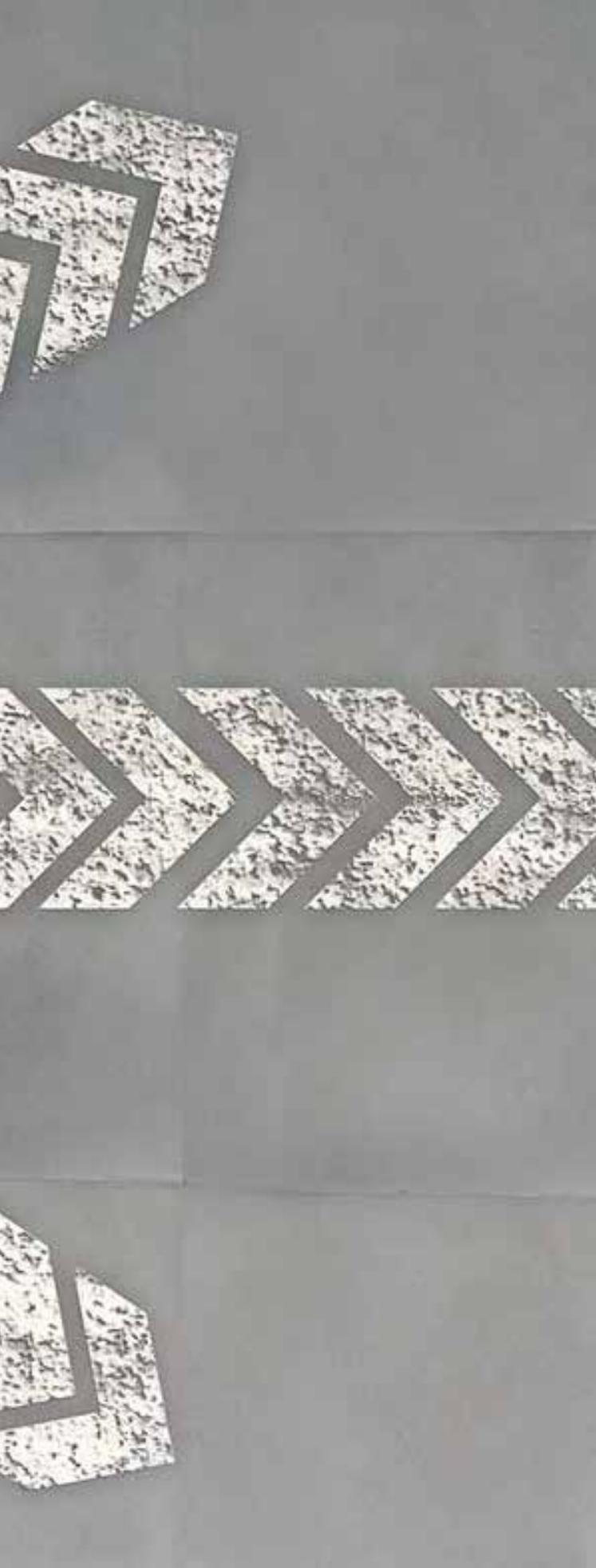
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# GENERAL INFORMATION

This Prospectus offers a guide to existing and prospective students who wish or are considering the possibility of applying to City Unity College Nicosia (CUCN).

Rules and regulations are further explained regarding CUCN as well as approaches taken, with the central aim of facilitating student education.

The prospectus includes general information on CUCN history and how it has progressed throughout the years in order to provide the best possible education to its students.

The prospectus can further enable future students to examine the courses and programmes available that fit their expectations and inspire their career development.

CUCN maintains that the information contained in this prospectus is as accurate and helpful as possible.

# BRIEF HISTORY

CUCN operates at the centre of the educational sector of Nicosia. It is proud of its continuous educational progress in terms of cultural expression and creativity.

CUCN offers certificate, diploma, bachelor and master level degree programmes in the areas of International Hospitality & Tourism Management, Business Administration, Retail & Merchandising Management, Hospitality & Tourism Animation and Culinary Arts.

CUCN in collaboration with London Metropolitan University and Cardiff Metropolitan University (CMU) offers under a franchise agreement a large variety of programmes\* such as:

3-year Bachelor's degree in Law, Computing, Accounting, Business Management, Computer Science and Psychology

1-year Master's degree in Criminology, Business Administration, International Hospitality & Tourism Management, LLM International Business, Health Psychology and others are offered.

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*





**Cardiff  
Metropolitan  
University**

**STUDY IN CYPRUS AND  
EARN A UK DEGREE**

**UNITY COLLEGE**



# ACADEMIC CALENDAR 2025-2026

## FALL 2025

### 13 WEEKS PROGRAMME

02/07/2025 - 10/10/2025

10 - 24/10/2025

06/10/2025

28/10/2025

19/12/2025

25/12/2025

01/01/2026

06/01/2026

07/01/2026

19/01/2026

30/01/2026

REGISTRATION PERIOD FALL 2025

PERIOD TO ADD/DROP COURSES

FIRST DAY OF CLASSES

PUBLIC HOLIDAY (OCHI DAY)

LAST DAY BEFORE CHRISTMAS BREAK

PUBLIC HOLIDAY (CHRISTMAS)

PUBLIC HOLIDAY (NEW YEAR)

PUBLIC HOLIDAY (EPIPHANY)

CLASSES RESUME

FINAL EXAMINATIONS BEGIN

FINAL EXAMINATIONS END

## SPRING 2026

### 13 WEEKS PROGRAMME

02/02/2026-13/02/2026

06 - 20/02/2026

09/02/2026

23/03/2026

25/03/2026

01/04/2026

03/04/2026

10/04/2026

13/04/2026

20/04/2026

01/05/2026

22/05/2026

01/06/2025

05/06/2026

REGISTRATION FOR SPRING 2026

PERIOD TO ADD/DROP COURSES

FIRST DAY OF CLASSES

PUBLIC HOLIDAY (GREEN MONDAY)

PUBLIC HOLIDAY (INDEPENDENCE DAY)

PUBLIC HOLIDAY (NATIONAL DAY)

LAST DAY BEFORE EASTER BREAK

PUBLIC HOLIDAY (GOOD FRIDAY)

PUBLIC HOLIDAY (EASTER MONDAY)

CLASSES RESUME

PUBLIC HOLIDAY (LABOUR DAY)

FINAL EXAMINATIONS BEGIN

PUBLIC HOLIDAY (PENTECOST MONDAY)

FINAL EXAMINATIONS END

## SUMMER 2026

### 13 WEEKS PROGRAMME

08/06/2026 - 12/06/2026

15/06/2026

03 - 16/08/2026

17/08/2026

25/09/2026

02/10/2026

REGISTRATION FOR SUMMER 2026

CLASSES BEGIN

SUMMER HOLIDAYS

CLASSES RESUME

FINAL EXAMINATIONS BEGIN

FINAL EXAMINATIONS END



# MISSION AND VISION

## Mission

City Unity College promotes and provides students with educational experiences and learning support services that lead to the successful completion of their academic pathways and practical skills proficiencies. The College fosters academic and career success through the continuous commitment of developing a diverse community in an accessible and affordable learning environment.

## Vission Statement

City Unity College's vision is to provide excellence, innovation and success in education to inspire and transform lives in both the local and global community.

## Values

- **Teamwork:** Encouraging a collaborative and collegiate environment for staff, students and all stakeholders.
- **Excellence:** Outstanding integrity and performance in operations and learnings.
- **Community:** Actively receiving input from all sectors of the college and the community.
- **Diversity:** Fostering a learning community in which the diverse values, goals, and learning styles of all students are recognized and supported.
- **Life-Long Learning:** Encouraging enthusiastic, independent thinkers and learners striving for personal growth.
- **Integrity:** Always promoting honesty and reliability in all aspects of the College.



# PHILOSOPHY

CUCN always remains firm to its students' centred philosophy by providing contemporary academic programmes and education that are result-oriented and focus on the student, aiming that each graduate becomes a distinguished and expert professional.

CUCN philosophy is based on the following core values and principles:

## Access to education:

Opportunity to learn should be open to anyone and anywhere and education should be affordable and accessible to all.

## Global Approach:

Education should not only be tailored to local labour market needs, but also to the needs of the growing global markets.

## Flexibility:

Programmes and services that maximize convenience to students and are tailor-made to their needs.

## Innovation:

Education that breaks down the barriers of time and place and is based on best modern practices.

## Results:

Education should lead to the development of critical thinking and continuing personal growth. Graduates must be competent to offer to the professional community they belong.







# FACILITIES

## Nicosia Campus

CUCN operates in fully-equipped buildings in the centre of the educational sector of Nicosia where two private universities also operate thus creating a population of more than 30,000 students thus turning the Engomi district area into an "Educational hub".

## Library

The library contains a variety of academic books and journals. More titles are added on a regular basis so as to expand students' knowledge as much as possible. In addition, computing facilities are available to students for their convenience. Students can have access to electronic libraries as well as electronic databases such as CUCN Online Library. The library is operating daily 09:00-17:00 by Mrs. Argyro Panourgia.

## Cafeteria

At the cafeteria, situated at the Main College building, both students and staff can have a break from their routine and enjoy coffee, snacks and more. The College runs and operated its own Training Restaurant and Bar, use mainly for student practical training.

Another cafeteria also operates at the International students' centre building offering students an additional venue for relaxing and socializing.

## Classrooms & Other Facilities

Teaching takes place in modern and properly equipped classrooms. All classrooms, in all buildings, are equipped. All classrooms, at both buildings, are equipped with audio visual equipment in order to facilitate the faculty staff in their teaching and provide innovative teaching methods to our students. Furthermore, CUCN maintains computer laboratories adequately equipped to meet the students' needs.



# CAREER CENTRE

Of course, CUCN would not be complete without a Career Centre. A significant emphasis is placed on upon the students' future and therefore this centre has been formed to prepare them for the job market and assist them with employment opportunities that are presented to them.

## Services offered to Students/Graduates:

### Seminar and Workshop Services:

- CV and Cover Letter Writing
- Preparing Electronic & Printed Documentation
- Reference Writing
- Job Seeking
- Job Interview Techniques
- Student Counseling
- Career Decision Making

### Individual meetings:

It is an on-line test conducted in cooperation with psychologists and counsellors.

### Professional principles test:

Is an on-line test, provided in Greek, in cooperation with Greek psychologists and counsellors.

### Participation in career events:

- Career Day
- Company Seminars
- Interview Setup
- Practical Presentations (Culinary)

These activities are open to students, graduates and/or their parents. Participation can be arranged through personal contact with the Coordinator of the activities or by filling - in the application form provided online at [www.cityu.ac.cy](http://www.cityu.ac.cy)

## Why Study in Cyprus?

CUCN is located in the heart of the Island the capital Nicosia ("Lefkospia" translated as White City from the Greek word) and here is where the largest student population lives. Nicosia has been the capital of Cyprus for over 1000 years. It is the administrative, educational, commercial, financial and cultural centre of Cyprus. It also serves as a base for major financial services providers and numerous smaller businesses. As a cradle of civilization marked by historical and cultural wealth, Nicosia is proud of its continuous progress in terms of cultural expression and creativity. At the same time, it has emerged as an important centre of education and research in Cyprus.





# ADMISSIONS CRITERIA

## For International Students

### City Unity College Nicosia Programmes

#### English Foundation Course

##### REQUIRED

Filled in Application Form

One (1) Passport Copy

Two (2) photos passport size

High & Senior High School Leaving Certificates

High & Senior High School Transcripts

English Language Certificate

##### DESCRIPTION

City Unity College

Must be valid for at least 2 years from the programme's commence date

10th & 12th Level (in English Language)

10th & 12th Level (min 50% GPA) (in English Language)

See Qualifications Table below

#### ACCEPTABLE ENGLISH QUALIFICATIONS REQUIREMENTS

CERTIFICATE	MIN SCORE	CERTIFICATE	MIN SCORE
IELTS	4	Cambridge GCE English A Levels	-
TOEFL (IBT)	42	Cambridge GCE AS Level Eng. Language	-
PEARSON PTE Academic	43	Michigan Language Assessment	ECCE (40)
Password Skills Plus Test	4	University of Cambridge Exams	B1 Preliminary(PET)
Anglia Examinations	-	IB English B Standard Level (SL)	4
Cambridge IGCSE or GCSE		IB English B High Level (HL)	3
English as a Second Language	E	IB English A: Literature SL & HL	-
Cambridge IGCSE or GCSE		SAT Evidence - Based	
English as a First Language	F	Reading and Writing (EBRW)	450

# Certificate, Diploma & Bachelor Degrees

## REQUIRED

Filled in Application Form

One (1) Passport Copy

Two (2) photos passport size

High & Senior High School Leaving Certificates

High & Senior High School Transcripts

English Language Certificate

## DESCRIPTION

City Unity College

Must be valid for at least 2 years from the programme's commence date

10th & 12th Level (in English Language)

10th & 12th Level (min 50% GPA) (in English Language)

See Qualifications Table below

## ACCEPTABLE ENGLISH QUALIFICATIONS REQUIREMENTS

CERTIFICATE	MIN SCORE	CERTIFICATE	MIN SCORE
IELTS	5	Cambridge GCE English A Levels	D
TOEFL (IBT)	71	Cambridge GCE AS Level Eng. Language	C
PEARSON PTE Academic	58	Michigan Language Assessment	ECCE (52)
Password Skills Plus Test	5.5	University of Cambridge Exams	B2 First (FCE)
Anglia Examinations	Intermediate	IB English B Standard Level (SL)	5
Cambridge IGCSE or GCSE		IB English B High Level (HL)	4
English as a Second Language	D	IB English A: Literature SL & HL	4
Cambridge IGCSE or GCSE		SAT Evidence - Based	
English as a First Language	E	Reading and Writing (EBRW)	530



# Master in Business Administration

REQUIRED	DESCRIPTION
Filled in Application Form	City Unity College
One (1) Passport Copy	Must be valid for at least 2 years from the programme's commence date
Two (2) photos passport size	
Bachelor Degree	in English Language (2:2)
Bachelor Transcripts	in English Language
One (1) Personal Statement	English Language 2-3 paragraphs
Curriculum Vitae (CV)	
Two (2) Reference Letters	
English Language Certificate	See Qualifications Table below

ACCEPTABLE ENGLISH QUALIFICATIONS REQUIREMENTS		MINIMUM RESULTS	
CERTIFICATE	MIN SCORE	CERTIFICATE	MIN SCORE
IELTS	5	Cambridge GCE English A Levels	D
TOEFL (IBT)	71	Cambridge GCE AS Level Eng. Language	C
PEARSON PTE Academic	58	Michigan Language Assessment	ECCE (52)
Password Skills Plus Test	5.5	University of Cambridge Exams	B2 First (FCE)
Anglia Examinations	Intermediate	IB English B Standard Level (SL)	5
Cambridge IGCSE or GCSE		IB English B High Level (HL)	4
English as a Second Language	D	IB English A: Literature SL & HL	4
Cambridge IGCSE or GCSE		SAT Evidence - Based	
English as a First Language	E	Reading and Writing (EBRW)	530

Candidate Students from the following Countries with English as primary language do not require any certificate in International Examination

Australia | Ireland | New Zealand | United Kingdom | United States of America | Canada\*

\* Given that the language of instruction in Canada for acquisition of Diploma/Undergraduate/ Postgraduate degree was in English.

The required qualifications in the English language of international students are subject to the relevant Decisions of the Council of Ministers.



# ADMISSIONS CRITERIA

## For International Students

### London Metropolitan University Programmes

#### Bachelor Degrees

##### REQUIRED

Filled in Application Forms  
One (1) Passport Copy

Two (2) photos passport size

High & Senior High School Leaving Certificates  
High & Senior High School Transcripts  
A Levels  
One (1) Personal Statement  
English Language Certificate

##### DESCRIPTION

London Metropolitan University & City Unity College  
Must be valid for at least 2 years from the programme's  
commence date

10th & 12th Level (in English Language)  
10th & 12th Level (min 65% GPA) (in English Language)  
A minimum of grades BBC in three A Levels  
English Language 2-3 paragraphs  
B2 Level (IELTS 5.5 - 6, TOEFL IBT 72-94, PTE 59-75)  
or equivalent - All certificates approved by the Cyprus MESY  
are also accepted by London Metropolitan University

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#### Master in Criminology

##### REQUIRED

Filled in Application Forms  
One (1) Passport Copy

Two (2) photos passport size

Bachelor Degree

Bachelor Transcripts

One (1) Personal Statement  
Curriculum Vitae (CV)  
Two (2) Reference Letters  
English Language Certificate

##### DESCRIPTION

London Metropolitan University and City Unity College  
Must be valid for at least 2 years from the programme's  
commence date

At least a lower second class honours degree or achieve at  
least 55% in a bachelor's degree in a relevant discipline such  
as criminology, or social and behavioural sciences  
in English Language

English Language 2-3 paragraphs

IELTS 6 or Equivalent

All certificates approved by the Cyprus MESY are also accepted by  
London Metropolitan University

# ADMISSIONS CRITERIA

## For International Students

### Cardiff Metropolitan University Programmes

#### Bachelor Degrees

##### REQUIRED

Filled in Application Forms

One (1) Passport Copy

Two (2) photos passport size

High & Senior High School Leaving Certificates

High & Senior High School Transcripts

One (1) Personal Statement

English Language Certificate

##### DESCRIPTION

Cardiff Metropolitan University & City Unity College

Must be valid for at least 2 years from the programme's commence date

##### ACCEPTABLE ENGLISH QUALIFICATIONS REQUIREMENTS

IELTS

TOEFL (IBT)

Anglia Examinations

Cambridge IGCSE or GCSE English as a Second Language

##### MINIMUM RESULTS

5.5 and above

71 and above

Proficiency (C1)

C and above

#### Master Degrees

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##### REQUIRED

Filled in Application Forms

One (1) Passport Copy

Two (2) photos passport size

Bachelor Degree

Bachelor Transcripts

One (1) Personal Statement

Curriculum Vitae (CV)

Two (2) Reference Letters

English Language Certificate

##### DESCRIPTION

Cardiff Metropolitan University and City Unity College

Must be valid for at least 2 years from the programme's commence date

in English Language (2:2)

in English Language

English Language 2-3 paragraphs

See Qualifications Table below

##### ACCEPTABLE ENGLISH QUALIFICATIONS REQUIREMENTS

IELTS

TOEFL (IBT)

Anglia Examinations

Cambridge IGCSE or GCSE English as a Second Language

##### MINIMUM RESULTS

6 and above

92 and above

Proficiency (C1)

C and above



# ADMISSIONS CRITERIA

## For Cypriot/European Students

### FOR CITY UNITY COLLEGE & CARDIFF METROPOLITAN UNIVERSITY

#### **Undergraduate Admission**

- The minimum admission requirement is a recognized High School Leaving Certificate (min 12/20 or equivalent, depending on the grading system of the country)
- English Language Proficiency (for those attending an English Programme of Studies)

#### **Postgraduate Admission**

- The minimum requirement for admission into a Master's degree programme is a Bachelor's Degree from an accredited college or university. Special admission requirements may apply for CMU Programmes.
- English Language Proficiency (for those attending an English Programme of Studies)

### FOR LONDON METROPOLITAN UNIVERSITY

#### **Undergraduate Admission**

- The minimum admission requirement is a recognized High School Leaving Certificate (min 13/20 or equivalent, depending on the grading system of the country)
- English Language Proficiency

#### **Postgraduate Admission**

- At least a lower second class honours degree or achieve at least 55% in a bachelor's degree in a relevant discipline such as criminology, or social and behavioural sciences (applications are also welcome from those who have experience in criminal justice or possess relevant professional qualifications)
- English Language Proficiency

## **VISA REQUIREMENTS FOR INTERNATIONAL STUDENTS:**

All international students who apply to City Unity College Nicosia require a visa to enter Cyprus. Students wishing to apply at City Unity College Nicosia they should send the following documents to the Admissions Office by post in order to be submitted to the Migration Authorities for evaluation:

**CITY UNITY COLLEGE NICOSIA**

**International Students' Office**

**19, Stasinou Str., 2404**

**Nicosia - Cyprus**

**Tel.: +357 22 332333**

**Website: [www.cityu.ac.cy](http://www.cityu.ac.cy)**

### **Documents for visa application:**

1. Attested copy of Passport. Pakistani and Egyptian applicants' passports do not need attestation.
2. Attested copies of Secondary and Senior Secondary High-School Certificates and Official Transcripts for Diploma and Bachelor Programs. Students who are applying for a Master's degree must also submit an attested copy of their Bachelor's Degree and Transcript. (Proof of English Language does not need any attestation since Internationally recognized Certificates can be verified online).
3. Attested Non-Criminal Record Certificate issued by the local police or Ministry of Home Affairs (for Indian nationals this must be issued by the Passport Office), stating that the applicant has no criminal record. The Certificate must not be issued more than 6 months before the application deadline.
4. Attested Bank Letter clearly certifying that the student or the student's sponsor (father or mother) has sufficient funds to cover the student's expenses and studies in Cyprus (minimum amount 7000€). The Bank Letter should be issued on the student's or father's/mother's name, no more than a month before the application deadline. If neither the Passport nor the Police Character Letter state the relationship between the student and the sponsor, then a Certificate of Relationship must be issued by the Police or other official authorities stating the relationship.

5. Attested Bank Statement issued on the same name with the Bank Letter, showing that the student or the student's sponsor, maintains a balance of at least 7000€. This statement must be issued no earlier than one month prior to the application deadline.

6. Attested Medical Examination report issued no more than 4 months before the application deadline which proves that the student is free from HIV, Hepatitis B & C, Syphilis and Tuberculosis:

- a. Blood analysis test for HIV, Syphilis, Hepatitis B and C
- b. Chest X-Ray for tuberculosis

7. Two passport size photos with the applicant's name written at the back

8. Transfer of 4000 euro to the college bank account before the application submission. A copy of the transfer statement and a receipt from the college will be submitted to the migration along with the application. No visas will be issued without a transfer statement and receipt.

9. Signed Declaration Form

**Notes:**

- 1. All the above documents must be provided in the English Language, clearly readable and bear the proper attestations.
- 2. Applicants are required to attest the above mentioned documents by the appropriate/relevant authorities in their country. The attestation process differs between countries who have signed The Hague Convention, 1961 (Apostille) and those who have not.
- 3. Non-government documents need to visibly state the name and phone number of the person who issued them.

# TUITION FEES

## EUROPEAN STUDENTS

# 2025 - 2026

### UNDERGRADUATE DEGREES (FEES PER YEAR)

PROGRAMMES OF STUDY	FEES (€)	LONDON
		MEROPOLITAN
		CMU/CUCN
		FINANCIAL
		AID (€)

#### CITY UNITY COLLEGE NICOSIA (CUCN)

##### **CERTIFICATE LEVEL DEGREES (1 Year - Full time)**

Certificate in Culinary Arts**	6.200	4.000
Certificate in Canine Studies	6.200	3.500

##### **DIPLOMA DEGREES (2 Years - Full time)**

Diploma in Business Administration	6.200	3.500
Diploma in Canine Management Studies	6.200	3.500
Diploma in Retail and Merchandising Management	6.200	3.500
Diploma in Hospitality & Tourism Animation	6.200	3.500
Diploma in Culinary Arts**	6.500	4.000

##### **BACHELOR DEGREES (4 Years - Full time)**

BA in International Hospitality & Tourism Management	6.200	3.500
BA in Business Administration	6.200	3.500
BA in Culinary Arts	8.500	6.500

#### LONDON METROPOLITAN UNIVERSITY

##### **BACHELOR DEGREES (3 Years - Full time)**

LL.B Law	6.500	4.500
BSc (Hons) Psychology	6.500	4.500
BSc (Hons) Computing	6.500	4.500

#### CARDIFF METROPOLITAN UNIVERSITY (CMU)\*

##### **BACHELOR DEGREES (3 Years - Full time)**

BA (Hons) in Accounting	6.500	4.500
BA (Hons) in Business and Management	6.500	4.500
BSc in Computer Science	6.500	4.500
BSc in Psychology	6.500	4.500

\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation

\*\*As evaluation expired in Spring 2024 they have been submitted for re-evaluation

# POSTGRADUATE DEGREES (ONE YEAR)

## LONDON METROPOLITAN UNIVERSITY - 1 Year - Full time

MSc Criminology 8.500 6.000

## CARDIFF METROPOLITAN UNIVERSITY (CMU) - 1 Year - Full time\*\*

MBA - Master in Business Administration 9.900 5.900

LL.M - International Business 9.900 5.900

MSc. in International Hospitality & Tourism Management 9.900 5.900

MSc. in Health Psychology 9.900 5.900

## CITY UNITY COLLEGE NICOSIA (CUCN) - 1.5 Years - Full Time

MBA - Master of Business Administration\*\*\* 6.500 5.000

## INSTALLMENT PLAN - SAMPLE

	B.A. ACCOUNTING	MASTER IN BUSINESS ADMINISTRATION (MBA)
	€	€
TUITION FEES FOR 2024 - 2025	6.500	9.900
REDUCED TUITION FEES 2024 - 2025	4.500	5.900

## INSTALLMENTS:

1st - October - FALL SEMESTER	1.500	1.900
2nd - November	375	500
3rd - December	375	500
4th - January - SPRING SEMESTER	375	500
5th - February	375	500
6th - March	375	500
7th - April	375	500
8th - May	375	500
9th - June	375	500

## ADDITIONAL EXPENSES (APPLY TO ALL PROGRAMMES)

CUCN Application Fee 150€ Paid Once

London Metropolitan University / CMU Application Fee 150€ Paid Once

Registration Fee 50€ Paid at the beginning of each semester

London Metropolitan/CMU Graduation Fee / Degree 350€

## Notes:

LONDON METROPOLITAN UNIVERSITY / CARDIFF / CUCN FINANCIAL AID IS AVAILABLE FOR QUALIFIED CANDIDATES WHO NEED TO APPLY IN ADVANCE

Fees of the evaluated - accredited by the CYQAA Programmes of Study are subject to change(upon approval by the Ministry of Education, Sport and Youth)

The Ministry of Education, Sport and Youth has no authority on the tuition fees and other financial charges related to the franchise programmes.

*\*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

*\*\*\* As evaluation expired in Spring 2025 it has been resubmitted and re-evaluated*

London Metropolitan University & Cardiff Metropolitan Universities programmes that are subsidized by City Unity College Nicosia (CUCN) only after students have enrolled and completed the application procedure. Students may also be entitled to the Cypriot Government Subsidy (up to € 3,420 euros per year) for the Accredited / Franchised Programmes), provided that they meet the socioeconomic criteria set by the relevant legislations.

# TUITION FEES

2025 - 2026

## INTERNATIONAL STUDENTS

### UNDERGRADUATE DEGREES (FEES PER YEAR)

### FEES (€)

#### PROGRAMMES OF STUDY

##### CITY UNITY COLLEGE NICOSIA (CUCN)

English Foundation Course	4.200
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##### **CERTIFICATE LEVEL DEGREES (1 Year - Full time)**

Certificate in Canine Studies	4.200
Certificate in Culinary Arts**	5.500

##### **DIPLOMA DEGREES (2 Years - Full time)**

Diploma in Business Administration	4.200
Diploma in Canine Management Studies	4.200
Diploma in Retail and Merchandising Management	4.200
Diploma in Hospitality & Tourism Animation	4.200
Diploma in Culinary Arts**	5.500

##### **BACHELOR DEGREES (4 Years - Full time)**

BA in International Hospitality and Tourism Management	4.200
BA in Business Administration	4.200
BA in Culinary Arts	7.500

##### LONDON METROPOLITAN UNIVERSITY

##### **BACHELOR DEGREES (3 Years - Full time)**

LL.B Law	4.700
BSc (Hons) Psychology	4.700
BSc (Hons) Computing	4.700

##### CARDIFF METROPOLITAN UNIVERSITY (CMU)\*

##### **BACHELOR DEGREES (3 Years - Full time)**

BA (Hons) in Accounting	4.700
BA (Hons) in Business and Management	4.700
BSc. in Computer Science	4.700
BSc. in Psychology	4.700

\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation

\*\*As evaluation expired in Spring 2024 they have been submitted for re-evaluation

# POSTGRADUATE DEGREES (ONE YEAR)

## LONDON METROPOLITAN UNIVERSITY - 1 Year - Full time

MSc Criminology 6.100\*

## CARDIFF METROPOLITAN UNIVERSITY (CMU) - 1 Year - Full time\*

MBA - Master in Business Administration 6.100

LLM - International Business 6.100

MSc in International Hospitality & Tourism Management 6.100

MSc in Health Psychology 6.100

## CITY UNITY COLLEGE NICOSIA (CUCN) 1.5 Years - Full Time

MBA - Master of Business Administration\*\* 6.000

## OTHER EXPENSES

CUCN Application Fee 150

Health Accident Insurance (Yearly) 170

Medical Test Cyprus (Blood Test / X - Rays) 80

Goverment Medical Attestation 40

App.Temporary Entry Permit (M58) 100

Computer Lab Fees / Students Services 85

Orientation Fee 50

ID Card 25

**Total Other Expenses** 700

## UPON ARRIVAL

Pink Slip / M61 Student Visa Yearly / arrival arrangements 200€

Immigration Visa Bank Guarantee (Refundable) 500€

Cardiff Metropolitan (CMU) & London Metropolitan University application fee (non refundable) 150€

Cardiff Metropolitan (CMU) & London Metropolitan University Graduation Fee / Degree 350€

Registration Fee (*Paid at the begining of each semester*) 50€

## **Notes:**

LONDON METROPOLITAN UNIVERSITY / CARDIFF / CUCN FINANCIAL AID IS AVAILABLE FOR QUALIFIED CANDIDATES WHO NEED TO APPLY IN ADVANCE

Fees of the evaluated - accredited by the CYQAA Programmes of Study are subject to change(upon approval by the Ministry of Education, Sport and Youth)

The Ministry of Education, Sport and Youth has no authority on the tuition fees and other financial charges related to the franchise programmes.

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

*\*\* As evaluation expired in Spring 2025 it has been resubmitted and re-evaluated*

# STUDENT RIGHTS AND OBLIGATIONS

## RIGHTS

Students are entitled to be fully informed concerning the functions, structure and the aims of the college.

Students are entitled to attend the courses as long as they have fulfilled their financial obligations towards the college.

They are entitled to participate in the committees in which they have been selected as members.

They are entitled to arrange meetings with their supervisors/lecturers to discuss any problems they may face at college.

They are entitled to take written examinations provided that they have fulfilled their financial obligations.

They are entitled to receive certificates from college.

They are entitled to have a Students' Union, to elect and to be elected freely, and they are also able to elect their representatives at the Board and the Committees of the college.

They are entitled to develop social, cultural and artistic activities through their Students' Union and Student Clubs. They can also take part in wider social and other activities by firstly notifying the college in written.

Students are entitled to use College facilities and equipment during normal operating hours. Students may use the library during other hours, but after making specific arrangements.

Every student can make copies by paying the corresponding fee.

A student who breaks disciplinary or academic rules, and s/he is inflicted punishment may within 15 days from the date of his written notification, appeal against the decision. The Academic Director's decision will then be final.

## OBLIGATIONS

Students must follow College rules and regulations and act uphold the code of behaviour set by the College.

Students must respect the institution and the personal freedom of others.

Analytically,

Students must show academic integrity and avoid showing inappropriate behaviour, such as, deception in any aspect (cheating, plagiarism, forgery, cooperation for falsifying an issue etc.).

Attendance is mandatory and for any absences students must present a supporting document. Students may request from their Instructors, a justification of their absences for a short period, provided that there is an important reason (illness), which is duly certified.

Students are not released from their academic or other obligations even if their absences from class are justified or not.

The Instructor of a specific course has the right to Administratively Withdraw (AW) a student with more than 30% absences.

The Academic Director makes the final decision on whether the absence of a student is justified or not.

Practical and written examinations are obligatory for all the students.

Students who are absent from a predetermined, written or an oral, examination due to an illness or another serious reason, must justify their absence on time, by presenting a doctor's certificate or another supporting document to their Instructor.

Students must respect and follow the laws of the Republic of Cyprus. The College will report any law violations to the authorities.

Constant absences made by foreign students will be reported to the Immigration Department (according to the instructions or regulations of the Immigration Department, or the relative legislation of the Republic of Cyprus at that time). The College will also inform the Ministry of Education, Sport and Youth with a notification to the Higher Education Department.

Students must respect the property of the College.

Students have to be consistent to their obligations and act responsibly in every work they are engaged to do.

Students must pay the fees according to the dates set by the College.

Students who delay paying their fees may not be allowed to take the predetermined examinations or may even be excluded from further studies at the College.

Attending classes is compulsory.

Students, when asked, are obliged to attend lectures or seminars organised by the College.

Students should read the notices placed on special notice boards to be informed in time, and to find out about any obligations that they might have.

Students must behave politely and discreetly towards their Instructors, the college staff and their fellow students.

Students must respect the property of the college and are responsible for any damage they may cause.

Students must be at college 10 minutes before the lessons begin. Students who are late for class for three times will receive an absence.

Students are obliged to inform their advisors or Head of department or the Programme Coordinator in case they will not be attending the course.

Smoking is strictly prohibited in the classrooms and generally in all the indoor spaces at college. Smoking is only allowed in a specific area at the cafeteria of the college.

Students are obliged to have an insurance, which is provided by the college through an insurance company by paying the relative premiums.

Students not following the above regulations are considered to be breaking College rules and regulations.

Moreover:

His/her behavior causes problems in the classroom.

His/her behavior causes problems for the Administration of the college.

S/he destroys the property of the college.

S/he refuses to leave from a specific room from the college, when being asked by a member of either the Academic or the Administration staff.

When his/her behavior affects the functioning and loss of prestige of the college, as well as at the staff's activities.

When he/she refuses to comply with the rules of conduct.

According to the nature and the violation degree of the disciplinary rules, the following punishments maybe imposed to the students:

Compensation towards the college.

Expulsion from college for a few hours or days.

Expulsion from college forever.

A student who has been expelled from college for good cannot be accepted again. The fees and other amounts paid by the student until his/her day of expulsion are not refundable.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# FINANCIAL INFORMATION

The cost of a college education is a matter of concern for many students and their families. Regardless of your family's financial circumstances, paying for college will probably require a large commitment of resources over the next several years.

The staff members are dedicated advocates for students in need of financial assistance as well as those whose academic successes and special talents have earned them special recognition. CUCN offers students financial options as to be able to assist them money-wise in the following ways of CUCN's policy.

## FINANCIAL AID POLICY

1. Tuition payment in interest-free monthly instalments.
2. Tuition reduction for unemployed students possessing an unemployment card.
3. Tuition reduction for multi-membered families.
4. Cooperation with the General Secretary of European Youth - European Youth Card.

Scholarships are awarded by CUCN on the basis of academic merit, financial necessity and personal achievement to selected home and international students either at the beginning or during their studies.

CUCN awards entrance scholarships, both full and partial, to students who have obtained an "A" average in their high school leaving certificate. A partial entrance scholarship covers the tuition fees for one semester whereas a full entrance scholarship covers the tuition fees for one academic year or two semesters.

All home/international students are automatically eligible for scholarships on the basis of their previous performance at CUCN. Continuing scholarships are available after completion of the second semester (not including foundation courses) on the basis of the CPA earned for the two semesters (successfully completed a minimum of 30 credits). After the first year, scholarships are given on the basis of the CPA (successfully completed a minimum 15 credits (30 ECTS) each semester). A CPA of 4.0 qualifies for €650 scholarship, and a CPA of 3.50- 3.99 qualifies for €450 scholarship for the next semester and thereafter as long as the CPA is maintained at this level.

## PAYMENT

Tuition and fees are payable before the beginning of each semester. The college may permit native students on an instalment basis, if one third of the fees are paid upon registration. **International students must pay in advance.**

## METHODS OF PAYMENT

Students can pay by cash, cheques or visa. They can also pay through their bank at the following account number:

CITY UNITY COLLEGE (NICOSIA)  
BANK DETAILS: Bank of Cyprus Ltd  
IBAN No: CY71 0020 0195 0000 3570 2966 4949  
SWIFT Code: BCYPCY2N

It is clarified that a Cypriot or other EU student who withdraws from the programme of studies is entitled to a refund of the tuition fees as follows:

Before the start of the Semester	1st Week of Semester	2nd Week of Semester	3rd Week of Semester	After 3rd Week of the Semester
100%	75%	50%	25%	No Refund

REFUND POLICY OF ANNUAL TUITION FEES FOR INTERNATIONAL STUDENTS:

- International Students who apply to the College and get rejected by the Cypriot Authorities for submitting illegal documents, are not eligible to receive a refund on their tuition fees.
- International Students who arrive to Cyprus and are rejected by the Cypriot Authorities due to criminal activities or health issues, are not eligible to receive a refund on their tuition fees.
- International students whose temporary VISA status has been accepted by the Cypriot Authorities and, for any reason, have withdrawn, are eligible to receive a refund on their tuition fees. Eligibility of tuition fees refund also applies to International Students who have not been accepted by the Cypriot Authorities for reasons that are beyond their control.

REFUND POLICY OF ANNUAL TUITION FEES STUDENTS OF THE CARDIFF METROPOLITAN UNIVERSITY

It is additionally clarified that if a student withdraws from the programme of studies he/she is entitled to a refund of the annual tuition fees as follows:

65% if he/she withdraws prior the commencement of classes \*

50% if he/she withdraws during the 1st week of the semester

25% if he/she withdraws during the 2nd week of the semester

After the 2nd week no refund is effected

*\*The 35% of the total payable tuition fees has to be under all circumstances be settled even if the student has withdrawn from the programme.*

REFUND POLICY OF ANNUAL TUITION FEES STUDENTS OF THE LONDON METROPOLITAN UNIVERSITY

- If the student withdraws / intermits before the start of the 2nd Term - 50% of the fees will be refunded
- If the student withdraws / intermits on or after the 2nd Term - No refund shall be given
- Studies terminated by the Partner:
- No refund shall be given
- Timely notification of withdrawal / intermittence:
- The Partner to inform London Metropolitan University (Student Records Team) of any withdrawals / intermittences within 6 weeks of the recorded date.
- If London Metropolitan University is informed post the 6 weeks cut off, this may result in no refund being given.

# PROGRAMMES OF STUDY

*The following programmes of study are accredited by the Cyprus Agency of Quality Assurance and Accreditation in Higher Education*

## City Unity College (CUCN)

English Language Foundation Programme  
Certificate in Canine Studies (1 Year, 66 ECTS, Certificate)  
Culinary Arts Certificate (1 Year, 60 ECTS, Certificate)\*  
Diploma in Business Administration (2 Years, 120 ECTS, Diploma)  
Diploma in Canine Management Studies (2 Years, 126 ECTS, Diploma)  
Retail and Merchandising Management (2 Years, 120 ECTS, Diploma)  
Diploma in Hospitality and Tourism Animation (2 Years, 125 ECTS, Diploma)  
Culinary Arts Diploma (2 Years, 126 ECTS, Diploma)\*  
Bachelor in International Hospitality and Tourism Management (4 Years, 255 ECTS, Bachelor)  
Bachelor of Arts in Business Administration (4 Years, 240 ECTS, Bachelor)  
Culinary Arts (4 Years, 240 ECTS, Bachelor of Arts)  
Master of Business Administration, MBA (18 months, 90 ECTS, Master)\*\*\*

## London Metropolitan University

(The following programmes are offered under franchise agreement with the London Metropolitan University)

LLB Law

BSc (Hons) Computing

BSc (Hons) Psychology

MSc Criminology

## Cardiff Metropolitan University (CMU)

(The following programmes are offered under franchise agreement with the Cardiff Metropolitan University)

B.A. (Hons) in Accounting (3 Years)\*\*

B.A. (Hons) in Business and Management (3 Years)\*\*

BSc in Computer Science (3 Years)\*\*

BSc in Psychology (3 Years)\*\*

LL.M. International Business (1 Year)\*\*

MBA Master in Business Administration (1 Year)\*\*

MSc. in International Hospitality & Tourism Management (1 Year)\*\*

MSc. in Health Psychology (1 Year)\*\*

\* As evaluation expired in Spring 2024 they have been submitted for re-evaluation

\*\* As evaluation expires in Spring 2025 they will be submitted for re-evaluation

\*\*\* As evaluation expired in Spring 2025 it has been resubmitted and re-evaluated

# ADDITIONAL INFORMATION

1. Most courses are offered in 3 days weekly (50-minute duration for each period).
2. All programmes of study are offered in English.
3. Programmes offered in Greek & English Language:
  - Canine Studies (1 academic year, 66 ECTS, Certificate)
  - Canine Management Studies (2 academic years, 126 ECTS, Diploma)
  - Culinary Arts (1 academic year, 60 ECTS, Certificate)
  - Culinary Arts (2 academic years, 126 ECTS, Diploma)
  - Culinary Arts (4 academic years, 240 ECTS, Bachelor(BA))
  - Business Administration (2 academic years, 120 ECTS, Diploma)
  - Business Administration (4 academic years, 240 ECTS, Bachelor(BA))
  - Business Administration (18 months, 90 ECTS, Master(MBA))
  - Retail and Merchandising Management (2 academic years, 120 ECTS, Diploma)
  - International Hospitality and Tourism Management (4 academic years, 255 ECTS, Bachelor(BA))

# English Language Foundation Programme

## 1 Year

The programme's purpose is to offer students the competences and knowledge needed to be able to register and follow academic programmes taught in English at the certificate, diploma and/or bachelor level

### Learning Outcomes

- **Basic Vocabulary and Grammar:** Learners should acquire a foundational vocabulary and grasp essential grammar rules, enabling them to construct basic sentences and express simple ideas.
- **Listening Comprehension:** Develop the ability to understand and follow simple spoken English, including everyday conversations and basic instructions.
- **Reading Comprehension:** Learn to read and understand basic written texts, such as short stories, news articles, and simple instructions.
- **Speaking Skills:** Develop the ability to engage in basic spoken interactions, including introducing oneself, asking and answering simple questions, and participating in short conversations.
- **Writing Skills:** Learn to write simple sentences and short paragraphs, focusing on clear communication and correct grammar and spelling.
- **Cultural Awareness:** Gain some awareness of the cultural aspects of English-speaking countries, including customs, traditions, and social norms.
- **Pronunciation and Intonation:** Work on improving pronunciation and intonation to ensure clear communication and minimize misunderstandings.
- **Listening and Speaking Fluency:** Aim to improve fluency in listening and speaking by practicing with native speakers or through audio materials.
- **Reading Comprehension and Vocabulary Expansion:** Enhance reading skills by tackling more complex texts and expanding vocabulary.
- **Writing Proficiency:** Progress to writing longer essays, reports, and creative pieces with improved clarity, coherence, and grammatical accuracy.
- **Critical Thinking and Analysis:** Develop the ability to analyze and interpret more complex texts, forming opinions and arguments based on evidence.
- **Cultural Competency:** Continue to explore cultural aspects, including literature, history, and contemporary issues of English-speaking countries.
- **Preparation for Higher Levels:** If the program is a stepping stone to more advanced English courses, prepare students with the necessary skills and knowledge to succeed at higher proficiency levels.
- **Language Learning Strategies:** Equip learners with effective strategies for self-study and continued language acquisition.
- **Assessment and Evaluation:** Understand assessment methods and criteria, enabling students to track their progress and identify areas for improvement.

# COURSES

1st Year - 1st Semester Required

**FENG-101      Introduction to the language expectations of the course and Academic Environment I**

Course Description - This course aims to provide non-native English speakers with a clear understanding of English in higher education settings, equip them with the necessary language skills for academic communication, and prepare them for academic and social interactions, including class discussions and collaborative projects.

**FENG-102      Listening and Speaking Skills Development I**

Course Description - This course aims to enhance students' conversational and discursive skills, strengthen their core listening abilities, improve their public speaking capabilities, and equip them with the necessary skills to accurately interpret audio materials.

**FENG-103      Reading Skills Enhancement I**

Course Description - The primary objectives of this course are to equip students with the knowledge and skills necessary to follow and complete higher education programs in English. It aims to help students achieve efficient and accurate reading and interpretation skills for various written texts, both academic and non-academic. It also aims to develop students' comprehension abilities necessary for higher education course materials and foster their independence in language acquisition.

**FENG-104      Writing Skills Enhancement I**

Course Description - The core aims of this course include providing students with a comprehensive understanding of key academic writing styles, improving their writing proficiency and confidence in expression and presentation, equipping them with the essential skills for academic writing, fostering awareness of tone and register in writing, and introducing them to academic referencing practices.

**FENG-105      Academic Vocabulary and Language I**

Course Description - The main goals of this course are to ensure students possess the necessary vocabulary and grammar proficiency for higher education studies, strengthen their comprehension of verb tenses and essential grammatical structures, enable clear and accurate communication across various contexts, and foster independent understanding when encountering new language and topics.

**FENG-106      Language Practice and Application I**

Course Description - The key objectives of this course are to offer students ample opportunities to apply and advance the language skills acquired in the foundation course, furnish them with a thorough comprehension of both formal and informal speech registers, strengthen language acquisition through guided practice, and empower students to engage effectively in academic and social interactions, encompassing class discussions and coursework.

# COURSES

1st Year - 2nd Semester Required

## **FENG-111      Introduction to the language expectations of the course and Academic Environment II**

Course Description - The primary objectives of this course are to offer non-native English speakers a comprehensive understanding of the English language's usage in higher education settings and equip them with the requisite language skills for effective communication in academic and diverse environments. It aims to offer students significant opportunities to participate confidently in an array of academic environments and develop further learning skills independently through class discussions and collaborative projects.

## **FENG-112      Listening and Speaking Skills Development II**

Course Description - The primary aims of this course are to prioritize verbal communication and collaboration between learners under guidance and support. Students will have ample opportunities to develop their confidence and language skill, enhance their fluency in public speaking, participate in conversations and discussions across a wide variety of themes with relative ease, articulate and present viewpoints and understand arguments clearly. Students will be capable of engaging in academic debates and develop their critical thinking and analytical techniques for receiving, considering, and conveying information.

## **FENG-113      Reading Skills Enhancement II**

Course Description - The key goals of this course are to equip students with the essential skills to read and interpret written texts efficiently and accurately, ensure they possess the necessary comprehension abilities for higher education course materials, and to cultivate their independence in language acquisition. They will be able to extract information from a variety of sources with confidence, interpret tone, style and intention of written communications and published works.

## **FENG-114      Writing Skills Enhancement II**

Course Description - The primary objectives of this course include developing students' command of key academic writing styles, enhancing their writing abilities and confidence in expression and presentation, equipping them with the necessary skills for academic writing tasks, strengthening their persuasive writing skills and abilities to support arguments, and furthering the development of their critical thinking and communication of analyses.

**FENG-115      Academic Vocabulary and Language II**

Course Description - The primary objectives of this course are to ensure students attain the necessary vocabulary and grammar proficiency for higher education studies, to advance their understanding and utilization of verb tenses and key grammatical structures, to empower them to communicate confidently across diverse situations, whether academic or otherwise, and to aid students in independent development when encountering new language.

**FENG-116      Language Practice and Application II**

Course Description - The primary objectives of this course are to offer students abundant opportunities to apply and refine the language skills acquired in the Foundation course, to enhance their command of both formal and informal registers of speech, to improve their skill and effectiveness in expression and presentation, to empower them to thrive in academic and social interactions, including class discussions and coursework, and to bolster their confidence in their own English language abilities.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# Culinary Arts

## Certificate (1 Year, 60 ECTS)

*Expired in Spring 2024/submitted for re-accreditation*

The general objective of the programme is to give students the ability to acquire and develop basic culinary skills to be able to perform all the required tasks in a professional restaurant and professional kitchen

### Market Demand

The hospitality and tourism industry is central in the economy of Cyprus, as well as the economies of most countries, therefore developing programmes of study related to this important industry is a necessity to satisfy the needs of the market . Our Institution has developed already a Bachelor level degree in Hospitality and a Diploma in Animation and is now proceeding with the Diploma and Certificate in Culinary Arts

# COURSES

1st Year - 1st Semester (Total 30 ECTS) Required

## **CCUL-101      Fundamentals of Culinary Arts**

Course Description - The foundation for developing a professional skill level through which students learn about tools, equipment. Emphasis is given on the principles of culinary art and the history of food in order for students to learn the different methods of cooking. The class demonstrates to students, how a modern kitchen is organised and operates.

## **CCUL-109      Nutrition, Food Safety and Hygiene**

Course Description - Studies the nutrients found in food products, such as proteins, vitamins and carbohydrates. It also emphasizes the importance of personal hygiene as well as the prevention of food poisoning, hygiene control and legislation concerning the food handling at any food premises

## **CCUL-102      Introduction to Cooking Methods**

Course Description This module is an Introduction to Essential Cooking Techniques, such as the blanching, poaching, boiling, steaming, braising, roasting and baking, grilling and broiling, as well as pan frying. Students also are mainly taught to classify the methods of heat transfer and identify the effects of heat on food components.

## **CCUL-103      Introduction to Baking and Pastry**

Course Description - This module aims to expose the students, through theory and demonstration, to pastry preparation and materials. The course content includes the study of the pastry art, basic creams, sponges and basic doughs, as well as hot sweets, cold sweets, gateaux basic sauces and flans. Students additionally will be able to correct cake failures or defects.

## **CCUL-104      Stocks, Soups and Sauces**

Course Description - This course provides students with the fundamental principles of stocks, soups, sauces, gravies and thickening agents. Students will produce a variety of these products in the Kitchen which will incorporate practice in the use of tools, utensils, equipment and application of safety and sanitation practices. Students will apply preparation skills and efficient organisation of work techniques

## **CCUL-105      Introduction to Garde Manger**

Course Description - This course provides students with skills and knowledge of the organisation, equipment and responsibilities of the "cold kitchen". Students are introduced to and prepare cold hors d'oeuvres, sandwiches, salads, as well as basic charcuterie items while focusing on the total utilization of product.

# COURSES

1st Year - 2nd Semester (Total 30 ECTS) Required

## **CCUL-111 Legumes and Grains**

Course Description - In this course students will learn the preparations of legumes and grains and their different cooking methods. The student practices preparation, presentation and garnishing as well as mixing these products with other dishes and cuisines. They are also taught to define the cooking characteristics of Legumes and identify standards of quality in grains and legumes.

## **CCUL-112 Meats, Poultry and Game**

Course Description - As a basis for learning more advanced food preparation techniques, the student learns the science of scratch cookery through batch assignments. Areas of study include meats, poultry, game. The student practices preparation, presentation and garnishing.

## **CCUL-113 Purchasing Commodities**

Course Description - Purchasing methods, food and beverage control, costing and specifications in a modern foodservice operation are the topics treated in this course. Students gain realistic experience by writing foodservice specifications, based on general purchasing methods, requirements, procedures, and ethics.

## **CMAT-103 Mathematics for Culinary Studies**

Course Description - This course develops the mathematical skills of students that are vital to the food service industry. These skills include familiarizing yourself with weight changes, measuring and calculating food costs, portion cost, controlling work and controlling the portions that are important to cook.

## **CCUL-115 Pasta and Farinaceous**

Course Description - This course provides students with the fundamental principles of Farinaceous, Fresh Pasta and Dry Pasta fabrication. Covers the processing of Fresh Pasta and Dry Pasta items. Issues of grading, yield, market forms and standards are discussed. Many types of Fresh Pasta and Dry Pasta are processed in the class.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# Canine Studies

## Certificate (1 Year, 66 ECTS)

The certificate of Canine Studies program aims to provide students with a comprehensive understanding of the biology, behavior, training, health, and welfare of dogs. By combining theoretical knowledge with practical experience, the program seeks to prepare students for careers in various fields related to canine care.

Upon successful completion of this certificate, students should be able to:

- Develop a Strong Foundation in Canine Biology
- Explore Canine Behavior and Communication
- Gain Proficiency in Canine Training and Handling
- Understand Canine Health and Nutrition

# COURSES

1st Year - 1st Semester (Total 36 ECTS) Required

## **CCAN-101      Introduction to Canine Studies: Origins and Evolution**

This module provides an overview of the origins and evolution of dogs, exploring their journey from wild canids to domesticated companions. Students will gain a deeper understanding of the historical and scientific aspects of dog evolution and the significance of their relationship with humans.

## **CCAN-103      Canine Nutrition**

This module focuses on the essential principles of canine nutrition, emphasizing the importance of a well-balanced diet for a dog's health and longevity. Students will explore the nutritional requirements of dogs at different life stages, understand the impact of diet on overall well-being, and learn to evaluate and recommend appropriate diets for specific canine needs.

## **CCAN-105      Canine Genetics and Development**

This module explores the fascinating world of canine genetics and reproduction, providing students with an in-depth understanding of the principles underlying inherited traits, breeding practices, and reproductive health. Students will delve into the genetic makeup of dogs, learn about breeding techniques, and gain insights into the responsible management of canine reproduction.

## **CCAN-203      Canine Anatomy & Physiology**

This module delves into the intricate anatomy and physiology of canines, providing students with a detailed understanding of the structure and functions of a dog's body. Through this study, students will gain insights into the various systems that contribute to a dog's overall health and well-being.

## **CCAN-109      Canine Grooming I**

This module provides students with comprehensive knowledge and practical skills related to canine grooming. Students will learn about different grooming techniques, tools, and products used in professional grooming. They will also develop an understanding of proper grooming practices, maintaining a dog's coat and skin health, and providing essential grooming services.

## **CCAN-215      Internship**

The purpose of the internship is to help students realize and experience the real work conditions and assess the various phases of applying the knowledge gained during the semester. We place particular emphasis on giving the opportunity to our students to apply the knowledge acquired in the classrooms and labs.

# COURSES

1st Year - 1st Semester (Total 30 ECTS) Required

## **CCAN-111      Canine Obedience, Training and Learning**

This module focuses on the principles and techniques of canine training, providing students with the knowledge and skills to effectively teach dogs basic cues and address common behavior problems. Students will explore positive reinforcement methods, understand learning theory in dogs, and develop strategies for successful training sessions.

## **CCAN-119      Canine Grooming II**

This advanced module focuses on the advanced techniques and skills required for professional canine grooming. Students will expand their knowledge of grooming styles, specialized grooming techniques, and handling difficult grooming cases. They will also develop expertise in coat maintenance, styling, and creative grooming, preparing them for advanced grooming challenges in the industry.

## **CCAN-113      Canine Day Care and Boarding Operations**

This module focuses on the management and operations of canine day care and boarding facilities. Students will learn about the essential components of running a successful facility, including facility design, safety protocols, customer service, and effective care and enrichment programs for dogs. They will gain insights into the unique challenges and responsibilities associated with providing a safe and comfortable environment for dogs in a day care or boarding setting.

## **CCAN-205      Canine Health & Diseases**

This module provides a comprehensive understanding of canine health and common diseases that affect dogs. Students will learn about preventive measures, early detection, and management strategies for various health conditions. This knowledge will enable them to promote the well-being of dogs and contribute to their overall health care.

## **CCAN-107      Canine Behaviour I**

This module delves into the fascinating field of canine behavior, exploring the factors that influence a dog's behavior, communication signals, and strategies for modifying and managing behavior. Students will gain insights into the natural instincts and social dynamics of dogs, enabling them to better understand and work with canine behavior in various contexts.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# Culinary Arts

## Diploma (2 Years, 126 ECTS)

*Expired in Spring 2024/submitted for re-accreditation*

Students enrolled in this programme earn a Diploma in Culinary Arts which seeks to prepare students for entry-level cooking positions in restaurants, hotels or other food service operations with future career prospects in related positions. They will be trained and receive academic instruction on how to apply the knowledge and skills necessary for entering the Hospitality Industry at a level allowing for continuing education and/ or life-sustained employment.

Upon successful completion of this diploma students

- Acquire adequate handling of knives usage and kitchen equipment handling
- Understand the principles of hygiene, nutrition and safety
- Understand basic cooking methods and become familiar with all cooking techniques in various products
- Become sensitive about the preservation and protection of raw materials in the kitchen.
- Enhance best practices utilization of meat and fish products

*\*Students must successfully obtain 126 ECTS to pass the programme as approved by the CYQAA.*

# COURSES

1st Year - 1st Semester (Total 30 ECTS) Required

## **CCUL-101      Fundamentals of Culinary Arts**

Course Description - The foundation for developing a professional skill level through which students learn about tools, equipment. Emphasis is given on the principles of culinary art and the history of food in order for students to learn the different methods of cooking. The class demonstrates to students, how a modern kitchen is organised and operates.

## **CCUL-109      Nutrition, Food Safety and Hygiene**

Course Description - Studies the nutrients found in food products, such as proteins, vitamins and carbohydrates. It also emphasizes the importance of personal hygiene as well as the prevention of food poisoning, hygiene control and legislation concerning the food handling at any food premises

## **CCUL-102      Introduction to Cooking Methods**

Course Description This module is an Introduction to Essential Cooking Techniques, such as the blanching, poaching, boiling, steaming, braising, roasting and baking, grilling and broiling, as well as pan frying. Students also are mainly taught to classify the methods of heat transfer and identify the effects of heat on food components.

## **CCUL-103      Introduction to Baking and Pastry**

Course Description - This module aims to expose the students, through theory and demonstration, to pastry preparation and materials. The course content includes the study of the pastry art, basic creams, sponges and basic doughs, as well as hot sweets, cold sweets, gateaux basic sauces and flans. Students additionally will be able to correct cake failures or defects.

## **CCUL-104      Stocks, Soups and Sauces**

Course Description - This course provides students with the fundamental principles of stocks, soups, sauces, gravies and thickening agents. Students will produce a variety of these products in the Kitchen which will incorporate practice in the use of tools, utensils, equipment and application of safety and sanitation practices. Students will apply preparation skills and efficient organisation of work techniques

## **CCUL-105      Introduction to Garde Manger**

Course Description - This course provides students with skills and knowledge of the organisation, equipment and responsibilities of the "cold kitchen". Students are introduced to and prepare cold hors d'oeuvres, sandwiches, salads, as well as basic charcuterie items while focusing on the total utilization of product.



# COURSES

1st Year - 2nd Semester (Total 30 ECTS) Required

## **CCUL-111 Legumes and Grains**

Course Description - In this course students will learn the preparations of legumes and grains and their different cooking methods. The student practices preparation, presentation and garnishing as well as mixing these products with other dishes and cuisines. They are also taught to define the cooking characteristics of Legumes and identify standards of quality in grains and legumes.

## **CCUL-112 Meats, Poultry and Game**

Course Description - As a basis for learning more advanced food preparation techniques, the student learns the science of scratch cookery through batch assignments. Areas of study include meats, poultry, game. The student practices preparation, presentation and garnishing.

## **CCUL-113 Purchasing Commodities**

Course Description - Purchasing methods, food and beverage control, costing and specifications in a modern foodservice operation are the topics treated in this course. Students gain realistic experience by writing foodservice specifications, based on general purchasing methods, requirements, procedures, and ethics.

## **CMAT-103 Mathematics for Culinary Studies**

Course Description - This course develops the mathematical skills of students that are vital to the food service industry. These skills include familiarizing yourself with weight changes, measuring and calculating food costs, portion cost, controlling work and controlling the portions that are important to cook.

## **CCUL-115 Pasta and Farinaceous**

Course Description - This course provides students with the fundamental principles of Farinaceous, Fresh Pasta and Dry Pasta fabrication. Covers the processing of Fresh Pasta and Dry Pasta items. Issues of grading, yield, market forms and standards are discussed. Many types of Fresh Pasta and Dry Pasta are processed in the class.

## **CCUL-116 Garde Manger**

Course Description - Students will be able to explain the significance of the use of garnishes, fruit and vegetable carvings, appetizers and hors d' oeuvres, aspic, pates, terrines, mousses and galantines in production areas of food service operations and demonstrate their abilities to apply such uses.

# COURSES

2nd Year - 1st Semester (Total 30 ECTS) Required

## **CCUL-201      Fish & Shellfish**

Course Description - This course provides students with the fundamental principles of fish and Shellfish fabrication. Covers the processing of fish, and shellfish items. Issues of grading, yield, market forms and standards are discussed. Many types of fish, and shellfish are processed in the class.

## **CHOS-201      Principles of Menu Planning**

Course Description - A study on how to design a menu in an existing or new operation. The importance of product and equipment availability, selling prices, flow and skill levels and station capacities when making menu changes, are thoroughly examined. Thus students are expected to be able to write a menu taking into consideration nutrition, menu content, descriptive terminology.

## **CCUL-202      International Cuisine**

Course Description - This course covers international cuisine and exposes the student to culture, history, diversity in foods and flavour profiles from around the world. International cuisine has gained globalized dimensions and therefore has become central in most culinary arts programmes. Students are taught to understand the influences and the cultural history of international foods and cuisine.

## **CHOS-304      Food & Beverage Costing**

Course Description - The course covers the principles and procedures involved in an effective food and beverage control system, including the determination of standards, the operating budget, cost-volume-profit analysis, income and cost control, menu pricing, labour cost control and computer applications

## **CCUL-118      Herbs, Spices and Essential Oils**

Course Description - The aim of the course is to not only learn about the basic types of seasonings and aromatic herbs, but also to adopt the healthy requirements for spices. To acquire skills and to distinguish different types of spices herbs and oils. Learn the different types of Herbs and Spices, as well as understand the periodic table of spices and the creation of spice pairing and blends

### **CCUL-210 Baking & Pastry**

Course Description - Students will enrich and apply the theory and develop practical experience of pastry and baking methods in the modernized catering world. They will combine the skills and knowledge they have gained in earlier modules to be able to ensure that pastry processes and finished products meet recipe specifications

### **CCUL - 250 Summer Internship (6 ECTS)**

Course Description - The purpose of the internship is to help students realize and experience the real work conditions and assess the various phases of applying the knowledge gained in the two previous semesters. We place particular emphasis on giving the opportunity to our students to apply the knowledge acquired in the classrooms and labs

## **COURSES**

2nd Year - 2nd Semester (Total 30 ECTS) Required

### **CCUL-308 Kitchen Facilities Planning & Design**

Course Description This course will teach students basic kitchen design issues, ergonomics of the space to increase kitchen productivity, and systematic control of machine maintenance. Resources need to be wisely used so as to enhance productivity and achieve efficiency.

### **CCUL-215 Mediterranean Cuisine**

Course Description - Every week, students enter the kitchen where they taste Mediterranean dishes, organise meals, learn the techniques of Mediterranean cooking and evaluate their culinary creations. This course covers Mediterranean cuisine and teaches the student culture, history, food diversity and flavour profiles from around the world, with particular reference to Cypriot Cuisine.

### **CCUL-206 General Business Skills**

Course Description - The aim of the course is to contribute to a balanced and appropriate general education leading to the individual and social development of each student, conventions and methods of research, analysis and problem solving at an appropriate level. Encourage initiative and develop confidence in each student and provide an appropriate level of economic / business education.

**CCUL-207      Commercial Cooking**

Course Description - The purpose of this module is to highlight the advantages of creating a centralized mass production system. For example, the production of sauce, soup, salad, vegetable cuts can be done in a central kitchen, resulting in reduced food costs. Use of numeric formulas and incorporation of functional ingredients, such as modified wheat flours, are taught.

**CCUL-208      Food and Wine Pairing**

Course Description - The aim of the course is to develop knowledge, skills and understanding of gastronomy and gastronomic principles. How the five senses can be used in the combination of food and wine. Know the major factors needed to produce wine; Know the major wine making regions of the world; Identify the differences between wines and spirits.

**CCUL-204      Breakfast**

Course Description - It studies the selection and preparation of important breakfast products. Basic knowledge of food production is provided which contributes to a more efficient preparation of breakfast. The lesson offers the knowledge to manage a kitchen and has to do with the organisation and use of skills in a professional and modern kitchen

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# Canine Management Studies

## Diploma (2 Years, 126 ECTS)

The Diploma in Canine Management Studies program aims to equip students with the knowledge, skills, and practical experience necessary to excel in various roles within the canine industry. Through a comprehensive curriculum, the program seeks to prepare students for careers in areas such as dog training, breeding, grooming, health care, kennel management, and canine welfare advocacy. The student - dog interactions during practical sessions (e.g. dog training, behaviour assessments, grooming) will adhere to the Cyprus and European legislation, and EU directives for animal welfare, ethics and code of practice.)

Upon successful completion of this diploma students will be able to:

- Examine Kennel Management and Facility Operations
- Explore Legal and Ethical Issues in Canine Care
- Enhance Communication and Client Relations Skills
- Facilitate Practical Experience and Work-Based Learning

# COURSES

1st Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

## **CCAN-101 Introduction to Canine Studies: Origins and Evolution**

This module provides an overview of the origins and evolution of dogs, exploring their journey from wild canids to domesticated companions. Students will gain a deeper understanding of the historical and scientific aspects of dog evolution and the significance of their relationship with humans.

## **CCAN-103 Canine Nutrition**

This module focuses on the essential principles of canine nutrition, emphasizing the importance of a well-balanced diet for a dog's health and longevity. Students will explore the nutritional requirements of dogs at different life stages, understand the impact of diet on overall well-being, and learn to evaluate and recommend appropriate diets for specific canine needs.

## **CCAN-105 Canine Genetics and Development**

This module explores the fascinating world of canine genetics and reproduction, providing students with an in-depth understanding of the principles underlying inherited traits, breeding practices, and reproductive health. Students will delve into the genetic makeup of dogs, learn about breeding techniques, and gain insights into the responsible management of canine reproduction.

## **CACC-100 Accounting I**

The aim of this course is to introduce accounting as an indispensable part of business activities from different industrial domains and as a basis, upon which important decisions are planned, analyzed and implemented. Students will become familiar with a number of fundamental stakeholders in accounting such as managers, investors and creditors.

## **CCAN-109 Canine Grooming I**

This module provides students with comprehensive knowledge and practical skills related to canine grooming. Students will learn about different grooming techniques, tools, and products used in professional grooming. They will also develop an understanding of proper grooming practices, maintaining a dog's coat and skin health, and providing essential grooming services.

# COURSES

1st Year - 2nd Semester (6 ECTS each course - Total 36 ECTS)

## **CCAN-111      Canine Obedience Training and Learning**

This module focuses on the principles and techniques of canine training, providing students with the knowledge and skills to effectively teach dogs basic cues and address common behavior problems. Students will explore positive reinforcement methods, understand learning theory in dogs, and develop strategies for successful training sessions.

## **CMGT-200      Introduction to Management**

The ultimate scope of this course is the analysis of the most important determinants that shape the beginning and eventual operation of a small business and the ways that employee and managerial ideas are turned into opportunities. Essentially, students will become aware of the content, nature and scope of entrepreneurship and its association with issues such as culture and diversity.

## **CCAN-113      Canine Day Care and Boarding Operations**

This module focuses on the management and operations of canine day care and boarding facilities. Students will learn about the essential components of running a successful facility, including facility design, safety protocols, customer service, and effective care and enrichment programs for dogs. They will gain insights into the unique challenges and responsibilities associated with providing a safe and comfortable environment for dogs in a day care or boarding setting.

## **CCAN-205      Canine Health & Diseases**

This module provides a comprehensive understanding of canine health and common diseases that affect dogs. Students will learn about preventive measures, early detection, and management strategies for various health conditions. This knowledge will enable them to promote the well-being of dogs and contribute to their overall health care.

## **CCAN-107      Canine Behaviour I**

This module delves into the fascinating field of canine behavior, exploring the factors that influence a dog's behavior, communication signals, and strategies for modifying and managing behavior. Students will gain insights into the natural instincts and social dynamics of dogs, enabling them to better understand and work with canine behavior in various contexts.

## **CCAN-215      Internship**

The purpose of the internship is to help students realize and experience the real work conditions and assess the various phases of applying the knowledge gained during the semester. We place particular emphasis on giving the opportunity to our students to apply the knowledge acquired in the classrooms and labs.

# COURSES

2nd Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

## **CCAN-201      Canines in the Real World**

This module focuses on the practical application of canine sports and activities in various contexts. Students will explore how dogs can be used for therapy, rehabilitation, education, sporting and working purposes. They will learn about the benefits and also the problems of utilizing dogs in these settings.

## **CLAW-202      Canine Welfare, Ethics & Law**

In this module learners will know the main legislation that relates to dogs, including the Dangerous Dogs Act 1991, and the Animal Welfare Act 2006. They will be able to analyse the main points of the law and describe how it is applied in a range of situations. Learners will know about other legislation that relates to domestic and non-companion canines. Dogs are an intrinsic part of almost all human lives. In this module learners will reflect on our ethical interactions with dogs and explore the issues as an introduction to the mammoth subject of animal ethics. It is designed to get them thinking, to open their minds to another way of considering dogs and to begin to view the world through their eyes.

## **CCAN-119      Canine Grooming II**

This advanced module focuses on the advanced techniques and skills required for professional canine grooming. Students will expand their knowledge of grooming styles, specialized grooming techniques, and handling difficult grooming cases. They will also develop expertise in coat maintenance, styling, and creative grooming, preparing them for advanced grooming challenges in the industry.

## **CCAN-203      Canine Anatomy & Physiology**

This module delves into the intricate anatomy and physiology of canines, providing students with a detailed understanding of the structure and functions of a dog's body. Through this study, students will gain insights into the various systems that contribute to a dog's overall health and well-being.

## **CCAN-207      Computer Applications**

This advanced module focuses on the practical application of computer applications and technology in operating and managing canine-related businesses. Students will explore a wide range of computer applications, software tools, and digital platforms specifically tailored to the needs of canine businesses. They will develop advanced skills in utilizing these applications to streamline operations, enhance customer service, and drive business growth in the canine industry.

# COURSES

2nd Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

## **CLAW-200      Business Law**

This course provides the students with a basic understanding of the legal system and its consequent effect and involvement as an essential tool for managers in any business environment. The role of the government, the relationships between different private businesses and the protection of customers is explored in depth.

## **CCAN-117      Canine Behaviour II**

This advanced module delves deeper into the field of canine behavior, providing students with an in-depth understanding of complex behavior patterns, behavioral disorders, and advanced behavior modification techniques. Students will explore the underlying factors that influence behavior, conduct basic behavior assessments, and develop realistic behavior modification plans.

## **CMKT-101      Marketing Principles**

This course introduces the role, tools and concepts of marketing especially in creating interactive communities between businesses, customers, brands, products and services. As such, a fundamental aspect of marketing is the creation of value for customers and the consequent development of loyal and royal customers by adapting to their individual needs.

## **CCAN-209      Teaching strategies & People Skills**

This module focuses on the different ways in which people learn and the best strategies for working with clients so that they understand how to train their dog or implement a behavioural methods. They will learn how to assess a dog's suitability for classes and consider the emotional impact on human learning.

## **CCAN-211      Canine Business Management**

This advanced module focuses on the comprehensive management of canine facilities, including salons, training centers, daycare, and boarding facilities. Students will learn advanced business strategies, customer service techniques, staff management, and facility operations. They will develop the skills required to effectively manage and grow successful canine businesses.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# Business Administration

## Diploma (2 Years, 120 ECTS)

In the business world, the future professionals come face-to-face with important decisions in their everyday lives.

CUCN's philosophy is to prepare you for today's competitive business environment by teaching the frameworks and techniques that will help you understand how it functions.

Our mission is to equip you with the necessary knowledge, skills, and tools which will enable you to shape a diverse mind-set and develop into world-class managers, leaders, entrepreneurs, and scholars.

Programme's learning outcomes:

- **Business knowledge:** The basic functions of business which are accounting, marketing, management, economics and finance.
- **Critical Thinking:** To identify business problems, study and analyse them and make sound business decisions.
- **Communication:** To demonstrate leadership and communication skills (oral and written) and exhibit professional behaviour.
- **Ethics:** To recognize, analyse and choose resolution to ethical problems explicit or implicit in decision-making.
- **Leadership:** To demonstrate business leadership and decision-making skills necessary to be effective managers.
- **Technology:** To use computer software related to business.

# COURSES

1st Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

## **CENG-100 English Composition**

This course aims at giving students the opportunity to develop creative writing skills on a mature level, emphasizing the literary effects of language. The programme will provide work on writing letters, memoranda reports, resumes and personal essays and research papers.

## **CMAT-100 College Algebra**

This course aims to equip students with the relative mathematical knowledge which is essential as a basis for students who will follow a degree in economics, finance and other associated study fields. Rectangular coordinates, graphs of equations, sequences, permutations and combinations are some of the topics that this course focuses on.

## **CBUS-100 Introduction to Business**

This course aims to provide a solid foundation of the practical knowledge of important developments in business and the associated challenges of recent events in national and international economies. The course will illustrate the interrelated nature of business activities and the pressures and tensions that shape the process of decision making in business.

## **CCOM-100 Computer Applications**

An introduction course in computer applications, focusing on microcomputer technology emphasizing file management, utilizing Microsoft Windows operating system, statistical tools such as excel, database software such as Access, Presentation software such as PowerPoint, and other popular software, such as word and outlook.

## **CMGT-100 Introduction to Management**

This course aims to provide an understanding of the main theories associated with the management of businesses and the ways that human behavior translates such theories into everyday practice. Attention is given to the different types of organisational structures and cultures, to the fundamental differences between private and public organisations and emerging trends at a local, national and global level.

# COURSES

1st Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

## **CENG-200 Advanced English Writing**

The main aim of this course is to help students develop an appreciation in literature and practice writing critical and argumentative essays on various topics. It also aims at training students to become comparatively proficient in academic writing; that is the use of references, quotations, footnotes, bibliography etc.

## **CMAT-102 Business Mathematics**

This course emphasizes performance of common computations found in the various functional areas of business. Students will use graphs, equations, ratio and proportion, percentage, and measurement systems to solve typical business problems such as the calculation of trade and cash discounts, mark-ups, taxes, employee compensation, simple and compound interest, depreciation, inventory valuation, bonds and stocks, basic financial statement analysis, and business statistics.

## **CECO-100 Principles of Microeconomics**

The aim of this course is to demonstrate the ways that businesses use economics as a basis for their everyday decision making in different industrial domains and across national and international borders. Students will become aware of how to solve economic problems in different contexts by breaking it down to its smaller constituent parts.

## **CACC-101 Introduction to Accounting**

The aim of this course is to introduce accounting as an indispensable part of business activities from different industrial domains and as a basis, upon which important decisions are planned, analysed and implemented. Students will become familiar with a number of fundamental stakeholders in accounting such as managers, investors and creditors.

## **CMKT-100 Marketing Principles**

This course introduces the role, tools and concepts of marketing especially in creating interactive communities between businesses, customers, brands, products and services. As such, a fundamental aspect of marketing is the creation of value for customers and the consequent development of loyal and royal customers by adapting to their individual needs.

# COURSES

2nd Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

## **CMAT-200      Business Statistics**

This course aims to make students aware of the various statistical concepts and techniques that could be of use to aid decision making in organisations in different industries. Emphasis is given on issues such as the role of statistical computer packages, the different data collection methods and the choice of sample sizes for different surveys.

## **CECO-102      Principles of Macroeconomics**

Particular attention is given to the description, analysis and application of economic forces within the context of contemporary businesses and their relationships with the society and other main stakeholders in the external environment. Emphasis is given on the application and effect of economic principles on the ways that businesses operate in the long-term.

## **CMGT-200      Small Business Management**

The ultimate scope of this course is the analysis of the most important determinants that shape the beginning and eventual operation of a small business and the ways that employee and managerial ideas are turned into opportunities. Essentially, students will become aware of the content, nature and scope of entrepreneurship and its association with issues such as culture and diversity.

## **CCOM-220      Introduction to Multimedia**

The course introduces the student to the basic concepts of multimedia and investigates on how multimedia is changing our world. The students have the opportunity to learn and use the cutting-edge technology of Multimedia hardware and software through the final project.

## **CMKT-202      Marketing Management**

This course aims to introduce the art and science of choosing target markets and getting, keeping, and growing customers through creating, delivering, and communicating superior customer value. Marketing management seeks to meet organizational objectives by effectively satisfying customers in a dynamic environment. This course provides an overview of marketing processes and marketing principles and provides students with the opportunity to apply the key concepts to practical business situations.

# COURSES

2nd Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

## **CBUS-220      Organisational Behaviour**

This course focuses on the role of the everyday behaviour of employees and teams in shaping the effectiveness of businesses especially in their interaction with customers. There is an analysis of important concepts and theories which relate to aspects such as the motivation and personality of employees and the cultural and societal norms which are important in specific contexts.

## **CLAW-200      Business Law**

This course provides the students with a basic understanding of the legal system of different countries and its consequent effect and involvement as an essential tool for managers in any business environment. The role of the government, the relationships between different private businesses and the protection of customers is explored in depth.

## **CFIN-250      Finance for Managers**

This course is designed to provide future managers with a level of practical understanding that is genuinely useful in the workplace by covering a range of key financial areas including: how to interpret financial statements; how firms are funded; understanding costs and pricing decisions and the principles of working capital management. Furthermore, the course provides an overview of corporate finance. It covers topics on capital budgeting, financial risk management, capital structure, dividend policy and financial analysis and reporting.

## **CCOM-120      E-Commerce**

The central goal of this course is to develop an integrative knowledge of the digital economy. It focuses on the information superhighway as the technological enabler that has dramatically changed the way in which companies orchestrate their value creation.

This course, with a strategic perspective in mind, looks into the knowledge-enabled enterprises and the influence of electronic commerce in shaping the rules of modern business environments. From a managerial point of view, the course will delineate the skills and knowledge required in the digital world.

Finally, this course also offers a technology perspective that touches upon the underlying IT mechanisms for electronic commerce.

## **CMGT-212      Human Resource Management**

This course assesses the significance of national and international models of HRM, different employment systems and the role of the multi-national corporation. There is a focus on the understanding and analysis of the implications of the global economy, labor standards and the relative convergence of national and organisational practices and policies.



Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.

# Retail & Merchandising Management Diploma (2 Years, 120 ECTS)

The Retail and Merchandising Management programme aims to provide students with a broad knowledge of the main features of business organisations, to present current comprehensive knowledge of management theory and practice and to promote student understanding through innovative teaching practices, with a specific focus on Retail Management and Merchandising.

The Diploma in Retail and Merchandising Management aims to:

- Prepare graduates for leadership roles, in small, medium or large organisations in the Retail industry.
- Explore the functional areas of Retailing and Merchandising including marketing, promotions, human resources, accounting, buying activities.
- Provide students with a broad knowledge and skills in the main thematic areas of the programme with a solid foundation in Retail and Merchandising business.
- Help students adapt to a work environment where changes require continuous training and learning.
- Help graduates to gain the capacity to participate usefully in society, succeed in their chosen careers and develop responsible personal values of a changing global economy.

Main Thematic Areas:

- Introduction to Retail Operations
- Visual Merchandising
- Retail Marketing
- Retail Management
- Retail Fashion Promotion and Advertising
- Retail Category & Merchandising Management
- Retail Buying Theories
- Marketing Research
- Customer Service Management

# COURSES

1st Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

## **CENG-100 English Composition**

*Course Description This course aims at giving students the opportunity to develop creative writing skills on a mature level, emphasizing the literary effects of language. The programme will provide work on writing letters, memoranda reports, resumes and personal essays and research papers.*

## **CRMM-100 Introduction to Retail Operations**

*Course Description This course examines various new developments in retailing and the application of operations management principles to these developments. Topics that will be discussed include: responsive supply chains, store execution, assortment planning, pricing, online retailing, sustainability, retailing in emerging markets, use of technology such as RFID, and the link between inventory and financial performance. This course will be useful for students in two ways. First, because retailers play a dominant role in many supply chains, it is not only important for retailers but also for manufacturers and distributors to understand the retail processes and their consequences on the total supply chain. Secondly, the problems faced by retailers (data availability, reducing lead-times, complexity, etc.) are shared by many other firms in the supply chain. As such, these problems are very generic and the knowledge obtained via this course can thus be applied in a variety of industries. The course makes use of case studies, research articles and newspaper articles.*

## **CRMM-101 Visual Merchandising I**

*Course Description This course is an introduction to various techniques used by retailers in the merchandising and displaying of goods. Analysis of different approaches and methods for effectiveness in actual retail settings. Includes display principles of balance, colour and focal point statements. It will provide students with the knowledge and skills required to display merchandise effectively. Focus is on selling power of goods.*

## **CMGT-100 Introduction to Management**

*Course Description It provides an understanding of the main theories associated with the management of businesses and the ways that human behaviour translates such theories into everyday practice. Attention is given to the different types of organisational structures and cultures, to the fundamental differences between private and public organisations and emerging trends at a local, national and global level.*

## COURSES

### CMAT-106      Merchandising Mathematics

*Course Description This course introduces students to the essential principles and techniques of merchandising mathematics, and explains how to apply them in solving everyday retail merchandising problems. Clear and concise explanations of key concepts, followed by problems, case studies, spreadsheets, and summary problems using realistic industry figures are covered. Students will learn to use analytic skills, and link content to realistic retail challenges with focused and extended discussions on profitability measures and assortment planning.*



# COURSES

1st Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

## **CENG-200 Advanced English Writing**

*Course Description The main aim of this course is to help students develop an appreciation in literature and practice writing critical and argumentative essays on various topics. It also aims at training students to become comparatively proficient in academic writing; that is the use of references, quotations, footnotes, bibliography etc.*

## **CACC-100 Accounting I**

*Course Description The aim of this course is to explore accounting as an indispensable part of business activities from different industrial domains and as a basis, upon which important decisions are planned, analysed and implemented. Students will become familiar with a number of fundamental entities in accounting such as managers, investors and creditors.*

## **CRMM-102 Visual Merchandising II**

*Course Description This course provides students knowledge and training in visual merchandising and promotion within the context of the fashion industry. Creative opportunities are provided to develop skills through the application of display and other promotional merchandise activities. Case study analysis and visual projects are the major methods undertaken to solve problems.*

## **CCOM-100 Computer Applications**

*Course Description An introduction course in computer applications, focusing on microcomputer technology emphasizing file management, utilizing Microsoft Windows operating system, statistical tools such as excel, database software such as Access, Presentation software such as PowerPoint, and other popular software, such as word and outlook.*

## **CRMM-104 Retail Marketing Principles**

*Course Description This course addresses the challenges of marketing in the 21st Century by analyzing the key principles retail marketing, including introduction to Omni-channel marketing and the importance of a coordinated supply chain to a company's value proposition. Striking a balance between theory and practice, it presents concepts in a clear and comprehensive way with engaging, up-to-date global examples and visual illustrations to help students apply their knowledge to a real world context.*

# COURSES

2nd Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

## **CACC-102 Accounting II**

**Course Description** This course focuses on the preparation, use and interpretation of relative accounting information coming from the financial and operating statements of a business. The purpose is to guide students in the understanding and making sense of the fundamental ways that business activities partially arise from and relate to financial and managerial decisions.

## **CRMM-203 Retail Management**

**Course Description** A six-step, strategic approach and decision-making orientation aims to prepare students to become effective retail planners and decision-makers. The six steps used in developing and applying a retail strategy give students a comprehensive process to follow throughout the course as they learn about the mission, goals, consumer market, overall and specific activities, and control mechanisms that are involved in a successful strategy.

## **CRMM-204 Retail Buying Theories**

**Course Description** This course is known for its clear depiction of retail buying, reflecting what buyers face every day in their pursuit of excellence. Focusing on the changes in today's market, the course addresses topics such as diverse ethnicities and the nuances of purchasing abroad. Contemporary market considerations are highlighted throughout, including topics on buying for discount operations, using the Internet for product procurement, and methods of analysing customer demand. With a host materials and visual aids, this course continues its tradition of effectively preparing students for their role as professional retail buyers.

## **CCOM-120 E-Commerce**

**Course Description** The central goal of this course is to develop an integrative knowledge of the digital economy. It focuses on the information superhighway as the technological enabler that has dramatically changed the way in which companies orchestrate their value creation.

## **CMKT-240 Consumer Behaviour**

**Course Description** The basic objective of the course is to familiarize students with the key concepts of consumer behaviour. Particular emphasis will be placed on the practical application of these concepts to marketing practice as well as on consumer behaviour research.

# COURSES

2nd Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

## **CRMM-201      Retail Category & Merchandising Management**

**Course Description** This course was created to help undergraduate students majoring in retailing, marketing, or supply chain management understand the nature of the retail process. The course will examine fundamental concepts, such as an explanation of the original eight-step category, before moving to more complex topics, including the latest models and concepts in the field. Through this course practical insights and examples will be presented and analysed.

## **CCOM-212      Digital Skills in Retail**

Discover the impact digital technology is having on the retail industry and what it means for customers. Digital technology is transforming the world of retail. The student will learn about the impact of this transformation, from data transforming customer experiences and operations, to the increasing impact of connected devices and automation. The student will also look ahead, asking what the different concepts and technologies mean for the future of retail and for those that work in this industry.

## **CRMM-202      Retail Fashion Promotion and Advertising**

**Course Description** Throughout the coverage of this course, the focus is clearly on establishing a marketing concept-knowing and providing what the consumer wants and needs. In addition, attention is paid to promotion as a means of educating consumers about new fashion offerings in order to move them successfully through each season's fashion changes

## **CRMM-103      Customer Service Management**

**Course Description** This course is designed to prepare future employees and managers to meet customers' expectations. Review of customer service philosophy and techniques. Services marketing, quality issues, service design and delivery, customer interaction systems, complaint handling and service recovery, customer relationships, loyalty management, and operations are addressed

## **CRMM-112      Supply Chain Management**

**Course Description** This course focuses on management and improvement of supply chain processes and performance. It will be valuable for students who would like to pursue a career in consulting or take a position in operations, marketing or finance functions in a manufacturing or distribution firm. We explore important supply chain metrics, primary trade-offs in making supply chain decisions, and basic tools for effective and efficient supply chain management, production planning and inventory control, order fulfilment and supply chain coordination.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.

# Hospitality & Tourism Animation

## Diploma (2 Years, 125 ECTS)

The Hospitality & Tourism Animation Programme aims to develop entertainers / animators: talented and creative professionals committed to entertain people on their vacations.

Leisure time animation is a special division of tourism and its purpose is to increase the net profits of a hotel.

Trained and talented animators can positively affect the brand image, marketing, public relations, as well as the customer loyalty.

The Programme aims to:

- Emphasize the importance of hotel animation as a major function of the hospitality industry.
- Help students understand the basic activities of animation: Theatre, Dance, Water Sports, Games and other entertainment activities.
- Provide students with sufficient knowledge and experience in order to become successful animators.
- Help students develop communication skills and exhibit professional behaviour.
- Provide students with the basic knowledge of the following areas: Tourism, Hospitality and Business

Programme's Thematic Areas:

- Hospitality Animation
- Indoor/ Outdoor Stage Operations Management & Theory
- Children Activities Management & Theory
- Dance - movement and body language Management & Theory
- Sports and Leisure Management & Theory
- Theatre - Imitation - Pantomime and Drama Management & Theory
- Animator Behavior and Business Ethics
- Customer Service Management

# COURSES

1st Year - 1st Semester (Total 30 ECTS)

## **CHOS-100      Introduction to the Hospitality and Tourism Business environment**

*This course aims to help student in becoming familiar with the importance of operations management and the role of the hotel general manager within an organisational and managerial context; and to provide the student the opportunity to incorporate what is studied in a theoretical context in the practice of running a hotel business. Students will become familiar with the complex issues involved in managing and controlling products, labor and revenue in food & beverage operations and the importance of it in the financial success of the operation.*

## **CANM-100      Hospitality Animation**

*Introduction to the recreation and animation in accommodation. Development of animation in hotels (features of animation). The quality of tourist accommodation services - a good build “good atmosphere”. Profit from animation in accommodation establishments. The role of the animator and recreation instructor during the organisation of leisure in accommodation establishments. Types of animation conduct in accommodation establishments.*

*Encouraging participation in animation - a case of study. Measures, forms and methods of organising and conducting recreational activities in the accommodation establishments in various age of groups. Planning and organising animation action in accommodation establishments- examples: body movement, creative, entertainment, education, relaxation, adventure.*

## **CENG-100      English Composition**

*This course aims at giving students the opportunity to develop creative writing skills on a mature level, emphasizing the literary effects of language. The programme will provide work on writing letters, memoranda reports, resumes and personal essays and research papers.*

## **CPSY-100      Introduction to Psychology**

*Course Description This course provides the basis for the understanding of different perspectives within the field of Psychology, including a review of its theoretical and methodological domains as a discipline and a review of the role of biology as a basis for understanding people. Through this course students are invited to develop their own personal development profile.*

Elective

Foreign Language (See Below)

Elective 1 (See Below)

# COURSES

1st Year - 2nd Semester (Total 30 + 5 ECTS)

Required

## **CTOU-104      Geography of Tourism**

*This course is intended to familiarize the student with travel and tourism related aspects of world geography, the major tourist attractions of the world, the main geographic features, climate, availability of different transport and accommodation types within a given area worldwide, the world time calculation system and how to plan itineraries by air.*

## **CHOS-112      Hospitality Health and Safety**

*An examination of safety within the hospitality sector. Particular emphasis is placed upon the application of first aid techniques, such as the treatment of fractures, burns and poisoning, and fire prevention.*

## **CENG-200      Advanced English Writing**

*The main aim of this course is to help students develop an appreciation in literature and practice writing critical and argumentative essays on various topics. It also aims at training students to become comparatively proficient in academic writing; that is the use of references, quotations, footnotes, bibliography etc.*

## **CHOS-110      Internship**

The purpose of the Internship Program is to provide each student practical experience in a standard work environment and chosen career field. Students will get hands-on experience and insights into the practical nature of the industry.

Elective

Foreign Language (See Below)

Elective 1 (See Below)

# COURSES

2nd Year - 1st Semester (Total 30 ECTS)

Required

## **CANM-102 Indoor / Outdoor Stage Operations Management & Theory**

*The purpose of this course is to introduce & discuss - What is Stage Management; What are the characteristics of a good Stage Manager; What are the tools / skills needed to accomplish the job successfully.*

## **CANM-104 Children Activities Management & Theory**

*Through this course the students will gain the knowledge and skills they need to make informed decisions on helping children develop the intrinsic motivation to move throughout their lives.*

## **CANM-206 Customer Service Management**

*This course is designed to prepare future employees and managers to meet customers' expectations. Review of customer service philosophy and techniques. Services marketing, quality issues, service design and delivery, customer interaction systems, complaint handling and service recovery, customer relationships, loyalty management, and operations are addressed.*

## **CANM-104 Sports & Leisure Management & Theory**

*This course is concise and thoroughly detailed of Managing Sport and Leisure Facilities providing expert advice. It provides guidance on how to carry out customer surveys and also covers special items such as operating leisure facilities in hotels and sub-contracting catering services.*

*Also students will be able to familiarize with the cultural aspects of the destinations they will examine. It is a fast-growing and lucrative sector of the global tourism industry, which helps to eliminate the cultural clashes among different countries destinations and the traveller.*

Elective

Elective 1 (See Below)

# COURSES

2nd Year - 2nd Semester (Total 30 ECTS)

Required

## **CENG-220      Business Communication**

*Course Description* The course aims to develop students' oral and written communication skills while at the same time enlarge their knowledge of the business world. The emphasis will be on improving both organisational and language skills needed for students to perform more efficiently in the world of international business.

*The units will focus on business topics such as Marketing, Advertising, Negotiating, Team Building, Meetings, Brand Management, Presentation, Economics Issues, etc.*

## **CANM-202      Theatre - Imitation - Pantomime and Drama Management & Theory**

*Course Description* This course introduces students to dance by engaging with the multiple purposes of the art form through hands-on experiences, by exploring the history and current state of dance as a form of creative expression and social, religious, and cultural practice, and by investigating dance as it relates to other artistic disciplines.

## **CANM-105      Dance - movement and body language Management & Theory**

*Course Description* The purpose of Introduction to Theatre is to increase students' understanding, appreciation, and critical perceptions of the theatrical event. Readings and lectures will focus on the elements of theatrical practice; artists and innovators of theatre throughout history; and on the theatre's development as an art form and a social phenomenon; participation in class forum discussions and sharing of critiques and short reports will offer avenues to explore students' individual theatrical interests; and optional attendance at theatrical events will offer first-hand experience in theatre arts.

## **CMKT-220      Public Relations& Publicity**

*Course Description* This course provides an understanding of the effects arising from the application of public relations both in the private and the public sector. Emphasis is given in the relationship between businesses and media in shaping their image towards the external environment and the importance of issues such as corporate social responsibility in the strategic planning and development of businesses.

Elective

Elective 1 (See Below)

**CGRE-100      Greek Language & Culture I**

*Course Description The aim of this course is to introduce beginner foreign students to the Greek language, and teach them how to communicate effectively in Greek orally as well as in writing.*

*The course also aims to provide students with the opportunity to understand, speak, read and write what they need in the Greek language. Last, it aims to prepare the students to communicate effectively with native speakers of the language.*

**CGRE-102      Greek Language & Culture II**

*Course Description The aim of this course is to teach students pre-intermediate and intermediate level Greek language. The course aims to provide students with the opportunity to understand, speak, read and write what they need in the Greek language as well as further ameliorate their productive and receptive skills. Last, it aims to prepare students to communicate even more effectively with native speakers of the language through motivating self-study.*

**CGER-100      German Language & Culture I**

*Course Description The course aims to introduce students to the basic German language and help them develop communication skills for the language of German. It also aims to help students develop listening, speaking, reading and writing skills in German.*

**CGER-102      German Language & Culture II**

*Course Description Combined with German for Hospitality Industry - Level 2 the course offers beginners in German a broader introduction to the language. The student will be able to communicate with German speaking staff and customers, and provide them with necessary information.*

**CFRE-100      French Language & Culture I**

*Course Description The aim of this course is to offer beginners in French Language a basic introduction to the language. Grammar is studied but emphasis is given on vocabulary, oral and reading comprehension.*

**CFRE-102      French Language & Culture II**

*Course Description The aim of this course is to offer to students the ability to use the French Language. Articles, verbs and pronouns are studied but emphasis is given on vocabulary, oral and reading comprehension.*

**CRUS-100      Russian Language & Culture I**

*Course Description The course aims to help students develop communication skills for the language of Russian.*

**CRUS-102      Russian Language & Culture II**

*Course Description Combined with Russian for Hospitality Industry - Level 1 this course offers beginners in Russian a broader introduction to the language. The student will be able to communicate with Russian speaking staff and customers, and provide them with necessary information.*

**CSPA-100      Spanish Language & Culture I**

*Course Description Following the Common European Framework of Reference for Languages (CEFR):*

- A      Basic User level is divided into:
- A1     Breakthrough or beginner
- A2     Waystage or elementary

*This course is designed to develop and improve your general knowledge of Spanish. In this course you will learn the four skills of speaking, listening, reading and writing in addition to grammar, vocabulary and pronunciation.*

*The emphasis will be on practicing the acquired knowledge and skills in various useful and entertaining situations and contexts. In our basic user level course students will acquire a general knowledge of the basic grammar contents along with a socio-cultural view of the Spanish speaking countries; they will also achieve receptive and productive skills both in the oral and the written language.*

**CSPA-102      Spanish Language & Culture II**

*Course Description This course is designed to develop and improve your general knowledge of Spanish. In this course you will learn the four skills of speaking, listening, reading and writing in addition to grammar, vocabulary and pronunciation.*

*The emphasis will be on practicing the acquired knowledge and skills in various useful and entertaining situations and contexts. In our basic user level course students will acquire a general knowledge of the basic grammar contents along with a socio-cultural view of the Spanish speaking countries; they will also achieve receptive and productive skills both in the oral and the written language.*

## Hospitality Electives

### **CHOS-209      Hospitality Marketing**

This course builds upon the basic principles of marketing and aims to develop student's ability to analyze the distinctive marketing needs of services. It relies upon practical, real world case studies on a variety of diverse areas of marketing to give students a broader knowledge of key issues and the business environment to which decision making skills can be applied. It provides practical information about organizing and establishing a sales force in the hospitality industry.

### **CTOU-300      Special Interest Tourism**

*Course Description* The course provides a comprehensive examination of the different types of tourism study. Tourism is motivated by an interest variety of different type of tourism behaviour in arts, events, cultural festivals, regions, sports, heritage attractions, historic sites, education, sex cruises and the customs the wine and cuisine of the destination being visited.

### **CHOS-308      Hospitality Facilities Planning & Development**

*Course Description* This course will expose students to the nature of hospitality facilities and the issues involves in managing maintenance needs, the primary facility systems, the important aspects of building itself and its grounds and parking areas, and the basics of lodging and food service design and renovation.

## Computer Electives

### **CCOM-100      Computer Applications**

Introductory course in computer applications, emphasizing microcomputer technology with an emphasis on file management, using Microsoft Windows operating system, statistical tools such as excel, database software such as Access, presentation software such as PowerPoint, and other popular software such as word and outlook.

### **CCOM-220      Introduction to Multimedia**

*Course Description* The course introduces the student to the basic concepts of multimedia and investigates on how multimedia is changing our world. The students have the opportunity to learn and use the cutting edge technology of Multimedia hardware and software through the final project.

## Liberal Arts Electives

### **CPSY-100      Introduction to Psychology**

*Course Description* This course provides the basis for the understanding of different perspectives within the field of Psychology, including a review of its theoretical and methodological domains as a discipline and a review of the role of biology as a basis for understanding people.



## **English Language Electives**

### **CENG-230      Public Speaking**

*Course Description The objective of this course is to introduce the students to the issue of speaking in Public. Students will go through a step by step procedure on different types of speeches like: informative, persuasive special occasion and small group. Students will be shown how to achieve clarity and confidence during their speeches they must give in college classes, in career settings or in their communities.*

## **Business Electives**

### **CMGT-100      Introduction to Management**

*Course Description It provides an understanding of the main theories associated with the management of businesses and the ways that human behaviour translates such theories into everyday practice. Attention is given to the different types of organisational structures and cultures, to the fundamental differences between private and public organisations and emerging trends at a local, national and global level.*

### **CMGT-210      Small Business Management & Entrepreneurship**

*The ultimate scope of this course is the analysis of the most important determinants that shape the beginning and eventual operation of a small business, and the ways that employee and managerial ideas are turned into opportunities. Essentially, students will become aware of the content, nature and scope of entrepreneurship and its association with issues such as culture and diversity.*

**Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.**

## BA in Culinary Arts

### Bachelor (4 Years, 240 ECTS)

Our Culinary Arts 4 year, 240 ECTS, Bachelor Degree programme was developed taking into account the industry's human resource need for specialists/graduates in cookery, bakery and pastry arts. This programme is intended to train ambitious entrepreneurs in the fields of cookery, bakery & pastry by building on the strengths of the foundational culinary arts curriculum.

The international hospitality and tourism industry represents a wide range of businesses and City Unity College Nicosia aims to turn its prospective students into Professional Cooks with enthusiasm, professional skills and an open vision.

The programme will allow students to master the fundamentals of culinary arts, develop their palate and senses by exploring different techniques, ingredients and world cuisines.

The programme equips students with the necessary knowledge and experience in the field of culinary arts, developing managerial level skills, aiming for the ultimate goal of a dynamic career in the field of food arts. Further, our expert faculty, with their extensive academic & professional experience, acquaint students with the latest developments in the cookery, bakery & pastry industry.



# COURSES

1st Year - 1st Semester (Total 30 ECTS)

Required

## **MTCU-100 Basic Culinary Theory**

The course aims to acquire basic knowledge in Cooking. Each student will have the opportunity to understand and deepen the way the various categories of materials work in the various recipes. To develop their professional skills, students become familiar with tools, equipment, basic cooking processes, recipe structure, recipe usage and basic kitchen hygiene and safety procedures. Emphasis is placed on the various food groups and the history of each group so that students understand the different cooking techniques and methods.

## **MTCU-102 Basic Principles of Cooking**

To develop their professional skills, students become familiar with the tools, equipment, basic cooking procedures, recipe structure, recipe usage, and basic hygiene and safety procedures in the kitchen. Emphasis is placed on the different food groups and the history of each group so that students can understand the different cooking techniques and methods.

## **MTCU-104 Introduction to Food Hygiene and Safety**

The course introduces students to good food hygiene practices. Students will develop the ability to apply and identify the correct management and safety procedures for raw materials, production, storage of finished products, the importance of cleanliness, disinfection and sterilization of the professional, equipment and workplace. The aim of the course is to study the nutrients present in food, such as proteins, vitamins and carbohydrates. As well as cook's personal hygiene, food poisoning, health control, safety and food handler and food establishment legislation.

## **MTCU-106 Pastry Arts I**

The course aims to help students through theory and practice to acquire professional knowledge in the basic methods, processes and functions in confectionery. Also, students will acquire all the basic technical skills in the production of confectionery items and enable them to apply these skills in a pastry shop. The content of the course will include the study of pastry art such as: basic creams, sponges, hot sweets, cold sweets.

## **MTCU - 108 Applications of Mathematics in Cooking**

This course develops students' mathematical skills that are vital to the food service industry. These skills include becoming familiar with weight conversions, measuring and calculating food costs, portion costs, work control and portion control which are important to becoming professional Cooks/Chefs.

## **CHOS-100 Introduction to the Hospitality and Tourism Business Environment**

This course will help students gain a comprehensive foundation in the theoretical and practical elements of tourism and to understand the highly competitive global environment in which the travel and tourism sector operates. The unit examines the historical development of tourism, the current structure of the hospitality and tourism sector and the external forces influencing and shaping changes in hospitality and tourism.

# COURSES

1st Year - 2nd Semester (Total 30 ECTS)

Required

## **MTCU-110 Basic Cooking Methods**

The aim of the Course is to learn the basic cooking methods. Students learn the science of cooking through different ways of baking. It emphasizes the basic knowledge of food production and prepares the student in the composition of cooking methods combined with food presentation, steaming, frying, sautéing, grilling and oven. The purpose of the course is to introduce the students to the basic cooking methods and their application for the preparation of dishes. This course provides students with a broad understanding of the theory behind basic cooking methods through intensive hands-on practice to improve their skills in the culinary arts.

## **MTCU-112 Baking Arts I**

Students are able to successfully and productively apply advanced Baking principles, skills and techniques. They investigate Bakery ingredients and their function in product formulation, preparation and aesthetic evaluation of preparations. Emphasis is placed on fermented, enriched and leafy creations, making international and local pastries. Also, students will acquire all the basic technical skills in the production of bakery products and enable them to apply these skills in a bakery.

## **MTCU-114 Basic Food Technology**

The aim of the course is for the students to acquire basic knowledge in the field of the main materials used in Culinary Arts. The students will have the opportunity to understand and deepen the way the various categories of materials function in the various recipes.

## **CCOM-100 Computer Applications**

Introductory course in computer applications, emphasizing microcomputer technology with an emphasis on file management, using Microsoft Windows operating system, statistical tools such as excel, database software such as Access, presentation software such as PowerPoint, and other popular software such as word and outlook.

## **MTCU-130 Internship I**

The purpose of Internship I is to help students to perceive and experience real work conditions and to evaluate the various phases of application of their knowledge acquired in the previous semesters. Practical training offers students the opportunity to apply and consolidate theory and practical skills in practice through real working conditions in the hotel and tourism industry.

2nd Year - 1st Semester (Total 30 ECTS)

Required

## **MTCU-200 Preparation of Meat, Poultry and Game**

The aim of the course is to introduce students to the theory and practice of meat, poultry and game cooking techniques. Also the purpose of the course is to introduce and teach the theory and practice of anatomy, cutting meat, poultry, and game. Trainees will deepen their knowledge of boning, cutting and processing meat. Upon completion of the course, the student will know: meat, mammalian anatomy, food hygiene and safety, various meat spoilage factors, Food Safety Management standards (ISO 22000), preservation methods, and correct cooking methods through practice them in the laboratory.

# COURSES

## **MTCU-202      Cold kitchen**

The content of the course will include the study of the preparation of cold dishes, the use of gelatine, pâté, terrines, mousses, salads, dressings, smokers, sandwiches, appetizers, foods that can be eaten without cutlery, canapés and others related issues. The aim of this course is for students to develop their skills in advanced cold kitchen techniques with emphasis on the combination, creativity, design, production and presentation of a variety of innovative cold preparations.

## **CHOS-206      Food & Beverage Service Management**

This course introduces the student to the art and craft required in the food and beverage industry. It is designed for those students who want to work in the industry and gain knowledge and understanding to facilitate career progression in food and beverage business management. The course is an introduction to the fundamentals of food and beverage management, emphasizing how foodservice professionals create and deliver guest-driven services, enhance value, build guest loyalty and drive repeat business. Students learn theoretical and practical skills to effectively manage food and beverage operations related to front and back of house, leadership, management principles, service skills, service styles (French, Russian, American) and staff training.

## **CMGT-100      Principles of Management**

This course aims to understand the main theories related to business management and the ways in which human behaviour translates such theories into everyday practice. Attention is given to different types of organizational structures and cultures, fundamental differences between private and public organizations, and emerging trends at local, national, and global levels.

## **MTCU-204      Food & Nutrition Technology**

The aim of the Food Technology and Nutrition course is to prepare students in the basic principles of food technology. Students will get to know the basic principles governing the use and functional characteristics of ingredients in recipes, understanding the role of key nutrients that affect the production process. The course analyzes foods of plant and animal origin as well as food processing processes.

# COURSES

2nd Year - 2nd Semester (Total 30 ECTS)

Required

## **MTCU-210 Preparation of Fish and Shellfish**

This course provides students with the basics of fish and shellfish. It covers the processing of fish and shellfish as well as looking at the classes and types of fish and shellfish and their cooking methods.

## **MTCU-212 Pastry Arts II**

The course is based on the knowledge and skills developed by the students in the Confectionery I MTCU112 course. The students will study the methods, processes and techniques of production and presentation of more complex confectionery products such as: wedding candles, chocolates, modern and special sweets.

The aim of the course is for the students to improve their skills in the classic and modern preparation of various sweets.

## **MTCU-214 Oenology and Cuisine**

The aim of the course is to develop knowledge, skills and understanding of gastronomy and culinary principles. How the five senses can be used in food and wine pairing. The purpose of the course is for the students to get to know varieties and wines of Cypriot and International origin, to learn to compose and recommend dishes and to create wine lists according to the pattern and type of the restaurant assigned to them. The curriculum includes theory and laboratory.

## **CACC-101 Principles of Accounting**

The aim of this course is to explore accounting as an integral part of business activities from different industrial sectors and as the basis on which important decisions are planned, analyzed and implemented. Students will become familiar with a range of fundamental entities in accounting such as managers, investors and creditors.

## **MTCU-230 Internship II**

Internship II is the second course in the series of three Internships courses of the "Culinary Arts" Program, in addition to the knowledge acquired during their studies, it gives the opportunity to acquire more practical experiences in other branches of the Food sector. The student is expected to build on the experiences acquired the first time in the Practical Practice I course and to deepen his/her knowledge. Internship II should have an educational character, its application should be relevant and in keeping with the subject of Culinary Arts and should mainly aim to apply the knowledge acquired during the student's studies and further training / specialization and development of skills required for this sector.

# COURSES

3rd Year - 1st Semester (Total 30 ECTS)

Required

## **MTCU-300 Baking Arts II**

The course builds on the knowledge and skills students developed in the Baking I MTCU-124 course. The aim of the course is to train students in all aspects of baking bakery items both professionally and commercially. The students will study the methods, processes and techniques of production of bakery products with sourdough, slow ripening, autolysis, double hydration and modern combinations of materials and shapes of the products. In addition, the course introduces students to the various doughs that are prepared using the laminated dough method, such as puff pastry, French croissants, Danish and other derivatives. Finally, students will develop basic skills in artistic baking.

## **CHOS-304 Food and Beverage Costing**

Students will be exposed to the fundamentals of food and beverage planning, control and purchasing, which will likely increase their career opportunities. Students will investigate food and cost management process control in order to ensure desired profits for the Food and Beverage department. Leveraging budgets, standards and ratios to achieve optimum quality and results, with specific applications to food, beverage and labour costs. General audits of the food and beverage industry and cycle will be implemented, including analysis of labour costs and the use of automation.

## **CHOS-210 Restaurant Operations Management**

This course explores topics such as the manager's role in restaurant operations, control systems as diagnostic indicators, the role of managerial leadership, personnel selection and development, effective approaches to a successful customer relationship.

## **CMGT-212 Human Resource Management**

This course assesses the importance of national and international HRM models, different employment systems and the role of the multinational corporation. Emphasis is placed on understanding and analyzing the effects of the global economy, work patterns, and the relative convergence of national and organizational practices and policies.

## **MTCU-216 Purchases and Storage of Raw Materials**

Purchasing methods and specifications in a modern food business are the topics taught in this course. Students gain practical experience writing food specifications, based on general methods, requirements, procedures and ethics. The purpose of the course is for the students to be trained in the field of purchases and realize that it is one of the most critical areas of the business and is interconnected with almost all departments / functions of the Organization. Purchasing and supplier relationship management significantly affect both the financial and quality aspects of products and services.

# COURSES

3rd Year - 2nd Semester (Total 30 ECTS)

Required

## **MTCU-310 Cypriot Cuisine and Influences**

This course is designed based on Traditional Cypriot cuisine and the study-research of the various cultures that have influenced eating habits, traditions and food preparation techniques. From the twelfth century onwards, Cyprus suffered under the successive occupation of the French, Italians, Turks and English. All of them influenced Cypriot cuisine shaping it into a mixture of Greek, Oriental and European cuisine. The aim of the course is to acquaint the students with the theory and practical knowledge related to the influence and evolution of Cypriot cuisine through the production of themed menus.

## **CMAT-200 Business Statistics**

This course aims to inform students about the various statistical concepts and techniques that could be used to aid decision making in organizations of different industries. Emphasis is placed on topics such as the role of statistical computer packages, different methods of data collection, and the selection of sample sizes for different surveys.

## **MTCU-314 Vegetarian Cuisine**

Vegetarianism and in general the return to more balanced eating habits is gaining more and more ground. We are overwhelmed by vegetarian and delicious recipes, a diet that is not a fad, but a way of life. The purpose of the course is for the students to have the opportunity to learn unique techniques that they can apply in their businesses, for the categories of their customers with "special diets" such as vegetarian cuisine, which are increasing more and more in the tourist industry.

## **CHOS-209 Hospitality Marketing**

This course is based on the fundamentals of marketing and aims to develop the student's ability to analyze the particular marketing needs of services. It is based on practical, real-life case studies in a variety of different marketing areas to give students a broader understanding of key issues and the business environment in which decision-making skills can be applied. Provides practical information on organizing and building a sales force in the hospitality industry. It also addresses the subject of professional selling: managing and training a sales force, sales negotiations, motivational and control techniques, and sales force structure. The course will give students an overview of the marketing function in the hospitality industry.

## COURSES

### **MTCU-330 Internship III**

Internship III is the third course in the series of three Internship courses and enables students to gain more practical experience in other branches of the Food sector. Internship III is a total of 170 hours and takes place during the period June - September. Practical Internship III offers students the opportunity to apply knowledge and skills learned during their 3 years of study and to gain new knowledge, skills and experiences through field observation in real working conditions.

4th Year - 1st Semester (Total 30 ECTS)

Required

### **CRES-300 Research Methods**

This course will introduce students to research methods. Students will learn quantitative, qualitative and mixed methods research. Thus, students will learn research philosophies and research designs. Students will also learn how to collect, analyze and report research findings.

### **CLAW-200 Business Law**

This course provides students with a basic understanding of the legal system of different countries and its consequent impact and involvement as an essential tool for managers in any business environment. The role of government, the relationships between different private businesses and customer protection are explored in depth.

### **CHOS-300 Kitchen Facilities, Design and Maintainace**

The aim of the course is to teach students at an initial stage how to design professional kitchens. Kitchen design covers areas such as organization, space ergonomics and choosing the right equipment. The main required element of this course is the functionality of a complete and practical kitchen.

### **MTCU-400 Buffet Preparation and Presentation**

This course aims to provide students with the technical knowledge and skills for the planning, programming and production of original dishes, with an emphasis on the various forms of their presentation in a buffet setting. In addition, it aims to introduce students to the principles of preparing various international cuisines by setting menus and preparing buffets. This course aims to familiarize students with the methodology and ideology of the buffet with an emphasis on the production of original dishes, mainly on the application of modern forms of presentation in a buffet, using a variety of food categories.

# COURSES

## **MTCU-402      Innovation and Culinary Creations**

This course aims to provide students with the technical knowledge and skills to design, program and produce original foods with Creative Cuisine and sophisticated à la carte techniques. In addition, it intends to introduce students to the principles of preparing various a la carte meals by setting up and preparing modern Gastronomic Dishes. This course aims to acquaint students with the methodology and ideology, with modern techniques, new cooking equipment with an emphasis on the production of original dishes, mainly on the application of modern forms of presentation in restaurant dishes, using a variety of food categories.

4th Year - 2nd Semester (Total 30 ECTS)

Required

## **CMGT-200      Small Business Operations**

The final object of this course is to analyze the most important determinants that shape the start-up and eventual operation of a small business and the ways in which the ideas of employees and managers are turned into opportunities. Essentially, students will become aware of the content, nature and scope of entrepreneurship and its relation to issues such as culture and diversity. The final object of this course is to analyze the most important determinants that shape the start-up and eventual operation of a small business and the ways in which the ideas of employees and managers are turned into opportunities. Essentially, students will become aware of the content, nature and scope of entrepreneurship and its relation to issues such as culture and diversity.

## **MTCU-410      Molecular and Modern Cuisine**

The Molecular and Modern Cuisine course will analyze the basic techniques of Molecular Gastronomy and introduce students to the first steps of Molecular Gastronomy. The purpose of the Course is for students to acquire the necessary knowledge and familiarity with various information in the correct way of using modern materials in Molecular Gastronomy.

Molecular and Modern Cuisine, in essence, is the name of the official "marriage" of Cooking with Chemistry and Physics. Or in other words, the scientific understanding of Gastronomy. Essentially, all cooking methods cause molecular and chemical changes in food, affecting its appearance, smell, nutrients and, above all, its taste.

## COURSES

### **MTCU-412      Dissertation**

The aim of the course is the correct use of knowledge and skills related to the process of conducting a Dissertation Studies in order to advance the students in the Presentation and writing of their Research Paper in Culinary on a topic related to the Culinary Arts. The Dissertation Study is essential for acquiring the Bachelor. It is one of the most demanding intellectual exercises, and aims to develop in the student analytical skills and critical thinking. In order to achieve this aim, the student will need to carry out research into current issues or problems related to his/her course of study.

### **CTOU-202 - Sustainable Tourism**

Sustainable tourism is defined as development that meets the needs of today's tourists and host regions, while protecting and enhancing opportunities for the future. It is considered to lead to the management of all resources in such a way that economic, social and aesthetic needs can be met while maintaining cultural integrity, essential ecological processes and biological diversity and life support systems.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# BA in International Hospitality & Tourism Management

**Bachelor (4 Years, 255 ECTS)**

The B.A. in Hospitality and Tourism Management offers a high quality management education for those students who aspire to work within the hospitality and tourism industries. Graduates can start their careers at entry level in the hospitality industry.

After accumulating further operational experiences, they can be promoted to supervisory or middle management, and perhaps even higher positions.

The B.A. in International Hospitality & Tourism Management Programme aims to help you:

Gain an in-depth knowledge and appreciation of the nature of the international hospitality and tourism industry.

Obtain an understanding of the management of organisational personnel and resources. Develop a critical awareness and understanding of the main functional areas of international hospitality and tourism management and the management process within a variety of international hospitality and tourism businesses.

Acquire the attributes of a supervisory-level employee, along with organisational abilities.

Improve the needed technical, interpersonal skills and knowledge to make an effective contribution to a hospitality or tourism organisation as a supervisor or middle manager upon graduation.

Gain a comprehensive knowledge in the areas of the hospitality and tourism global business environment.

# COURSES

1st Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

Required

## **CHOS-100      Introduction to the Hospitality and Tourism Business environment**

*This course aims to help student in becoming familiar with the importance of operations management and the role of the hotel general manager within an organisational and managerial context; and to provide the student the opportunity to incorporate what is studied in a theoretical context in the practice of running a hotel business. Students will become familiar with the complex issues involved in managing and controlling products, labor and revenue in food & beverage operations and the importance of it in the financial success of the operation.*

## **CCOM-100      Computer Applications**

An introduction course in computer applications, focusing on microcomputer technology emphasizing file management, utilizing Microsoft Windows operating system, statistical tools such as excel, database software such as Access, Presentation software such as PowerPoint, and other popular software, such as word and outlook.

## **CMAT-102      Business Mathematics**

*This course emphasizes performance of common computations found in the various functional areas of business. Students will use graphs, equations, ratio and proportion, percentage, and measurement systems to solve typical business problems such as the calculation of trade and cash discounts, markups, taxes, employee compensation, simple and compound interest, depreciation, inventory valuation, bonds and stocks, basic financial statement analysis, and business statistics.*

## **CENG-120      Business Communications**

*The course aims at giving students a comprehensive view of communication, its scope and importance in Business environment. Students enhance their knowledge to succeed in the workplace, focusing on the development of oral and written communications skills. Further, they develop skills in resume/CV writing and study the techniques needed for successful meeting presentations and interviews.*

## **CECO-100      Principles of Microeconomics**

The aim of this course is to demonstrate the ways that individuals and businesses use economics as a basis for their everyday decision making in different industrial domains and across national and international borders. Students will become aware of how to solve economic problems in different contexts by breaking it down to its smaller constituent parts.

# COURSES

1st Year - 2nd Semester (Total 35 ECTS) - Required

## **CCOM-110 E-Tourism**

*This course provides an understanding of the nature of innovation and technology related to the growth, success and future development of tourism within Australia and internationally, on a local to global scale. The tourism industry expects its employees to have a fundamental understanding of a variety of innovative technological methods and their application within the industry. Consequently, the course addresses aspects of key management problems, needs, developments and approaches that effectively utilize technology and innovation within the tourism industry.*

## **CHOS-108 Issues in Culinary Arts**

*The course exposes the students to the history and the development of national and international cuisines and the tasting profiles around the world. Through the course, students will gain an understanding of the revolution, development and progress of the profession. Emphasis is given to the structure and history of each group food, in order students to be ready to understand the different methods of cooking.*

## **CHOS-106 Food & Beverage Service Management**

*This module is to enable students to increase their understanding of F&B operations through exposure to a number of theoretical concepts and operational issues in an F&B setting. The course will expose students to the various food and beverage service methods, areas and equipment. Students will have an opportunity to study various types of menu, menu knowledge and accompaniments.*

## **CACC-100 Accounting I**

*The aim of this course is to explore accounting as an indispensable part of business activities from different industrial domains and as a basis, upon which important decisions are planned, analyzed and implemented. Students will become familiar with a number of fundamental entities in accounting such as managers, investors and creditors.*

## **CHOS-102 Housekeeping & Maintenance Operations**

The course is designed to provide students with a basic understanding of housekeeping management in the hospitality industry, important technical information and the tools to systematically achieve the standards expected by today's guests in lodging establishments. Professional and qualitative housekeeping and cleanliness are the most powerful factors that can lead to customer satisfaction.

## **CHOS-130 Internship I**

The goal of this internship course is to provide an opportunity to students to be trained for entry level positions in the hospitality industry. Students will get hands-on experience and insights into the practical nature of the industry.

# COURSES

2nd Year - 1st Semester (6Total 30 ECTS) - Required

## **CHOS-200      Front Office Operations**

This is a semester length course designed to introduce students to all facets of front desk/front office lodging management. The student will have the opportunity to study interlinked front office operations for a variety of hospitality settings. Students will learn how lodging operations rely on connectivity and interdependence, as provided by the front desk/front office. Management skills for each front desk/front office position will be covered, enabling the student to experience all lodging systems management. Examination of shift management, staffing, scheduling, reservations, concierge, uniformed staff, cashier, key clerk, audit, housekeeping, maintenance, security and food/beverage operations and systems are managed from the front desk/front office, will provide students with a system's perspective.

## **CLAW-200      Business Law**

This course provides the students with a basic understanding of the legal system and its consequent effect and involvement as an essential tool for managers in any business environment. The role of the government, the relationships between different private businesses and the protection of customers is explored in depth.

## **CMKT-100      Marketing Principles**

This course introduces the role, tools and concepts of marketing especially in creating interactive communities between businesses, customers, brands, products and services. As such, a fundamental aspect of marketing is the creation of value for customers and the consequent development of loyal and royal customers by adapting to their individual needs.

## **CECO-102      Introduction to Macroeconomics**

*Particular attention is given to the description, analysis and application of economic forces within the context of contemporary businesses and their relationships with the society and other main stakeholders in the external environment. Emphasis is given on the application and effect of economic principles on the ways that businesses operate in the long-term.*

## **CMAT-200      Business Statistics**

This course aims to make students aware of the various statistical concepts and techniques that could be of use to aid decision making in organizations in different industries. Emphasis is given on issues such as the role of statistical computer packages, the different data collection methods and the choice of sample sizes for different surveys.

# COURSES

2nd Year - 2nd Semester (Total 35 ECTS) - Required

## **CMKT-240      Consumer Behavior**

The fundamental goal of this course is to introduce students to the essential concepts of consumer behavior. Special emphasis will be given to applying these concepts in real-world marketing scenarios, along with a focus on delving into consumer behavior research.

## **CHOS-206      Food & Beverage Management**

*This course introduces the student to the art and craft required in the food and beverage industry. It is designed for those students who want to work in the industry and acquire knowledge and an understanding to facilitate career progression in food and beverage operations management.*

## **CACC-102      Accounting II**

This course focuses on the preparation, use and interpretation of relative accounting information coming from the financial and operating statements of a business. The purpose is to guide students in the understanding and making sense of the fundamental ways that business activities partially arise from and relate to financial and managerial decisions.

## **CHOS-208      Hotel Operations & Logistics**

*This module aims to enable the student to recognise the importance of operations management and the role of the hotel general manager within an organisational and managerial context; and to provide the student the opportunity to incorporate what is studied in a theoretical context in the practice of running a hotel business. Also, learners will become familiar with the complex issues involved in controlling products, labor and revenue in food & beverage operations and the importance of it in the financial success of the operation.*

## **CMGT-212      Human Resource Management**

This course assesses the significance of national and international models of HRM and stages in attracting and selecting the employees for the organization. The process continues with employee orientation, training, appraisal and performance evaluations. There is a focus on the understanding and analysis of the implications of the global economy, labor standards and the relative convergence of national and organizational practices and policies.

## **CHOS-230      Internship II**

During this internship, students will have an opportunity to be trained for mid level positions in the hospitality industry. The work-based learning experience will assist students in applying specialized occupational theories, skills, knowledge and competencies learned in-class. This internship, a mid level position, will enable students to undertake initiatives and work more independently in performing certain tasks and duties on behalf of their supervisor.

# COURSES

3rd Year - 1st Semester (Total 30 ECTS) - Required

## **CHOS-300 Meetings, Conference & Incentives**

*A systematic approach in managing meetings and conferences, understanding the needs of the industry and the related parameters involved, like food and beverages, rooms and services. Students will be able to meet the challenges associated with managing and servicing conventions and other group business. Also, students will have an overview of planning disciplines as applied to the specifics of conventions, conference incentives, and expositions management will be presented and discussed during within this course.*

## **CHOS-308 Hospitality Facilities Planning & Development**

*This course will expose students to the nature of hospitality facilities and the issues involves in managing maintenance needs, the primary facility systems, the important aspects of building itself and its grounds and parking areas, and the basics of lodging and food service design and renovation.*

## **CHOS-310 Managing Service Quality & Guest Experience**

*This course will expose students to the concept of service quality and the concept of total quality. Students will learn the various quality aspects needed to compete in the global business arena. More specifically, to learn different businesses factors in order to achieve consistent peak performance, continual improvement, and maximum competitiveness.*

## **CHOS-304 Food & Beverage Cost Control**

*Course Description Students will be exposed to the fundamentals of food and beverage planning, control and purchasing which will likely increase their career opportunities. The students will investigate the control of the food management process and expenditures in order to ensure the desirable profits for the Food and Beverage department.*

## **CHOS-306 Hotel Information System**

*Course Description This course will provide the basics for potential users of hotel software enabling them to understand the skills and information required to become operators of various systems. The hotel software is fully integrated packages designed to maximize the efficiency of hotel operations.*

# COURSES

3rd Year - 2nd Semester (Total 35 ECTS) - Required

## **CMGT-330      Crisis Management**

*This course on crisis management offers students the basics in identifying, preventing, and controlling crisis situations. Crisis management basics, from preparation to training and compliance are discussed, as are various stages of a crisis, and the need to establish a crisis management team.*

## **CHOS-314      Casino Operations**

The purpose of this course is to analyze the operations of casinos, and examines the many internal and environmental cultures that surround and make up the casino. Students will study the structures of the casino organisations into departments and their function. Particular attention will be placed on the casino resort and the organisation and function of the casino hotel, food and beverage department, meetings and conventions, and entertainment divisions. The course will familiarize students with the interior culture of casinos: how their culture, organisation, management, and make-up have evolved.

## **CTOU-312      Sustainable Tourism**

Sustainable tourism is defined as development meets the needs of present tourists and host regions while protecting and enhancing opportunities for the future. It is envisaged as leading to management of all resources in such a way that the economic, social and aesthetic needs can be fulfilled while maintaining cultural integrity, essential ecological processes, and biological diversity and life support systems.

## **CTOU-301      Destination Management**

This course discusses the theories and concepts of destination management with a comprehensive approach that emphasizes planning, development, and marketing a destination. Students will learn about the challenges and issues faced by locations pursuing tourism as an economic (business) and community development (social, cultural and environmental) strategy. It focuses on the management of the destination and provides an understanding of the skills and issues involved in this evolving aspect of tourism management.

## **CHOS-330      Internship III**

The third internship will allow students to apply the knowledge and skills acquired in class and from previous internships in a supervised practice environment and to receive hands-on experience as a competent mid level employee. Students are expected to be able to undertake initiatives for corrective actions and workplace advancements. Students as competent and properly trained individuals will be able to undertake tasks, duties and responsibilities assigned by the supervisor on a completely independently basis.

## **Electives**

Any 300 Level elective or Language (See Below)

# COURSES

4th Year - 1st Semester (Total 30 ECTS) - Required

## **CRES-300      Research Methods**

This course will introduce students to research methods. Students will learn quantitative, qualitative and mixed methods research. Thus, students will learn research philosophies and research designs. Students will also learn how to collect, analyze and report research findings.

## **CHOS-404      Contemporary Issues in Hospitality Management**

*This course seeks to leverage the knowledge students have obtained in previous courses to enable effective consideration of the contemporary issues that emerging professionals will face in the hospitality industry. In particular, the course will develop students' abilities to comprehend theoretical constructs upon which effective business management is based, but more importantly to understand such theory in a practical environment.*

## **CDMR-320      E-Marketing and Social Media Management**

*The course aims to expose students to e-marketing and social media use. The internet and other information technologies have created many interesting and innovative ways to provide customer value.*

## **Electives**

Elective 1 - Any 400 Level elective or Language (See Below)

Elective 2 - Any 400 Level elective or Language (See Below)

# COURSES

4th Year - 2nd Semester (6 ECTS each course - Total 30 ECTS) - Required

## Option 1

### **CMGT-450 Strategic Management**

*The primary purpose of this course is to introduce students to the theory and practice of strategic management, and the holistic way in which it draws upon a wide variety of managerial functions in its creation. Furthermore the course will provide students with an understanding by which alternative entrepreneurial, competitive, and functional area approaches will be pursued, in positioning the organisation to financial, production and functional fields of management within a strategic management framework. The course is primarily taught by case method, with emphasis on the analysis of current management policy questions.*

### **CHOS-400 Cross Cultural & Global Management in Hospitality**

*Course Description The course aims to develop students' knowledge and understanding of the hotel industry as an arena for global culture and intercultural communication. Interpersonal communication in the international business arena is analyzed as a process and illustrated in a contextual and comparative perspective.*

### **CDIS-450 Dissertation**

*Course Description The dissertation is a valuable course for the development of higher cognitive skills and is intended to provide students with the opportunity to work independently in an area of specific interest. It gives students the opportunity to apply their knowledge of Business Administration to a real business situation, develop communication skills and put hands on research in the field Business domain.*

## **Electives**

Elective 1 - Any 400 Level elective or Language (See Below)

# COURSES

4th Year - 2nd Semester (6 ECTS each course - Total 30 ECTS) - Required

## Option 2

### CMGT-450 Strategic Management

*The primary purpose of this course is to introduce students to the theory and practice of strategic management, and the holistic way in which it draws upon a wide variety of managerial functions in its creation. Furthermore the course will provide students with an understanding by which alternative entrepreneurial, competitive, and functional area approaches will be pursued, in positioning the organisation to financial, production and functional fields of management within a strategic management framework. The course is primarily taught by case method, with emphasis on the analysis of current management policy questions.*

### CHOS-400 Cross Cultural & Global Management in Hospitality

*Course Description The course aims to develop students' knowledge and understanding of the hotel industry as an arena for global culture and intercultural communication. Interpersonal communication in the international business arena is analyzed as a process and illustrated in a contextual and comparative perspective.*

## Electives

Elective 1 - Any 400 Level elective or Language (See Below)

Elective 2 - Any 400 Level elective or Language (See Below)

Elective 3 - Any 400 Level elective or Language (See Below)

# ELECTIVES

## Hospitality & Tourism Elective Courses

### **CHOS-305 Sanitation & Hygiene**

HACCP has been recognized internationally as a logical tool for adapting traditional inspection methods to a modern, science-based, food safety system. We consider this course vital since culinary arts students are mainly involved with the production food and therefore this food safety system will enable them to implement where they work maximum food safety and quality

### **CHOS-305 Tourism Planning & Development**

*This course aims to help students in order to develop the skills and knowledge necessary to understand and critically analyze tourism public and private policy, planning and processes. The theoretical and applied emphasis is on developed countries, allowing the student to observe and understand examples of best practice and good governance. Students will gain a comprehensive grounding in the theoretical and practical elements of tourism planning & development.*

### **CTOU-300 Special Interest Tourism**

*The course provides a comprehensive examination of the different types of tourism study. Tourism is motivated by an interest variety of different type of tourism behavior in arts, events, cultural festivals, regions, sports, heritage attractions, historic sites, education, sex cruises and the customs the wine and cuisine of the destination being visited. It is a fast-growing and lucrative sector of the global tourism industry, which helps to eliminate the cultural clashes among different countries destinations and the traveler. The more wide spread the human activity becomes the more likely it is the foster internal diversity.*

### **CTOU-302 Attractions & Theme Park Management**

Course Description This subject will introduce students to the various aspects of attractions management, allowing them to examine the concepts, principles, and theories relating to managing attractions. An examination of current issues in the attractions and amusement park industry will be conducted.

### **CTOU-401 Cruise Industry Operations**

This course aims to introduce students to the major aspects of cruise operations and management including history, global cruise market, economic significance, geography of cruising, itinerary design, anatomy of a cruise ship, operations, sales and marketing procedures, passenger services, event planning and management, and career opportunities.

# ELECTIVES

## Social Sciences Elective Courses

### CSOC-400 Business Ethics

The main aims of the course are to enable students understand the basic issues in and to promote specific cause of business ethics thought presentation of and discussion on theory and case studies.

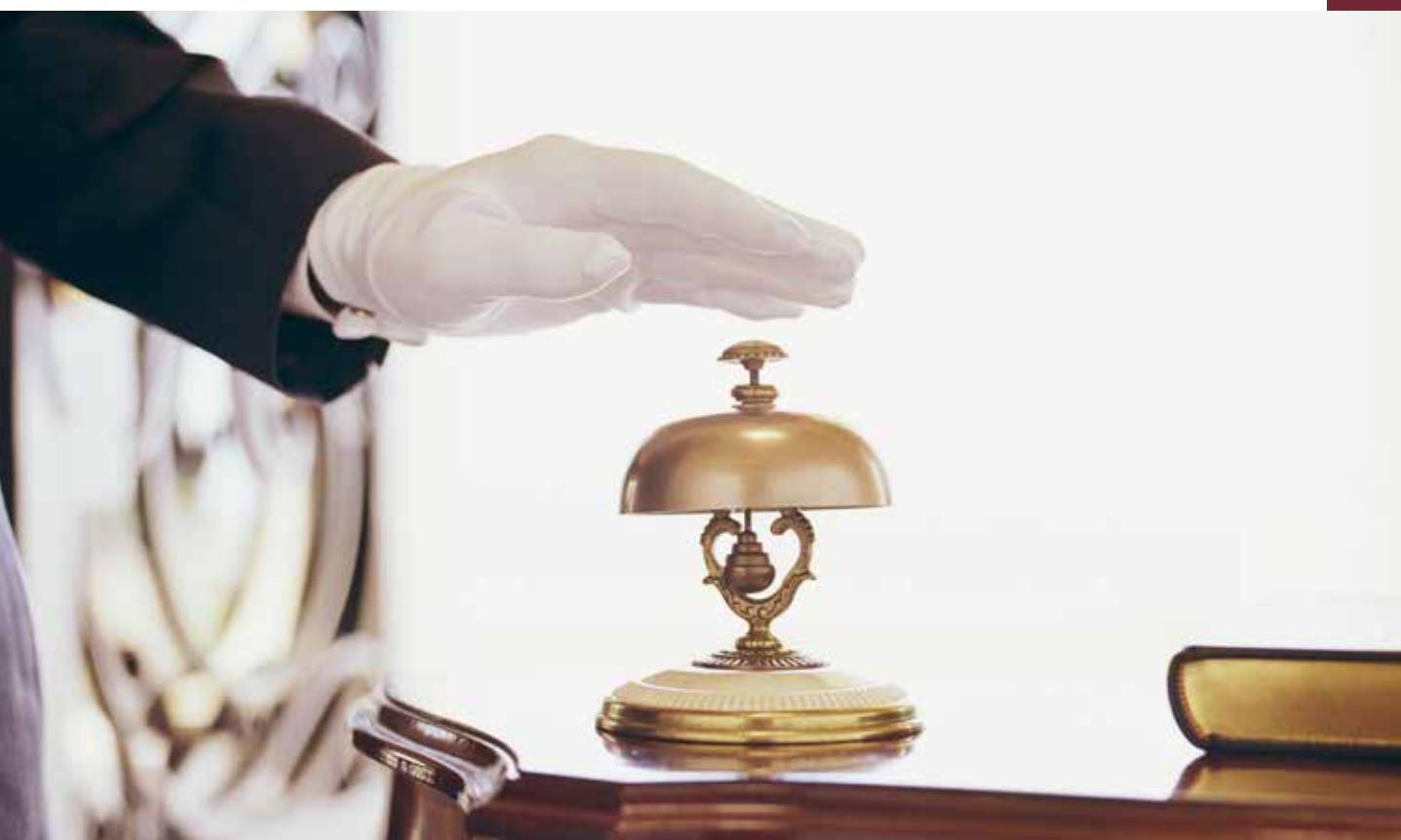
## Business Elective Courses

### CMKT-320 Public Relations& Publicity

*Course Description This course provides an understanding of the effects arising from the application of public relations both in the private and the public sector. Emphasis is given in the relationship between businesses and media in shaping their image towards the external environment and the importance of issues such as corporate social responsibility in the strategic planning and development of businesses.*

### CBIN-411 Entrepreneurship In Theory and Practice

This course provides business and non-business majors with the skills necessary to succeed as an entrepreneur. The fundamentals of starting and operating a business, developing a business plan, obtaining financing, marketing a product or service and developing an effective accounting system will be covered.



## **ELECTIVES**

### **Language Elective Courses**

#### **CGRE-100      Greek Language & Culture I**

**Course Description** The aim of this course is to introduce beginner foreign students to the Greek language, and teach them how to communicate effectively in Greek orally as well as in writing.

The course also aims to provide students with the opportunity to understand, speak, read and write what they need in the Greek language. Last, it aims to prepare the students to communicate effectively with native speakers of the language.

#### **CGRE-102      Greek Language & Culture II**

**Course Description** The aim of this course is to teach students pre-intermediate and intermediate level Greek language. The course aims to provide students with the opportunity to understand, speak, read and write what they need in the Greek language as well as further ameliorate their productive and receptive skills. Last, it aims to prepare students to communicate even more effectively with native speakers of the language through motivating self-study.

#### **CGER-100      German Language & Culture I**

**Course Description** The course aims to introduce students to the basic German language and help them develop communication skills for the language of German. It also aims to help students develop listening, speaking, reading and writing skills in German.

#### **CGER-102      German Language & Culture II**

**Course Description** Combined with German for Hospitality Industry - Level 2 the course offers beginners in German a broader introduction to the language. The student will be able to communicate with German speaking staff and customers, and provide them with necessary information.

#### **CFRE-100      French Language & Culture I**

**Course Description** The aim of this course is to offer beginners in French Language a basic introduction to the language. Grammar is studied but emphasis is given on vocabulary, oral and reading comprehension.

#### **CFRE-102      French Language & Culture II**

**Course Description** The aim of this course is to offer to students the ability to use the French Language. Articles, verbs and pronouns are studied but emphasis is given on vocabulary, oral and reading comprehension.

# ELECTIVES

## Language Elective Courses

### **CRUS-100 Russian Language & Culture I**

**Course Description** The course aims to help students develop communication skills for the language of Russian.

### **CRUS-102 Russian Language & Culture II**

**Course Description** Combined with Russian for Hospitality Industry - Level 1 this course offers beginners in Russian a broader introduction to the language. The student will be able to communicate with Russian speaking staff and customers, and provide them with necessary information.

### **CSPA-100 Spanish Language & Culture I**

**Course Description** Following the Common European Framework of Reference for Languages (CEFR):

- A Basic User level is divided into:
- A1 Breakthrough or beginner
- A2 Waystage or elementary

*This course is designed to develop and improve your general knowledge of Spanish. In this course you will learn the four skills of speaking, listening, reading and writing in addition to grammar, vocabulary and pronunciation.*

*The emphasis will be on practicing the acquired knowledge and skills in various useful and entertaining situations and contexts. In our basic user level course students will acquire a general knowledge of the basic grammar contents along with a socio-cultural view of the Spanish speaking countries; they will also achieve receptive and productive skills both in the oral and the written language.*

### **CSPA-102 Spanish Language & Culture II**

**Course Description** This course is designed to develop and improve your general knowledge of Spanish. In this course you will learn the four skills of speaking, listening, reading and writing in addition to grammar, vocabulary and pronunciation.

*The emphasis will be on practicing the acquired knowledge and skills in various useful and entertaining situations and contexts. In our basic user level course students will acquire a general knowledge of the basic grammar contents along with a socio-cultural view of the Spanish speaking countries; they will also achieve receptive and productive skills both in the oral and the written language.*

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.

# BA in Business Administration

## Bachelor (4 Years, 240 ECTS)

The B.A. in Business Administration offers a high quality education for those students who aspire to work within the business industry. The aim of the programme is to provide students with a broad and thorough knowledge by developing their critical awareness and understanding of the main functional areas of business administration and the management process.

The B.A. in Business Administration Programme aims to help you:

Understand the various functional areas of business and management and the forces shaping the wider environment

Understand individual and group behaviour within organisations

Demonstrate an ability to apply critical skills to the operation and practice of business and management within organisational contexts

Demonstrate an understanding of the ethical issues within the profession and also broader ethical issues facing the business community along with their implications

Outline the contemporary managerial issues, implications and practices

Understand and vision future developments of business organisations

# COURSES

1st Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

Required

## **CACC-100 Accounting I**

*Course Description It explores accounting as an indispensable part of business activities from different industrial domains and as a basis, upon which important decisions are planned, analyzed and implemented.*

## **CCOM-100 College Algebra**

*Course Description This course aims to equip students with the relative mathematical knowledge which is essential as a basis for students who will follow a degree in economics, finance and other associated study fields. Rectangular coordinates, graphs of equations, sequences, permutations and combinations are some of the topics that this course focuses on.*

## **CBUS-100 Introduction to Business**

*Course Description It provides a solid foundation of the practical knowledge of important developments in business and the associated challenges of recent events in national and international economies.*

## **CCOM-100 Computer Applications**

*Course Description An introduction course in computer applications, focusing on microcomputer technology emphasizing file management, utilizing Microsoft Windows operating system, statistical tools such as excel, database software such as Access, Presentation software such as PowerPoint, and other popular software, such as word and outlook.*

## **CECO-100 Principles of Microeconomics**

*Course Description The aim of this course is to demonstrate the ways that businesses use economics as a basis for their everyday decision making in different industrial domains and across national and international borders. Students will become aware of how to solve economic problems in different contexts by breaking it down to its smaller constituent parts.*

# COURSES

1st Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

Required

## **CENG-200 Academic Writing**

*Course Description The main aim of this course is to help students develop an appreciation in literature and practice writing critical and argumentative essays on various topics. It also aims at training students to become comparatively proficient in academic writing; that is the use of references, quotations, footnotes, bibliography etc.*

## **CMGT-100 Introduction to Management**

*Course Description It provides an understanding of the main theories associated with the management of businesses and the ways that human behavior translates such theories into everyday practice. Attention is given to the different types of organisational structures and cultures, to the fundamental differences between private and public organisations and emerging trends at a local, national and global level.*

## **CECO-102 Introduction to Macroeconomics**

*Course Description Particular attention is given to the description, analysis and application of economic forces within the context of contemporary businesses and their relationships with the society and other main stakeholders in the external environment. Emphasis is given on the application and effect of economic principles on the ways that businesses operate in the long-term.*

## **CACC-102 Accounting II**

*Course Description This module is to enable students to increase their understanding of F&B operations through exposure to a number of theoretical concepts and operational issues in an F&B setting. The course will expose students to the various food and beverage service methods, areas and equipment. Students will have an opportunity to study various types of menu, menu knowledge and accompaniments.*

## **CMAT-102 Business Mathematics**

*Course Description This course emphasizes performance of common computations found in the various functional areas of business. Students will use graphs, equations, ratio and proportion, percentage, and measurement systems to solve typical business problems such as the calculation of trade and cash discounts, markups, taxes, employee compensation, simple and compound interest, depreciation, inventory valuation, bonds and stocks, basic financial statement analysis, and business statistics.*

# COURSES

2nd Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

Required

## **CLAW-200      Business Law**

*Course Description This course provides the students with a basic understanding of the legal system of different countries and its consequent effect and involvement as an essential tool for managers in any business environment. The role of the government, the relationships between different private businesses and the protection of customers is explored in depth.*

## **CMAT-200      Business Statistics**

*Course Description This course aims to make students aware of the various statistical concepts and techniques that could be of use to aid decision making in organisations in different industries. Emphasis is given on issues such as the role of statistical computer packages, the different data collection methods and the choice of sample sizes for different surveys.*

## **CMKT-100      Marketing Principles**

*Course Description It introduces the role, tools and concepts of marketing especially in creating interactive communities between businesses, customers, brands, products and services. As such, a fundamental aspect of marketing is the creation of value for customers and the consequent development of loyal and royal customers by adapting to their individual needs.*

## **CCOM-220      Introduction to Multimedia**

*Course Description The course introduces the student to the basic concepts of multimedia and investigates on how multimedia is changing our world. The students have the opportunity to learn and use the cutting edge technology of Multimedia hardware and software through the final project.*

## **CENG-200      Business Communications**

*Course Description The course aims to develop students' oral and written communication skills while at the same time enlarge their knowledge of the business world. The emphasis will be on improving both organisational and language skills needed for students to perform more efficiently in the world of international business. The units will focus on business topics such as Marketing, Advertising, Negotiating, Team Building, Meetings, Brand Management, Presentation, Economics Issues, etc.*

# COURSES

2nd Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

Required

## **CBUS-200      Organisational Behavior**

*Course Description It focuses on the role of the everyday behavior of employees and teams in shaping the effectiveness of businesses especially in their interaction with customers. There is an analysis of important concepts and theories which relate to aspects such as the motivation and personality of employees and the cultural and societal norms which are important in specific contexts.*

## **CMKT-202      Marketing Management**

*Course Description Marketing management is the art and science of choosing target markets and getting, keeping, and growing customers through creating, delivering, and communicating superior customer value. Marketing management seeks to meet organisational objectives by effectively satisfying customers in a dynamic environment.*

## **CMKT-240      Consumer Behavior**

*Course Description The basic objective of the course is to familiarize students with the key concepts of consumer behavior. Particular emphasis will be placed on the practical application of these concepts to marketing practice as well as on consumer behavior research.*

## **CACC-200      Managerial Accounting I**

*Course Description It provides an essential understanding of managerial accounting and its importance in affecting the economic decisions of businesses, especially at an internal level.*

## **CSOC-200      Business Ethics**

*Course Description The main aims of the course are to enable, students understand the basic issues in and to promote specific cause of business ethics thought presentation of and discussion on theory and case studies.*

# COURSES

3rd Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

Required

## **CFIN-250      Finance for Managers**

*Course Description* *It provides future managers with a level of practical understanding that is genuinely useful in the workplace by covering a range of key financial areas including: how to interpret financial statements; how firms are funded; understanding costs and pricing decisions and the principles of working capital management.*

## **CMGT-212      Human Resource Management**

*Course Description* *It assesses the significance of national and international models of HRM, different employment systems and the role of the multi-national corporation. There is a focus on the understanding and analysis of the implications of the global economy, labor standards and the relative convergence of national and organisational practices and policies.*

## **CCOM-200      Management Information Systems**

*Course Description* *This course is to get an understanding of how information systems are used in business setting. The topics covered will include the fundamental of information systems, strategic use of information systems, decision support and expert system. This course will describe also information systems planning, design and implementation.*

General Business Elective 1 - Level 300 (See Below)

General Business Elective 2 - Level 300 (See Below)

## COURSES

3rd Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

Required

### **CRES-300      Research Methods**

*Course Description* *It introduces students to the research methods. Students will learn quantitative, qualitative and mixed research methods. Thus, students will learn research philosophies and research designs. Also, students will learn how to collect, analyze and report findings from research.*

### **CMGT-350      Operations Management**

*Course Description* *It provides students with an understanding of the concepts and techniques of operations and production management and the ways to measure and improve internal operations and those in the value chain. It covers issues in both the manufacturing and service environment operations and introduces the students to the relevant tools and techniques of operational improvement and performance management.*

### **CENV-200      Sustainability for Change**

*Course Description* *The main aim of the course is to enable, students understand the basic issues related with sustainability and change. It provides an overview on problems, responses and responsibilities of businesses, governmental policies and legislation associated with sustainability. The course will introduce students to communication theories relative to voluntary environmental programmes in business and corporate communities, in order to evaluate and create mechanisms for stimulating behavioral change and education amongst individuals and organisations.*

General Business Electives 3 - Level 300 (See Below)

General Business Electives 4 - Level 300 (See Below)

## COURSES

4th Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

Required

### **CDIS-450      Dissertation I**

*Course Description A valuable course for the development of higher cognitive skills and is intended to provide students with the opportunity to work independently in an area of specific interest. It gives students the opportunity to apply their knowledge of Business Administration to a real business situation, develop communication skills and put hands on research in the field Business domain.*

General Business Electives 5 - Level 400 (See Below)

General Business Electives 6 - Level 400 (See Below)

General Business Electives 7 - Level 400 (See Below)

General Business Electives 8 - Level 400 (See Below)

## COURSES

4th Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

Required

### **CDIS-460      Dissertation II**

*Course Description A valuable course for the development of higher cognitive skills and is intended to provide students with the opportunity to work independently in an area of specific interest. It gives students the opportunity to apply their knowledge of Business Administration to a real business situation, develop communication skills and put hands on research in the field Business domain.*

General Business Electives 9 (See Below)

General Business Electives 10 (See Below)

General Business Electives 11 (See Below)

General Business Electives 12 (See Below)

## List of courses required as Electives

### Digital Marketing Courses

#### **CDMR-112 Media and Marketing Communications in the Digital Age**

*Course Description This course examine concepts, practices and perspectives in the context of digital media and marketing communication. Discover and apply key issues, problems and their solutions related to digital media and communication in everyday life. Creating knowledge, transferable skills and a strong sense of civic engagement in media and communication related professions.*

#### **CDMR-110 Interactive Digital Communication**

*Course Description This course aims to explore the interactive nature of digital media, their applications in different areas of communication, changes brought by interactive digital communication, and the impact of interactive digital communication on various aspects of society and personal life through readings, lectures, and class discussions. Additionally, students will create projects of interactive digital media through hands-on use of various creative/business applications and techniques. This class will prepare students for additional courses in applications of interactive digital communication.*

#### **CDMR-320 E-Marketing and Social Media Management**

*Course Description The course aims to expose students to e-marketing and social media use. The internet and other information technologies have created many interesting and innovative ways to provide customer value.*

#### **CDMR-100 Search Marketing: SEO**

*Course Description Search Engine Optimization examines the role of search in digital marketing strategies as well as its primary place in a firm's inbound and content marketing efforts. The course will require students to envision the role of discoverability in all digital content created by a firm while understand the tools and techniques for allowing consumers to find that content more readily.*

#### **CDMR-111 Audience Analysis and Digital Strategies**

*Course Description This course aims to teach students the various approaches in audience analysis and the purposes, philosophies, and methods of obtaining audience information for digital media. Strategies for developing and scheduling content will also be covered. Students are expected to gain a broad understanding of the different methods in measuring digital media, and the different parameters in evaluating media.*

## **Business Innovation Courses**

### **CBIN-110      Entrepreneurship in theory and practice**

*Course Description This course provides business and non-business majors with the skills necessary to succeed as an entrepreneur. The fundamentals of starting and operating a business, developing a business plan, obtaining financing, marketing a product or service and developing an effective accounting system will be covered.*

### **CBIN-111      Current issues in business innovation**

*Course Description Understand what Innovation Management is and how it relates to business strategy. Understand how innovation drives economic competitiveness. Understand how macroeconomic indicators play a role in shaping policy. Gain familiarity with the role of organisational structures and strategies in innovation. Understand the enablers and inhibitors of bringing out innovation and creativity of people. Learn the fundamentals of change managements and its relevance to innovation. Learn the fundamentals of intellectual property and its management.*

### **CMGT-410      Knowledge Management**

*Course Description The aim of this course is to explain the meanings of knowledge management and help students to gain knowledge about tacit and explicit knowledge and its difference from data and information, strategic use, technologies, people and cultural issues, knowledge transfer, and implementation. Moreover, it examines the various components of knowledge management solutions such as processes, mechanisms and technologies and help students understand how to select an appropriate solution to knowledge management. This course also describes the influence of knowledge management onto organisations and the power of social computing.*

### **CBUS-420      Creativity & Innovation Management**

*Course Description The course is designed to provide students with an understanding of the nature and scope of the management process in terms of the financial, physical and human resource needed for the creative activity within a business environment. This course will develop an academic framework in which to study the key drivers including the vision, culture and processes needed to develop an organisation which is able to focus on creativity and innovation for sustainable development. Using a range of real life problems, students are challenged to use creativity and innovation techniques to present business solutions.*

**CMGT-430      Business Intelligence**

*Course Description This course introduces students to the basic concepts of Business Intelligence. This course will show the need for and explain the use of Business Intelligence in large and medium-sized corporations. Students will study and research the trends of Business intelligence tools and practices in industry.*

**CMGT-450      Strategic Management**

*Course Description The primary purpose of this course is to introduce students to the theory and practice of strategic management, and the holistic way in which it draws upon a wide variety of managerial functions in its creation. Furthermore the course will provide students with an understanding by which alternative entrepreneurial, competitive, and functional area approaches will be pursued, in positioning the organisation to financial, production and functional fields of management within a strategic management framework. The course is primarily taught by case method, with emphasis on the analysis of current management policy questions.*

**Retail Management Courses****CRMM-103      Supply Chain Management**

*Course Description This course focuses on management and improvement of supply chain processes and performance. It will be valuable for students who would like to pursue a career in consulting or take a position in operations, marketing or finance functions in a manufacturing or distribution firm. We explore important supply chain metrics, primary tradeoffs in making supply chain decisions, and basic tools for effective and efficient supply chain management, production planning and inventory control, order fulfillment and supply chain coordination.*

**CRMM-104      Retail Sales Management**

*Course Description By the end of this, you will have a firm understanding of general consultative sales concepts, personal and professional management, sales force management, strategic thinking, and personal selling. Goal in addition is, to have gained confidence with negotiation and sales tactics and strategies. In order to facilitate this type of skill learning, treat this course as a business meeting, we will engage in role-plays, projects, and discussions conducive to your growth as a professional.*

**CRMM-105      Retail Management**

*Course Description A six-step, strategic approach and decision-making orientation aims to prepare students to become effective retail planners and decision-makers. The six steps used in developing and applying a retail strategy give students a comprehensive process to follow throughout the course as they learn about the mission, goals, consumer market, overall and specific activities, and control mechanisms that are involved in a successful strategy.*

**CRMM-106      International Retail Marketing**

*Course Description The International Retail Marketing is designed to develop the knowledge of the theory and practice of retail marketing and its application in the fast changing International and Digital Business environment. The programme will also expand student's knowledge of Business Management in general and Marketing in particular.*

**CRMM-107      CRM Customer Relationship Management**

*Course Description Plan for this course is to be aware of CRM as companies/ shops/ stores are exposed to customer service (of one kind or another) at least once a day, every day of the week, fifty-two weeks of the year. There is times when individuals, organisations and companies take the provision of good service, and the people who deliver it, for granted. They should not as giving top quality Customer Service is an art form.*

**CRMM-108      Retail Buying Theories**

*Course Description This course is known for its clear depiction of retail buying, reflecting what buyers face every day in their pursuit of excellence. Focusing on the changes in today's market, the course addresses topics such as diverse ethnicities and the nuances of purchasing abroad. Contemporary market considerations are highlighted throughout, including topics on buying for discount operations, using the Internet for product procurement, and methods of analyzing customer demand. With a host materials and visual aids, this course continues its tradition of effectively preparing students for their role as professional retail buyers.*

## General Business Electives

### CMKT-302 Sales Management

*Course Description The course is examining the elements of an effective sales force management. The course objectives include understanding the sales process, the relationship between sales and marketing, sales force structure, customer relationship management (CRM), use of technology to improve salesforce effectiveness and issues in recruiting, selecting, training, motivating and compensating the sales force.*

### CACC-310 Managerial Accounting II

*Course Description This course provides students with further awareness of the pivotal nature of accountancy in the business environment as a unifying and directing force. It is a continuation of Managerial Accounting I and it will enable students to obtain a good understanding on cost analysis and their importance in decision making.*

### CFIN-310 Money & Banking

*Course Description This course aims to draw on recent financial events from across the world and provide students with a detailed understanding of the economic theory behind the way in which monetary policy can be designed and implemented. By focusing on the interactions between monetary policies, banking and financial markets, this course will give students the tools they need to understand and evaluate these links and apply their findings to real world applications. Students taking this course will gain a greater awareness of the key elements of the financial system and the roles played by different financial assets.*

### CMGT-320 Leadership in Organisations

*Course Description The course introduces students to the leadership and management process and approaches leadership as a process involving an interaction between the leader, the followers and the situation. The course explains how leadership, creativity and innovation are connected with change and how managers translate this into organisational success. It also focuses of the leadership skills and the development of such skills.*

### CBUS-320 International Business

*Course Description The aims of the course are to provide students with a thorough understanding of the international forces that drive today's business organisations into the international markets and furthers explain how globalization operates through theory and case-studies.*

**CMGT-330      Crisis Management**

*Course Description This course on crisis management offers students the basics in identifying, preventing, and controlling crisis situations. Crisis management basics, from preparation to training and compliance are discussed, as are various stages of a crisis, and the need to establish a crisis management team. Clearly identifying the roles and functions of each crisis management team member is essential for the ultimate success of contingency planning, which is also discussed. Students will be able to identify potential risks or situations that may precipitate a crisis or emergency and learn approaches on how to respond to such incidents. The importance of communication and making instant and effective decisions is also covered, as are a variety of emergency response scenarios; from planning evacuation from a local elementary school affected by an earthquake to a major hospital suffering a massive power outage to the threat of a rogue employee.*

**CMKT-340      Marketing Research**

*Course Description The main objective of this course is to assist students examine thoroughly the marketing information system and the four steps in marketing research process with specific reference to real life examples. Marketing Research gives students a “nuts and bolts” understanding of marketing research and provides them with extensive information on how to use it. It provides the fundamentals of the statistical procedures used to analyse data without dwelling on the more complex and intricate concepts.*

**CFIN-350      Corporate Finance**

*Course Description The aims of the course are to introduce students into theory and practice of corporate finance, in order to enable students to cope with routine problems and be capable of responding rationally to economic market changes. The course will enable students to examine topical and controversial areas of corporate finance theory. Emphasis will be given on developing the students analytical and critical abilities.*

**CACC-410      Business Taxation**

*Course Description This course aims to provide the students with an understanding of the economic, political and ethical principles underlying taxation systems and the sources of taxation legislation. The course also provides a reliable foundation in the core areas of tax to be encountered during the initial phase of tax experience, compute income tax liabilities, corporation tax liabilities and tax experience, capital gains tax, national insurance and value added tax.*

**CACC-414      Auditing**

*Course Description The main aim of this course is to introduce students into the field of auditing and to familiarize them with audit process and the role of the auditor in the business environment. Emphasis is given on introducing fundamental auditing concepts and investigating the legal/professional environment within which an auditor operate. The auditing theory and procedures are developed and then applied through a review of audit case studies. Advanced audit policies and procedures are also discussed.*

### **CMKT-410 International Marketing**

*Course Description The aim of the course is to give an understanding of the complex environment and strategies in international marketing. This course involves the study of the issues involved in identifying, and developing, relationships with international markets. The course analyzes the marketing that occurs across national boundaries. Never before in the history of this country has international marketing been so critically important.*

### **CMKT-430 Strategic Marketing**

*Course Description The aim of this course is to develop the students' knowledge and understanding of the ideas and approaches related to marketing strategy development and strategic market planning. It involves developing a vision about the markets of interest to the organisation, selecting market target strategies, setting objectives and developing, implementing and managing marketing programmes designed to meet the value requirements of the customers in each market target.*

## **Computer Electives**

### **CCOM-300 Web Development**

*Course Description This course is intended to provide students with the knowledge and skills necessary for building and evaluating web sites. It covers a range of topics including: basic concepts of the Internet and internet browsers, fundamentals of Website design, Websites building tools and languages, basics of XHTML (text, fonts, colors, images, lists, tables, frames, forms), Scripting and Scripting Languages (VB Script, Java Script), Website publishing, Website evaluation and assessment, case studies. The practical part includes applications using web design tools (such as FrontPage) and languages (such as XHTML and SIMSCRIPT).*

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.

# MBA Master of Business Administration

## Master (18 months, 90 ECTS)

*\* As accreditation expired in Spring 2025 it has been resubmitted and reaccredited*

The aim of this programme is to provide students with a broad and thorough knowledge by developing their critical awareness and understanding of the main functional areas of business administration and the management process while giving them the opportunity to choose from three concentrations:

- Public Administration
- Customs and Excise Duties
- Hospitality Management

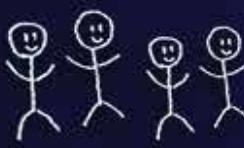
### **With the completion of this programme students will be able to:**

- Evaluate highly specialized knowledge and competencies within a business context
- Exercise communication skills to appropriately deliver information to different levels of business communities and stakeholders
- Demonstrate Critical thinking and problem solving skills across strategic and specialized business disciplines
- Practice Team work, leadership and independent learning responsibilities
- Strategically apply ethics and social responsibility principles in unpredictable and changing situations

idea



# Strategy



# COURSES

1st Year - 1st Semester (6 ECTS each course - Total 30 ECTS)

## **CMBA-501 Strategic Marketing**

This course aims to introduce the marketing management process and its importance in creating and delivering customer value in a rapidly changing business environment. The course examines how market segmenting, targeting, and positioning allows to craft market-oriented and integrated marketing strategies for businesses.

## **CMBA-503 Human Resource Management**

The course examines how the business strategy, legal environment, and design of work affect human resource management. The course will also examine how the human resource function is changing to contribute to the company's business strategy and competitive advantage. The theories and techniques taught in the course are applicable for all types of positions in all types of organisations that one may work in.

## **CMBA-505 Financial and Managerial Accounting**

This course aims to provide students with the tools relating to Financial and Managerial Accounting. This includes concepts in Accounting Cycle for businesses, Key accounting issues for partnerships and Corporations, financial statements and managerial accounting techniques.

## **CMBA-507 Economic Decision Making**

The course aims to provide the students with the skills so that they will be able to identify the role of business within the economy and the relevance of economics to business decision making as well as to analyze market structures and the implications that such structures have for business conduct and performance. From the macro aspect, students will learn to identify how macroeconomic variables and government economic policies affect a business organisation.

## **CMBA-509 Research Methods**

This course will introduce students to research methods. Students will learn quantitative, qualitative and mixed research methods. The course discusses research philosophies and research designs, and how to collect, analyse and report findings from research. The main aim is to equip students with the essential research skills that they will need to prepare for researching and writing their masters thesis.

# PATHWAY COURSES

1st Year - 2nd Semester (6 ECTS each course - Total 30 ECTS)

## PUBLIC ADMINISTRATION

### **CMBAP-511 Public Policy Administration**

The main objectives of this course are to prepare students with the knowledge of Public Policy and Administration. This includes concepts in the structure of the public administration, various institutions and their relationship with the government, dysfunctions of the state and changes and challenges of public administration in the 21st century.

### **CMBAP-513 Public Sector Organisation**

The main objectives of this course are to prepare students with the knowledge of Public Sector Organisation. This includes concepts in the administrative phenomenon in its social and political dimensions, the peculiarities of the administrative phenomenon in the public space. Further, students will learn modern methodologies and management techniques as they are applied in the public space and form the public management and the organisational parameters of the administrative system and to understand their importance in the overall operation and its performance.

### **CMBAP-515 European Integration and Regional Policy**

The main objectives of this course are to prepare students with the knowledge of European Integration and Regional Policy. This includes concepts in European integration and Union's deepening, EU institutions and their operation, alternating presidency, with emphasis on the Cypriot presidency. Students will also become familiar with community legal procedures, as well as the legal problems that arise in the process of harmonization of a state with the European acquis and EU policies, such as Asylum and Immigration Policy.

### **CMBAP-517 E-Government**

The objective of this course is to introduce major concepts, requirements, problems and opportunities for successful planning, implementation and assessment of e-Government projects.

### **CMBAP-519 Financial Management for Public Sector**

The objective of this course is to introduce the basic principles, policy and practice of public finance in a global context.

# PATHWAY COURSES

## CUSTOMS AND EXCISE DUTIES

### **CMBAC-511 World Trade Organisation and International Commercial Law**

A thorough grounding in WTO law and international commerce is essential to understanding the system of global trade. Accordingly, this module investigates the development of world trade and commercial instruments, the benefits and disadvantages of enhanced market liberalisation and how non-tariff barriers affect the free movement of goods.

### **CMBAC-513 International Customs Instruments**

The course introduces The World Customs Organisation (WCO) which has developed a wide range of instruments designed to assist economic operators and customs authorities. Through this course student can learn the effective application benefits of commerce, revenue collection and security controls. Another important aspect of customs administration is to draft and interpret customs legislation in accordance with principles of goods governance. This ensures the acceptance of the relevant legislation, ensures the transparency of administrative procedures and provides legal certainty to economic operators.

### **CMBAC-515 International and European Taxation**

Customs and taxation overlap in many areas of international trade and this can affect commercial dealings on a day-to-day basis. This course encourages the recognition of the tax implications during contractual dealings and to interpret and apply tax laws in awareness of commercial practice. Accordingly, this course introduces principles of taxation and then examines tax regimes at supranational and international level.

### **CMBAC-517 Trade Facilitation and Supply Chain Security**

Trade facilitation can lead to great savings for traders and increased trade flows for governments, thereby raising the standard of living for their people, a key point in this course. At the same time, there is a need to secure supply chains especially in view of the threats from terrorism and organised crime. This course explains how customs administrations and companies can utilise risk management in order to prevent criminal acts throughout the whole supply chain. The course provides an overview and comparison of the various unilateral supply chain security regimes and isolates common features in the interests of mutual recognition.

### **CMBAC-519 Global Customs Compliance**

This course introduces Compliance Management Systems (CMS) which is an effective tool for managing compliance risks in foreign trade. The course first deals with the creation and practical implementation of corporate Compliance Management Systems, thereby explaining the aims and functions of CMS. It then deals with the various compliance models, discussing the possibilities of implementing CMS in terms of structure and processes. On this basis, the course discusses compliance methods that have proved especially effective from a practical point of view.

# PATHWAY COURSES

## HOSPITALITY MANAGEMENT

### **CMBAH-511 Enterprise and Entrepreneurship in Hospitality**

The main objectives of the course are to introduce students to the world of business and particularly to how it applies to the hospitality industry. Further it will provide students an appreciation of the various functions of management and their interrelationships by encouraging an entrepreneurial mind-set and entrepreneurial effectiveness in hospitality and promote enterprising culture, create enterprise awareness and encourage students to consider new venture creation, as well as to discuss enterprise capability in the field of hospitality.

### **CMBAH-513 Hospitality Facilities Management and Design**

The main objectives of the course are to identify a number of important roles played by hospitality facilities, the two primary categories of facility operating costs, the components of each category, and various factors that affect those costs. Furthermore, they will be able to describe several types of maintenance, state the goals of maintenance management systems, and define computerized and Internet-based facilities management. Finally, they will be able to choose the appropriate food preparation equipment, cooking equipment, and sanitation equipment and describe food service facility layout.

### **CMBAH-515 Marketing and Technology in Hospitality**

The main objectives of the course are to help to prepare students to meet the challenges associated with Hospitality Information Systems with in the Hospitality Industry. Students will gain an insight into workings of computer systems used in the hospitality industry. Further Identify the use and knowledge in the significance of information technology to an enterprise.

### **CMBAH-517 Hospitality Events Management**

The main objective of the course is to equip students with the tools on how to create a design or ‘theme’ for your event. They will be able to locate a suitable site for the event and arrange quality food, décor and entertainment. During this course they will determine the activities of event personnel and support them at the site on the day of the event. Finally they will be able to evaluate the event and draw conclusions to improve the quality.

### **CMBAH-519 Industry Project Management**

This module is designed to provide the student with a good theoretical and practical knowledge of Project Management focused within the Events, Hospitality & Tourism (EHT) industries. Students will work in groups and engage with organisations aligned to their sectors and manage a “real life” project from conception to completion. It will also provide them with the opportunity to enhance their “soft” management skills such as teamwork, leadership, communication and problem solving.

## MBA COURSES

### **CMBA-511 Business Ethics**

This course is a lively and engaging course that tackles one of the most pressing issues facing business today: how to be a good corporate citizen in a complex multiple stakeholder world. It covers the foundations of business ethics and applies these concepts to each of the corporation's major stakeholders. The course explains the ethical challenges faced by business in different parts of the globe, and provides the tools and concepts necessary to understand and deal with ethical problems effectively.

### **CMBA-513 Managing Change**

The main objectives of the course are to:

- To discuss the complexity involved in managing corporate change within the current turbulent and global business environment and examine why it remains a challenge for most senior executives with many change programs failing to deliver the benefits they promise.
- To assess the value of formulating a context-sensitive change approach and provide concepts, frameworks and techniques for analysing the organisation context and designing such change processes.
- To analyse, through the use of a series of frameworks and tools, the organisational context and assess the factors impacting the change process and its design.

### **CMBA-515 Creativity and Innovation**

The main objectives of the course are to create a business-oriented approach to creativity and innovation and unlock students' creative potential and help them develop creative and innovation-driven thinking skills. Furthermore to criticize design thinking as a driver of innovation and relate to the field of social innovation and justify the planning process of new products/services.

**Plus two courses from any pathway**

# COURSES

1st Year - 3rd Semester (6 ECTS each course - Total 30 ECTS)

## CMBA-530 Thesis

This is a valuable course for the development of higher cognitive skills and is intended to provide students with the opportunity to work independently in an area of specific interest. It gives students the opportunity to apply their knowledge of Business Administration to a real business situation, develop communication skills and put hands on research in the field Business domain according to the programme concentrations. The course is intended to enable the students to improve their abilities of Independent work, skills of original and critical thinking and methods of research design, data collection, analysis and presentation.

Students are entitled to graduate after successfully completing all the required courses and ECTS of their programme of study and given that they have met all financial obligations towards the College.



# COLLABORATION WITH LONDON METROPOLITAN UNIVERSITY

London Metropolitan University as it is today was established in 2002 while its roots date back to the mid-1800s. At London Metropolitan University there is a continuous effort to maintain and raise the standards for all students.

City Unity College in cooperation with London Metropolitan University offers Bachelor's and Master's programmes in the areas of Computing, Psychology and Law.

City Unity College in cooperation with London Metropolitan University offers the following Bachelor's and Master's programmes in the areas of:

- Computing
- Psychology
- Law
- Criminology

The programmes offered via the franchised method are not inspected by the Ministry of Education, Sport and Youth.



# LL.B. Law

## Bachelor Degree (3 Years, 180 ECTS)

The LLB degree offers a rigorous program encompassing core modules essential for students advancing to professional legal training, alongside a variety of modules covering diverse legal issues and interests. This structure facilitates the understanding of crucial aspects of English and European Union law and human rights, while also enabling the acquisition of valuable transferable skills.

The Programme aims:

- To deliver an academically rigorous legal education.
- To provide a wide range of modules in addition to the legal foundation subjects to allow students to pursue and develop their own interests.
- To develop a detailed understanding of legal rules, their contexts and application, as well as developing transferable skills in communication, independent research, teamwork and public speaking.
- To enable students to acquire the legal and transferable skills set out in the QAA Subject Benchmark Statement for Law and the statements issued by the Joint Academic Stage Board of the Bar Standards Board and the Solicitors Regulation Authority
- To give students the necessary qualifications to proceed to the current vocational law courses to train as professional lawyers.
- To prepare students to take the new Solicitors Qualifying Examination, Part One, (replacing the Legal Practice Course) as the first stage of vocational training for solicitors.
- To enhance the employability of students, including those who do not intend to practise as a barrister or solicitor, but who wish to enter other employment where legal knowledge is useful.
- To acquaint students with a range of employment avenues, both in the legal profession and in those professions into which legal qualifications and skills are transferable.
- To develop the students' skills of independent legal research, analysis and presentation.
- To develop students' facility of critical thinking through taught provision and independent research.
- To develop and instil ways of thinking that are intrinsic to the study of law. These include an appreciation of the complexity of legal concepts, ethics, rules and an awareness of the importance of principles of justice and the rule of law.
- To assist students in evaluating their learning and embedding personal development in their professional practice in research/project activities.

## Year 1 (Level 4)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Administrative Law	LL4051CU	7.5	Core	Fall
Law of Contract I	LL4050CU	7.5	Core	Fall
English Legal System	LL4053CU	7.5	Core	Fall
Land Law I	LL4052CU	7.5	Core	Fall
Constitutional Law	LL4055CU	7.5	Core	Spring
Criminal Law I	LL4057CU	7.5	Core	Spring
Law of Tort I	LL4054CU	7.5	Core	Spring
Legal Method	LL4056CU	7.5	Core	Spring

\*Total required Credits for year 1: 60 ECTS

## Year 2 (Level 5)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Law of Contract II	LL5056CU	7.5	Core	Fall
Criminal Law II	LL5055CU	7.5	Core	Fall
Law of Evidence	LL5052CU	7.5	Core	Fall
Law of Tort II	LL5054CU	7.5	Core	Fall
Land Law II	LL5059CU	7.5	Core	Spring
Law of Equity and Trusts I	LL5060CU	7.5	Core	Spring
Law of the European Union I	LL5061CU	7.5	Core	Spring
Legal Research Methods	LL5P50CU	7.5	Core	Spring

\*Total required Credits for year 2: 60 ECTS

## Year 3 (Level 6)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Law Of Equity And Trusts II	LL6060	7.5	Core	Fall
Civil Law And Practice	LL6W52	7.5	Core	Fall
Environmental Law	LL6051	7.5	Core	Fall
Law Research Essay (Year Long)	LL6P51	7.5	Core	Fall
Criminal Litigation	LL6062	7.5	Core	Spring
Law Of The European Union II	LL6061	7.5	Core	Spring
International Trade Law	LL6066	7.5	Core	Spring
Civil Liberties And Human Rights	LL6068	7.5	Core	Spring

\*Total required Credits for year 1: 60 ECTS

Degree Required Credits 180 ECTS

# COURSES

## Year 1 (Level 4)

### **LL4051CU      Administrative Law**

Administrative Law provides a contextual introduction to some of the central areas of UK Public Law. It provides a detailed examination of the principles of administrative law with particular emphasis on the procedure and substantive grounds for judicial review in English law. The aims of this module are to provide students with a working knowledge and understanding of administrative law, and to develop several key transferable skills in this context

### **LL4050CU      Law of Contract I**

The Law of Contract I is a core module for the LL.B. course, which introduces students to the key principles of the Law of Contract, which is one of the foundation subjects of English Law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board. Students will study the principles of contractual formation and contents, including offer, acceptance, consideration, third party rights, terms and exemption clauses.

### **LL4053CU      English Legal System**

English Legal System is a core module for the LL.B. courses and the BA in Law, which introduces students to the workings of the English Legal System in its historical, contemporary and international context. It includes the study of the sources of law; the law-making process; the institutional and court structure; and basic issues of procedure within the English Legal system. It also enables students to start to acquire the fundamental academic and professional skills necessary for the undergraduate study of law. In this way, it provides a solid support both for the other Level 4 modules, and also for the remainder of the degree course and beyond into professional practice.

### **LL4052CU      Land Law I**

Land Law I is a core module for the LL.B. courses, which introduces students to the key principles of the law relating to real property, one of the foundation subjects of English Law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board. It introduces and builds up a critical understanding of the legal concepts regarding the ownership and co-ownership of land in England and Wales and the control of assets. Students study the system of registered and unregistered land; the rules relating to the transfer of title; and the controls on land use. Leases, licences, mortgages, easements, restrictive freehold covenants, adverse possession, conveyancing, human rights and torts relating to property will likewise be explained and analysed.

# COURSES

## **LL4055CU      Constitutional Law**

Constitutional Law provides a contextual introduction to some of the central areas of UK Public Law. It provides a detailed examination of the principles of constitutional law with particular emphasis on constitutional principles; the rule of law; the sovereignty of Parliament; human rights; and the UK state. The aims of this module are to provide students with a working knowledge and understanding of constitutional law, and to develop several key transferable skills in this context.

## **LL4057CU      Criminal Law I**

Criminal Law I is a core module for the LL.B. courses, which introduces students to the key principles of Criminal Law, one of the foundation subjects of English Law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board. The module provides an academic introduction to the fundamental rules of criminal law, including the key principles of a number of criminal offences involving homicide. Criminal law affects many aspects of human behaviour and interaction but has complex definitions.

## **LL4054CU      Law of Tort I**

The Law of Tort I is a core module for the LL.B. courses which introduces students to some of the key principles of the Law of Tort, which is one of the foundation subjects of English Law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board. Students will study the principles of the tort of negligence, by far the most significant of the torts in terms of legal practice. These principles include the duty of care, breach of duty, causation and remoteness.

## **LL4056CU      Legal Method**

Legal Method is a core module for the LL.B. courses, which introduces students to methods of legal research, analysis and logic; to a practical knowledge of the legal profession and careers; and to issues of judicial ethics. Students learn about legal method, in particular about legal practice, legal scholarship and legal research methods. They also explore issues around legal reasoning and analysis. These skills are be applied in the context of primary legal materials used in their other modules.

# COURSES

## Year 2 (Level 5)

### **LL5056CU Law of Contract II**

The Law of Contract II is a core module for the LL.B. courses and the B.A. Law, which builds on the knowledge and skills acquired in the study of the LL4050, the Law of Contract I. Students study further key principles of the law of contract, which is one of the foundation subjects of English law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board.

### **LL5055CU Criminal Law II**

Criminal Law II is a core module for the LL.B. courses and the B.A. Law, which builds on the knowledge and skills acquired in the study of the LL4057, Criminal Law I. Students study further key principles of criminal law, which is one of the foundation subjects of English law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board.

### **LL5052CU Law of Evidence**

The Law of Evidence is a core module for the LL.B. Criminal Law (Hons). It is an optional module for the other LL.B. courses; the B.A. Criminology and Law; and the B.A. in Law. The Law of Evidence concerns the information which it is permitted to use to enable the claimant or prosecution to establish their case against a defendant, or to enable the defendant to refute the allegations made against him. It is not every supposed fact that may be brought in evidence in a trial, as the court has limited time and resources to hear everything - however trivial - that the parties might wish to throw into the debate, and there are a host of issues relating to such matters as unfairness or undue prejudice (especially to the defendant in a criminal case), mistakes, unreliability of witnesses, human rights and public policy which might impact on the propriety of permitting certain statements or documents to be admitted as evidence. This module examines the rules and ethics of the law of evidence, which have arisen both at common law and under statute, and invites to students critically to analyse these principles both in a theoretical context, and by practical application to realistic case-studies.

### **LL5054CU Law of Tort II**

Law of Tort II is a core module for the LL.B. It builds on the knowledge and skills acquired in the study of the LL4054, Law of Tort I. Students study further key principles of the law of tort, which is one of the foundation subjects of English law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board.

# COURSES

## **LL5059CU      Land Law II**

Land Law II is a core module for the LL.B. courses and the B.A. Law, which builds on the knowledge and skills acquired in the study of the LL4052, Land Law I. Students study further key principles of land law, which is one of the foundation subjects of English law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board.

## **LL5060CU      Law of Equity and Trusts I**

The Law of Equity and Trusts I is a core module for the LL.B. courses, which introduces students to the key principles of the law relating to equity, trusts and the administration of estates. It is one of the foundation subjects of English Law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board. It introduces and builds up a critical understanding of the legal concepts regarding the resolution of issues of property ownership. Trusts, including settlements, charities and pension funds, play a vital part in the economic life of the country and are increasingly recognised as indispensable modes of wealth protection or asset mobilisation throughout the world.

## **LL5061CU      Law of the European Union I**

Law of the European Union I is a core LL.B. module which provides a detailed understanding of the underlying concepts of European Union Law and its topical relationship to domestic law of Member States. It considers the law-making powers of the EU institutions; the constitutional principles of the EU; the direct effect of EU law; indirect effect and the principle of State Liability; and the key role of the Court of Justice of the European Union (CJEU) in relation to preliminary references from domestic courts, enforcement actions against Member States, judicial review of EU law and its development of human rights. The module provides a sound understanding of the key features of the EU legal order, its main institutions, the law-making processes and the legal control of administrative powers in the EU and within EU Member States. It will provide a sound understanding of the relationship between history, politics, law and economics in the development of the EU.

## **LL5P50CU      Legal Research Methods**

Legal Research Methods, which is offered in both the autumn and spring semesters, provides a detailed understanding of how to prepare for writing a dissertation or thesis on a legal topic. Students will be given practical guidance on how to conduct advanced legal research from both primary and secondary sources; how to choose a viable research topic; how to write a research proposal; how to conduct a literature review; and how to choose the right methods and methodology for the dissertation. In doing this, the students will be preparing themselves for conducting legal research in both an academic and professional field, as well as for writing a research dissertation at Level 6.

# COURSES

## Year 3 (Level 6)

### **LL6051 Environmental Law**

Environmental Law covers a wide range of concepts. It includes a consideration of the protection of natural resources through the traditional aspects of law but also through a range of principles and policy considerations. Increasingly, the effectiveness of environmental protection requires a consideration of the impact of business, not only as part of the problem of environmental degradation, but also as part of the solution to the future protection of exhaustible natural resources.

### **LL6060 Law Of Equity And Trusts II**

The Law of Equity and Trusts II is a core module for the LL.B. courses, which introduces students to further key principles of the law relating to equity, trusts and the administration of estates and building upon the knowledge gained from the Law of Equity and Trusts I module. It is one of the foundation subjects of English Law, as identified by the professional legal bodies, the Solicitors Regulation Authority and the Bar Standards Board.

### **LL6061 Law Of The European Union II**

This core LLB module builds on the knowledge gained in the Law of the European Union I, to provide a detailed understanding of the underlying concepts of European Union Law and its topical relationship to UK domestic law. It considers EU citizenship; the rights of EU workers; free movement of goods; and competition law. The module provides a sound understanding of the key features of the EU legal order, its main institutions, the law-making processes and the legal control of administrative powers in the EU and the UK.

### **LL6062 Criminal Litigation**

Criminal Litigation provides students with an understanding of criminal litigation in a legal practice context. The course introduces students to the criminal litigation process, including the role and powers of the police in relation to stop and search and arrest, the role of the CPS in charging and prosecuting an offender and the structure and jurisdiction of the criminal courts. The module also introduces students to professional conduct rules in a legal practice context. The module aims to develop several key transferable skills including independent research, critical analysis and written and oral presentation skills in the context of a practical legal subject. It also aims to give students an insight into the practical aspects of law which is particularly valuable if they are contemplating a career in legal practice.

# COURSES

## **LL6066 International Trade Law**

International Trade Law concerns shipping and cross-border trade, which are interrelated in both pragmatic and legal terms. This module enables students to obtain a deep understanding of the context and characteristics of international sale contracts concluded on shipment terms. Students will learn about the importance of English law in international trade. They will also be able to distinguish between the physical and documentary duties of the trade protagonists under a sale contract, understand the cardinal role of the bill of lading in shipping and commerce and the importance of the proper drafting of the sale and carriage contracts respectively.

## **LL6068 Civil Liberties And Human Rights**

Civil Liberties and Human Rights gives a clear, coherent and up to date account of the law of human rights and civil liberties, concentrating on the position of civil liberties and human rights protection in the light of the Human Rights Act 1998 and the standards of human rights protection laid down in the European Convention on Human Rights. It introduces and builds up critical understanding of the legal concepts which govern individual and collective rights and responsibilities, including the constraints the state may place on the citizen's exercise of his or her human rights.

## **LL6P51 Law Research Essay**

The module requires the students to undertake detailed, critical research into a legal topic of their choice and write a research plan and essay of 5,000 words. Students are assigned a supervisor based on their choice of topic. The module is structured so that students are required to present an assessed research plan, which then provides the infrastructure for their extended essay. Students are expected to engage with regular supervision throughout the process.

## **LL6W52 Civil Law And Practice**

Civil Law and Practice provides students with an understanding of civil law in a legal practice context. The course introduces students to the civil law process, including the civil court system; alternative dispute resolution; the Civil Procedure Rules; and strategic issues related to settling civil disputes. The module also introduces students to professional conduct rules in a legal practice context. The module aims to develop several key transferable skills including independent research, critical analysis and written and oral presentation skills in the context of a practical legal subject. It also aims to give students an insight into the practical aspects of law which is particularly valuable if they are contemplating a career in legal practice.

# BSc. Psychology

## Bachelor Degree (3 Years, 180 ECTS)

This course aims to provide a specialist programme in Psychology that meets the requirements of the British Psychological Society (BPS) for Graduate Membership and the Graduate Basis for Chartership (a prerequisite for progression to Chartered Psychologist status).

In order to achieve compliance to the BPS requirements for GBC, the programme is designed to ensure that students develop a thorough understanding of the core areas in Psychology (biological, cognitive, developmental, social, individual differences and research methods), and of the conceptual and historical context for current theory and knowledge within each of these areas, and have an opportunity to choose from a range of different areas of advanced study of psychological theory and application.

The programme also allows students to acquire an understanding of the empirical bases of the discipline, and equips students with the ability to apply ethical principles from the discipline across different contexts, including conducting ethical research and ethical conduct in the workplace. The teaching, learning and assessment strategy is designed to enable students to develop and demonstrate competency in a wide range of academic and transferable skills within the context of the discipline, which will also be invaluable in future employment or training.

On successful completion of this course students will be able to:

- Deploy established methods of analysis and enquiry within psychology
- Devise and sustain arguments and solve problems using ideas and methods which are at the forefront of psychology
- Describe and comment upon particular aspects of current research or equivalent advanced scholarship in psychology, while recognising the uncertainty, ambiguity and limits of knowledge
- Manage their own learning and to make use of scholarly reviews and primary sources (e.g. peer reviewed academic journals)
- Apply the methods and techniques that they have learned to critically review, consolidate, extend and apply knowledge and understanding, and to initiate and carry out projects
- Critically evaluate arguments, assumptions, abstract concepts and data, make judgements, frame appropriate questions to achieve a solution - or identify a range of solutions - to problems
- Communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
- Exercise initiative and personal responsibility, including decision-making in complex and unpredictable contexts
- Undertake appropriate further training of a professional or equivalent nature
- Demonstrate confidence, resilience, ambition and creativity and will act as inclusive, collaborative and socially responsible professionals in their discipline.

## Year 1 (Level 4)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Introduction to Research in Psychology	PC4009CP	7.5	Core	Fall
Study Skills for Psychology	PC4051CP	7.5	Core	Fall
Child Development and Behaviour	PC4053CP	7.5	Core	Fall
Personality	PC4052CP	7.5	Core	Fall
Introduction to Research in Psychology	PC4009CP	7.5	Core	Spring
Biological Bases of Behaviour	PC4056CP	7.5	Core	Spring
Social Influences on Thinking and Behaviour	PC4055CP	7.5	Core	Spring
Cognition and Behaviour	PC4054CP	7.5	Core	Spring

\*Total required Credits for year 1: 60 ECTS

## Year 2 (Level 5)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Research Design and Data Analysis in Psychology	PC5001CP	7.5	Core	Fall
Psychology and Employment	PC5050CP	7.5	Core	Fall
Social and Cultural Understanding of Us and Others	PC5067CP	7.5	Core	Fall
Development Across the Lifespan	PC5055CP	7.5	Core	Fall
Research Design and Data Analysis in Psychology	PC5001CP	7.5	Core	Spring
Psychobiology	PC5052CP	7.5	Core	Spring
Cognition	PC5054CP	7.5	Core	Spring
Individual Differences	PC5056CP	7.5	Core	Spring

\*Total required Credits for year 2: 60 ECTS

## Year 3 (Level 6)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Psychology Project	PC6P01CP	7.5	Core	Fall
Any course offered in Fall		7.5	Elective	Fall
Any course offered in Fall		7.5	Elective	Fall
Any course offered in Fall		7.5	Elective	Fall
Psychology Project	PC6P01CP	7.5	Core	Spring
Any course offered in Fall		7.5	Elective	Fall
Any course offered in Fall		7.5	Elective	Fall
Any course offered in Fall		7.5	Elective	Fall

\*Total required Credits for year 1: 60 ECTS

Degree Required Credits 180 ECTS

## List of Elective Courses for Year 3

<b>Module Name</b>	<b>Module No.</b>	<b>ECTS</b>	<b>Semester</b>
Qualitative Research Methods in Psychology	PC6050CP	7.5	Fall
Introduction to Research in Psychology	PC6060CP	7.5	Fall
Study Skills for Psychology	PC6054CP	7.5	Fall
Child Development and Behaviour	PC6073CP	7.5	Fall
Personality	PC6068CP	7.5	Fall
Clinical Psychology	PC6071CP	7.5	Fall
Introduction to Research in Psychology	PC6056CP	7.5	Fall
Biological Bases of Behaviour	PC6051CP	7.5	Spring
Social Influences on Thinking and Behaviour	PC6075CP	7.5	Spring
Cognition and Behaviour	PC6009CP	7.5	Spring
Clinical Neuroscience	PC6069CP	7.5	Spring
Health Psychology	PC6070CP	7.5	Spring
Drug and Alcohol Counselling	PC6063CP	7.5	Spring
Sex and Sexuality	PC6072CP	7.5	Spring



# COURSES

## Year 1 (Level 4)

### **PC4009CP      Introduction to Research in Psychology**

The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications. Specifically, this module aims to you to the practice of conducting and reporting research in psychology, and to develop your skills in gathering, analysing and evaluating information. You will learn about the link between psychological research questions and psychological investigation methods, and will be introduced to simple data description and analysis techniques. You will explore a range of research methods employed in psychological investigation; and will learn to use computer applications that contribute to the conduct and reporting of psychological research. You will learn about the British Psychological Society's Code of Human Research Ethics, and what this means for the way in which we design and conduct research studies in psychology.

### **PC4051CP      Study Skills for Psychology**

The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications and the University's Education for Social Justice Framework.

### **PC4053CP      Child Development and Behaviour**

This module aims to introduce students to some of the most influential theories in developmental psychology. You will be introduced to some classic research that will help you to evaluate theories of development and their empirical basis. There will be the opportunity to examine and discuss existing developmental research in its historical and cultural context. The module also aims to provide you with the qualities and transferrable skills necessary for employment, including: written communication skills, digital literacy skills, the ability to contribute to discussions, independent study, time keeping, summation, evaluation skills, an understanding of the scientific method, and consideration of the ethical issues underlying research. The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's framework for Higher Education qualifications.

### **PC4052CP      Personality**

This knowledge and understanding will help students' employment skills by enabling them to appreciate the different perspectives that are needed to fully understand individual behaviour in everyday life. The module develops students' critical understanding of some key principles underlying psychological research (e.g., ethical principles and the historical and cultural specificity of research in personality psychology) that will facilitate progression to modules at levels 5 and 6. The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications.

# COURSES

## **PC4056CP Biological Bases of Behaviour**

This module focuses on the basic principles of neuroscience and physiology related to behaviour. The model aims to provide students with an introduction to the fundamentals of biological psychology. It also provides students with an understanding of, and a framework for evaluating, biopsychological concepts, theories, and research methods in their historical and cultural context. Students will learn about the use of data from both humans and animals and ethical considerations associated with this branch of psychology. The module will also allow students to engage in independent learning and acquire subject-specific and transferable skills, including the ability to provide evidence to support or refute core concepts and assumptions.

## **PC4055CP Social Influences on Thinking and Behaviour**

This module provides students with an introduction to and understanding of key theories and models of social psychology in their historical and cultural context. It will help to develop students' knowledge and understanding of the social psychological basis of behaviour. In particular, it will focus on different types of social influence and their impact on how individuals think, feel and behave in different contexts and domains. Classic social psychological studies will be discussed in their historical and cultural context to provide students with an understanding of how knowledge in this branch of psychology has evolved. The module also considers ethical issues with many of the classic studies in this branch of psychology and allows students to reflect on experimental procedures and their potential implications for psychological knowledge and society.

## **PC4054CP Cognition and Behaviour**

This module aims to introduce students to some of the foundational theories in cognitive psychology, including a prehistory of cognition which considers earlier approaches to human thought and behaviour. Students will be introduced to classic research to help them to understand and evaluate theories of cognition in their historical and cultural context, and to key ethical considerations in this branch of psychology. There will be the opportunity to participate in classic experiments in seminars and workshops. This module provides students with opportunities to acquire key transferrable skills necessary for employment (e.g. written communication skills, digital literacy skills, discussion contribution, independent study and time keeping, summation and evaluation skills, and understanding of the scientific method and ethical research consideration). The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications.

# COURSES

## Year 2 (Level 5)

### **PC5050CP                    Psychology and Employment**

This module provides students with the opportunity to critically consider the nature of employment, including issues related to inclusion in the workplace and to consider alternative (e.g. anti-racist) ways of working. They will assess, reflect upon, and develop their own employability skills, attributes and attitudes. Students will be introduced to self-assessments, career planning tools, and digital resources that will support this process. The module provides students with the opportunity to apply their psychological knowledge ethically in an employment context, and to identify and plan for their ongoing training and development needs.

### **PC5001CP                    Research Design and Data Analysis in Psychology**

The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications. Specifically, this module aims to introduce you to the conceptual nature, philosophical underpinnings, methods, practices and analysis techniques commonly used in qualitative research in psychology. In addition, this module aims to provide you with an understanding of core issues in statistical theory (e.g., probability, null hypothesis significance testing; frequency, probability and sampling distributions; parametric test assumptions), and to build upon this understanding to develop your confidence and competence in the appropriate use and interpretation of a wide range of inferential statistical analyses.

### **PC5052CP                    Psychobiology**

The module contributes to the practical application of theoretical knowledge to real world problems, thereby providing additional transferable skills (e.g. evidence-based practice, research and synthesis)

### **PC5054CP                    Cognition**

The aims of this module are to provide students with an understanding of the (1) internal representations and processes underlying cognition; (2) key theories and models of cognitive psychology and related research in their historical and cultural contexts; (3) how these areas can be scientifically and ethically investigated using appropriate methodologies; and (4) how knowledge of cognitive psychology can be ethically applied to the real world and their relevance to a range of settings. This will help develop students' employability by providing a basis of knowledge and understanding which will be beneficial in future work and training (e.g. understanding reasoning and factors affecting decision making). This module also fosters students' ability to critically and academically evaluate theoretical arguments.

# COURSES

## **PC5055CP Development Across the Lifespan**

This module focuses on how human behaviour changes across the lifespan, emphasising changes in thinking and cognition during childhood and beyond. Development across the lifespan will consider historical context, research across the world and emphasise the importance of cross-cultural research in developing universal theories of child development.

## **PC5056CP Individual Differences**

The module introduces students to classic and contemporary theories and research in topics related to personality, intelligence, and psychometrics. This will develop students' knowledge and understanding of this branch of psychology, which will be beneficial in future work and training. The module also fosters skills in the development of psychological assessment, academic argument and critical evaluation.

## **PC5067CP Social and Cultural Understanding of Us and Others**

This module examines social perception and behaviour in terms of how individuals think about and seek to understand their social world through their interactions with others at the group and societal levels. This will develop students' employability by providing a basis of knowledge and understanding which will be beneficial in future work and training (e.g. understanding the underlying dynamics of interpersonal and intergroup relations) and foster skills in the development of psychological assessment, academic argument and critical evaluation.

# COURSES

## Year 3 (Level 6)

### **PC6P01CP Psychology Project**

This module provides students with the qualities and transferable skills necessary for employment requiring

### **PC6009CP Special Topics in Personality and Social Psychology**

The aims of this module are to (1) provide students with an advanced understanding of developments in theory and research in (a) personality and individual differences and (b) social and cultural psychology; (2) introduce alternative and challenging perspectives on mainstream psychological phenomena; (3) develop and extend students' understanding of the application of psychological theory to contemporary social issues; (4) facilitate understanding of the historical and cultural specificity of theory and research. The module will enhance students' employability through knowledge of alternative perspectives on taken-for-granted explanations of psychological phenomena; provide a deeper understanding of how individual, social and cultural factors can influence personal and social wellbeing; provide skills relevant to the application of theoretical knowledge and critical evaluation. The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications.

### **PC6050CP Qualitative Research Methods**

This module is designed to develop your knowledge, understanding and skills in qualitative research. Emphasis will be placed on the exploration of the links between epistemology, methodology and theoretical explanations in psychology. In doing this, you will be introduced to a range of qualitative approaches to data collection and data analysis.

### **PC6051CP Forensic Psychology**

The aims of this module are aligned with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications. Specifically, this module aims to provide students with a solid basis of knowledge and understanding of the application of empirical research and theory in psychology to the study of contemporary issues and processes within the criminal justice system. This extends to understanding systematic injustices in the criminal justice system while engaging critically with assumptions on who enforcement, offenders and victims might be.

# COURSES

## **PC6054CP      Counselling Psychology**

The Counselling Psychology module is a third year BSc psychology module running in the Autumn (or Spring) semester. This module introduces students to the discipline of counselling psychology as one of the main forms of applied psychological practice accredited by the British Psychological Society in the United Kingdom. The module will cover counselling psychology in theory, clinical practice and research.

## **PC6056CP      Work Psychology**

You will gain a critical understanding of a range of theories, models, applied research and application within work and organisational contexts. You will work with organisational case studies and problem-based contexts, and thereby develop skills in applying psychological knowledge to the understanding of client needs and learn to provide solutions to address work problems, taking into account aspects of ethics and safety. In covering the five content areas of occupational psychology, as defined by the BPS, you will have an enhanced opportunity to enter related postgraduate studies - e.g., business psychology or occupational psychology.

## **PC6060CP      Cognition and Emotion**

The module aims for you to understand philosophical, behaviourist and cognitive theories of emotion in their historical and cultural contexts. In addition, you will be introduced to normal and disordered theories of emotion and how these can be combined into a common framework, capable of explaining both normal and disordered emotions. Additionally, you will build on previous critical reading skills and discussion: some sessions will require prior reading of research papers and discussion of these in class time, thus encouraging active participation from you and thus instilling confidence in communicating your views to others. Confidence in communication will be supported via presentation mechanisms, thus supporting the graduate skills expected of you in the workplace upon graduation.

## **PC6063CP      Drug and Alcohol Counselling**

This module is aimed at raising awareness among healthcare practitioners about working with substance misuse problems and/or compulsive behaviours. Counselling and healthcare interventions are critical components in supporting individuals with a substance misuse problem in drug detoxification or rehabilitation programs whether prescription medication/illicit drugs and adherence and/or towards abstinence. This extra skill set will enable students to work with vulnerable clients with complex needs in different healthcare working environments. Whilst CBT has been the preferred modality in supporting this cohort, this module aims to incorporate an integrative approach towards intervention so that service users' needs are supported via an in-depth and holistic approach. Factors such as mental health, childhood abuse and domestic violence sometimes intertwined with substance misuse will be addressed.

# COURSES

## **PC6068CP Coding in Psychology**

This module will provide students with opportunities to venture into one of the very in-demand job markets - data science. As more and more data are being harvested, psychology plays an increasingly important role in data analysis. The module will introduce students to Python that used in psychology and data science as well as in wider professional communities.

## **PC6069CP Clinical Neuroscience**

This module allows students to develop and integrate their knowledge of biological psychology with reference to clinical disorders. The module will consider the neuropharmacological, neurophysiological and neuropsychological aspects of psychiatric and neurological disorders such as addiction, Alzheimer's disease and schizophrenia.

## **PC6070CP Health Psychology Module Spec**

This module introduces students to Health Psychology as an applied area within the discipline to allow informed and realistic decisions about further education and training in Health Psychology. The module allows students develop skills to critically appraise key perspectives and approaches to Health Psychology as well as to evaluate assessments, explanations and treatments that are applied to a range of physical issues. Students will have the opportunity to investigate the role played by physiological, psychological, social and cultural mechanisms in the causation and treatment of physical illnesses.

## **PC6071CP Clinical Psychology**

This module introduces students to Clinical Psychology as an applied area within the discipline to allow informed decisions about further education and training in clinical psychology. During this module, students will have an opportunity to critically appraise key perspectives and definitions of 'abnormality' and learn how to assess range of mental disorders while considering cultural context, ethical standards and treatment. The module also provides opportunity for students to have an understanding of mood and anxiety disorders, schizophrenia, personality disorders and neuropsychological disorders. In addition, students will learn about service users' groups and will be given an opportunity to hear patients' stories in order to understand how the experiences of service users can enhance mental health services and make clinical psychologists better researchers and practitioners. Students will also gain hands on experience in psychometric assessment and test scoring using tools such as IAPT assessment tools, thus providing additional transferable skills for future employment or post-graduate study. They will be introduced to range of clinical skills such as reflective practice, CBT and sensitive listening and questioning skills. The aims of this module have been developed in accordance with NICE guidelines and the British Psychological Society code of conduct and ethics.

# COURSES

## **PC6072CP      Sex and Sexuality**

The aim of the module is to increase both an awareness and understanding of sex and sexuality via a biopsychosocial perspective. Human sexuality explores human experiences of eroticism and attraction and looks at how people experience and express themselves sexually. This module would provide you with the conceptual tools and methodology necessary for understanding both the dynamics of human sexuality and relationships along with understanding the behavioural, biological and cognitive factors, involving sexuality, sexual dysfunction and paraphilia/BDSM. It would further develop the clinical communication and reflective processes involved in working with vulnerable, culturally diverse, and LGBQIA+ groups about discussing sexual matters in healthcare. By focusing on the external constraints of human sexuality helps us better understand ourselves and the motivations of others around us.

## **PC6073CP      Cyberpsychology**

This module enables students to become familiarised with cyberpsychology and associated topics. These topics include human computer interaction and the psychology of artificial intelligence. This will allow students to undertake future study in the area. The aims of the module align with the qualification descriptors within the Quality Assurance Agency's Framework for Higher Education Qualifications.

## **PC6075CP      Specific Learning Differences**

This module will introduce students to a range of Specific Learning Differences (also known as Specific Learning Difficulties, Developmental Disorders, Neurodevelopmental Disorders and Neurodiversity). Specific Learning Differences (SLDs) is an umbrella term that covers a range of conditions. The module focuses on how these learning differences are diagnosed and how they impact cognition, behaviour and education. You will learn some key theories and research evidence that underly the diagnosis, treatments and interventions of Specific Learning Differences. We will consider the lived experience of individuals with SLDs and their families and teachers, recognising that an individual's strengths and difficulties will present differently and may change depending on the task or the environment.

# BSc (Hons) Computing

## Bachelor Degree (3 Years, 180 ECTS)

This degree course provides a professional education in the theory and practice of computing, with special emphasis on the techniques, theory and applications in the design and implementation of modern software/IT systems.

The course mainly covers principles of programming, operating systems, database design, application development and software engineering, using a range of modern software development tools. The course develops the skills necessary for you to demonstrate professional competence enabling you to work successfully in the computing/IT industry.

The aims of this course include:

- To provide an education in the development and use of software that will equip students with intellectual, practical and problem-solving skills;
- To provide graduates with transferable skills to enable progression in either management or technical areas, with the ability to master new developments and have flexibility in career structure in an era of rapid organisational change and technological innovation;
- To equip graduates with the necessary ability and study skills to progress to advanced postgraduate courses of study;
- To provide industry, commerce and research laboratories with the effective and adaptive IT professionals or computer scientists that society demands.

## Year 1 (Level 4)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Computer Hardware & Software Architectures	CT4005CP	7.5	Core	Fall
Logic and Problem Solving Programming	MA4001CP CS4001CP	7.5 7.5	Core Core	Fall Fall
Introduction to Information Systems	CC4057CP	7.5	Core	Fall
Computer Hardware & Software Architectures	CT4005CP	7.5	Core	Spring
Logic and Problem Solving Programming	MA4001CP CS4001CP	7.5 7.5	Core Core	Spring Spring
Fundamentals of Computing	LL4056CU	7.5	Core	Spring

\*Total required Credits for year 1: 60 ECTS

## Year 2 (Level 5)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Databases	CC5051CP	7.5	Core	Fall
Software Engineering	CS5002CP	7.5	Core	Fall
Network Operating Systems	CT5052CP	7.5	Core	Fall
Cloud Computing and the Internet of Things	CS5053CP	7.5	Core	Fall
Professional Issues, Ethics and Computer Law	CS5052CP	7.5	Core	Spring
Software Engineering	CS5002CP	7.5	Core	Spring
Smart Data Discovery	CC5067CP	7.5	Core	Spring
Advanced Programming and Technologies	CS5054CP	7.5	Core	Spring

\*Total required Credits for year 2: 60 ECTS

## Year 3 (Level 6)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Project	CS6P05CP	7.5	Core	Fall
Advanced Database Systems Development	CC6001CP	7.5	Core	Fall
Application Development	CS6004CP	7.5	Core	Fall
Project Analysis and Practice	CC6059CP	7.5	Core	Fall
Project	CS6P05CP	7.5	Core	Spring
Advanced Database Systems Development	CC6001CP	7.5	Core	Spring
Application Development	CS6004CP	7.5	Core	Spring
Artificial Intelligence	CU6051CP	7.5	Core	Spring

\*Total required Credits for year 1: 60 ECTS

Degree Required Credits 180 ECTS

# COURSES

## Year 1 (Level 4)

### **CT4005CP Computer Hardware & Software Architectures**

The module introduces students to the basics of Information Technology; past, current and future trend in computer systems. The detailed design of a small scale Computer Systems is presented where students have the opportunity to build, configure and test a computer system for a given application. Students will identify the basic features of the Windows operating system and its elements. Health Safety issues and the safe disposal of equipment is also covered leading to an understanding and appreciation of social, ethical, environmental and economic issues related to computer's hardware and software element.

### **MA4001CP Logic and Problem Solving**

The module aims are to give the students an understanding of how problems can be solved systematically, plan their solutions and write them in the form of algorithms. This module also develops a range of mathematical techniques including set theory, logic, relations, functions and operational research techniques. In addition it gives a grounding in standard software packages, to give students an understanding of their use in problem solving as well as to make students able to apply these packages appropriately in subsequent modules.

### **CS4001CP Programming**

This is an introductory programming module, designed to develop interest, ability and confidence in using a programming language. Students will gain the basic knowledge and experience to solve simple programming problems using established techniques in program design, development and documentation. The module also enables to self-study a popular programming language and obtain a completion certificate.

The student is also expected to develop their confidence needed to program solutions to problems through a series of practical programming exercises.

### **CC4057CP Introduction to Information Systems**

Students will receive an introduction to the business environment and the role of information management and information systems within business.

The module develops an understanding of the Information Systems, the Software Development process and the basic technology underpinning these systems. This will include database management systems and the Internet. Students will develop key skills and knowledge in the aspects of an information system, including databases, websites, and scripts with particular regard to usability.

## COURSES

### **LL4056CU      Fundamentals of Computing**

Students will receive an introduction to the principles of information processing and an overview of the information technologies for digital data processing using computational and communication devices, including an initial understanding of the requirements for usability, quality, complexity, security and privacy of the developed solution. The students will obtain initial practical skills in modelling, design, implementation and testing of software systems for real-world application using a suitable programming language

# COURSES

## Year 2 (Level 5)

### **CC5051CP      Databases**

Introduces techniques for analysing, designing and implementing database systems. An understanding of data modelling and design concepts is provided and database programming language skills are taught. The practical aspect of developing database systems is emphasised and use is made of a widely-used commercial database system (e.g. Oracle) for this purpose. The module will enable students to give an introduction to the issues governing the design and implementation of database systems. Theoretical aspects of designing sound database systems, as well as the practical aspects of implementing such systems are presented.

### **CS5002CP      Software Engineering**

This module provides a systematic approach to the analysis, design, construction, testing, deployment and maintenance of software. The module also broadens the student's knowledge of methods, techniques and tools used in software engineering and systems development. The general principles of Software Engineering and Systems Development, in particular the software life cycle and different software development approaches, will be introduced. Students will be able to choose appropriate software development methods and apply them to case studies. They will use a variety of key techniques and tools to model requirements and logical design. Students will apply their knowledge of computer systems and application areas to produce outline physical designs.

### **CT5052CP      Network Operating Systems**

This module helps the students to develop the theoretical and practical knowledge of Network Operating Systems, used by the enterprise today. This is achieved by exposing the student to some of the most commonly used network operating systems. The student will reinforce their theoretical knowledge in practical sessions where they will install, configure, manage and troubleshoot network operating systems.

### **CS5053CP      Cloud Computing and the Internet of Things**

This module will enable students to understand the Internet of Things (IoT) and Cloud Computing concepts, building blocks, ecosystems, infrastructure, and applications. This will enrich their knowledge and understanding of the core technologies and platforms for IoT and Clouds, that allows digitally enabled devices or objects to collect, gather, and transfer data over a network without involving human-to-human or human-to-machine interaction. The module will place emphasis on IoT components and delivery models, IoT system architecture, key wireless/mobile/sensor technologies, IoT communication protocols, issues of privacy and trust, cloud platform, and virtualization technologies in the development of IoT cloud infrastructure and applications.

# COURSES

## **CS5052CP Professional Issues, Ethics and Computer Law**

In this section you should provide a brief (250 word) overarching summary of the This module focuses on computer laws, social, ethical and professional issues (LSEPI) underpinning the IT discipline. It also covers techniques for the world of work such as job search, CV and interviews as well as professional ethics and responsibilities. Topics on academic research and academic writing are also presented. (Exam and course work).

## **CC5067CP Smart Data Discovery**

This module will enable students to understand the fundamental concepts of data science and appreciate key techniques of data science and its applications in a wide range of business context. Students will be exposed to data understanding, preparation, modelling, results evaluation and data visualisation techniques that can assist businesses in making effective data-driven decisions to improve productivity and consumer satisfaction. Students will be introduced to the practical application of tools and techniques required to perform data science projects in a modern business environment.

## **CS5054CP Advanced Programming and Technologies**

This module will introduce students to more complex programming problems, such as the manipulation of fundamental data structures, various important algorithms, such as sorting and searching, and provide them with practical understanding and techniques, to tackle object-oriented programming issues related to the program scale, complexity and programming productivity. The module will also enable students to evaluate, select and employ suitable software development tools and technologies for program design and implementation

# COURSES

## Year 3 (Level 6)

### **CS6P05CP Project**

The module enables students to demonstrate their acquired knowledge and skills through a systematic and creative investigation of a project work in accordance with their course requirements. The topic of investigation will cover a broad spectrum of various analysis and techniques and will lead to a comprehensive and concise academic/industry-related report. Students will be assisted in exploring areas that may be unfamiliar to them and encouraged to develop innovative ideas and techniques. Students will be able to choose a project that may require the solution to a specific problem, creation of an artefact in a real-world environment or an investigation of innovative ideas and techniques related to an area within their field of study. Collaboration with outside agencies and projects with industrial, business or research partners/ sponsors will be encouraged

### **CC6001CP Advanced Database Systems Development**

This module builds upon the student's general understanding of database design and implementation from prior learning. It discusses the key issues underpinning database management systems and their development, provides a strong coverage to advanced SQL, which helps preparing for professional certification, and introduces some current topics in database technology. In addition, the module contains a substantial practical element utilising advanced SQL and database application development tools (e.g. Oracle SQL developer, Oracle.NET developer), enabling students to gain transferable skills in designing and developing relatively complex 'real life' database applications.

### **CS6004CP Application Development**

This module will equip students with essential knowledge and skills to become efficient software developers. The module will consolidate and integrate programming concepts and techniques which students have learned earlier in the degree for the purpose of application development for the real world. The module will also extend students' knowledge and skills for them to be able to tackle issues pertinent to realistic application development projects.

The module delivery will be conducted in a practical fashion through exposing the student to one exemplar of modern development platform/technologies in depth and then requiring them to develop a significant software artefact using the exemplary toolset/development platform, and to reflect on the process and the solution. (Exam, course work and practical exam). It will cover risk assessment to identify and implement appropriate security.

# COURSES

## **CC6059CP Project Analysis and Practice**

The aim of the module is to explore how projects are analysed, developed and managed in a business setting and the types of project methodologies that are used. Students will engage in using a methodology such as Agile in a team setting to understand the different roles within the Agile methodology. The module will examine the role and value of UML and other project management tools. The module will use case studies to gain a deeper knowledge of how projects are analysed, developed and managed. The module will be assessed by means of a 3000 word report based on a chosen case study.

## **CU6051CP Artificial Intelligence**

This module provides an introduction to the field of Artificial Intelligence, from its historical context to its current state. Students will research an aspect of AI and work in teams to design an intelligent system and develop a simple prototype.

# MSc Criminology

## Master Degree (1 Year, 90 ECTS)

This is a taught Masters programme where you will critically explores themes in criminology and criminal justice. The programme has face to face seminars on each of the separate modules. These are supported by our e-learning web facility where PowerPoint presentations, additional reading materials and online tutorials are provided. You will be offered personal one to one tutorials to plan work or receive feedback. After the completion of core and optional modules, students complete a dissertation, where you can develop your own specialist area of interest.

Full time students will be taught in university the equivalent of two full days across the week during the fall and spring semesters. In addition to formal teaching time, students are expected to devote considerable time outside of this to independent study (under appropriate supervision). This focus on independent (but supported) learning is particularly evident within the dissertation module

This course is designed to develop within students an advanced knowledge of criminology and criminal justice. More specifically, it will inculcate:

- An ability to understand and evaluate contemporary trends and concepts in crime and criminal justice
- An advanced understanding of the principles and developments of crime control and community safety
- The methodological and analytic skills required to conduct research within the generic fields of criminology and criminal justice.
- An advanced understanding of specific academic fields that form part of, or are allied to, criminology and criminal justice
- A level of knowledge and skill with which students can prepare for doctoral research or research posts within the criminal justice arena

## Year 1 (Level 7)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Critical and justice issues in criminology	SS7175CP	10	Core	Fall
Transnational Organised Crime	SS7173CP	10	Core	Fall
Explaining Violence	SS7170CP	10	Core	Fall
Criminological research methods	SS7079CP	10	Core	Spring
Terrorism and radicalisation studies	SS7178CP	10	Core	Spring
Psychology and Crime	SS7085CP	10	Core	Spring
Criminology Dissertation	SS7P81CP	30	Core	Summer

\*Total required Credits for year 1: 90 ECTS

Degree Required Credits 90 ECTS

# COURSES

## Year 1 (Level 7)

### **SS7175CP Critical and justice issues in criminology**

In this module you will examine some key debates in criminology and criminal justice, by looking at core theoretical frameworks and contemporary research used to explain crime. You will apply this understanding to policy developments within criminal justice responses to crime

### **SS7173CP Transnational Organised Crime**

The aim of this module is to give you a thorough theoretical and operational understanding of transnational organised crime and the social, political and economic dynamics in which it thrives. There will be a focus on trafficking, including of drugs, people and arms, corruption and money laundering as well as looking at how organised crime groups are using the internet for criminal purposes. Corporate and state-corporate crime and the way they intersect with organised crime, particularly in fragile states is also given a specific focus. On this module, you will also gain an understanding of the difficulties experienced when trying to prevent and regulate transnational organised crimes. You will be encouraged to actively participate in discussion and debates linked to key themes and given opportunities for reflective learning. You will develop the skills to investigate, critically examine, and present, orally and in writing, detailed analysis of transnational organised crimes, and the role played by states, corporations and individuals.

### **SS7170CP Explaining Violence**

This module will allow you to investigate the complex issue of violence through a multidisciplinary approach. Indicative topics include serious youth violence, murder, football hooliganism and violence in the home. The module will be structured to identify and explain violent behaviour both in the West and the Global South. These will then be tied to the wider criminological field and possible prevention strategies will be considered.

### **SS7079CP Criminological research methods**

The module seeks to provide a good grounding in the understanding and appreciation of criminological research methods. You will be taken through the process of conducting social research from the formulation of a research question through to the completion of a research project. You will learn how to design social research, analyse research data and present it in a clear and accessible way. The module is comprised of lectures and seminar/workshops sessions. These are designed to help you understand the practicalities and challenges of conducting research in the 'real world'. You will receive tuition on quantitative methods with an emphasis on the use of SPSS in quantitative data analysis.

# COURSES

## **SS7178CP      Terrorism and radicalisation studies**

You will explore the relationship between the state and terrorism and considers how the nation state has been the perpetrator and a motivating factor behind terrorist acts, as well as considering other reasons behind such acts of violence. You will consider how the role of the state as a protector of its citizens has been challenged by its own actions and by terrorist organisations including groups such as ISIS. The module goes on to outline contemporary terrorist tactics and reviews the impact on national and international responses to terrorism.

## **SS7085CP      Psychology and Crime**

The main aim of this module is to provide you with core knowledge and understanding of approaches to explaining criminal behaviour and its impact upon individuals and society. During the course of studying this module you will cover some diverse topics including an overview of the major perspectives in criminology, a discussion on the measurement of crime and following from these workshops focusing on psychological elements to forms of crime and violence, such as sex offending, domestic violence, stalking and homicide.

## **SS7P81CP      Criminology Dissertation**

The dissertation is a triple-weighted module and is designed to provide an opportunity for you to undertake a substantial piece of research in their subject field. The dissertation is intended to build on the taught modules of the award and is underpinned by the Research Methods module, SS7079 Criminological Research Methods. The dissertation is designed to demonstrate synthesis of knowledge and skills developed throughout the award. It is the largest piece of assessed work undertaken on the award, and is seen as the clearest expression of your ability to study at Masters level. The dissertation allows you to undertake an independent and sustained piece of research into a substantive topic of your own choosing. The dissertation must include appropriate empirical research in the field of criminology and criminal justice. It must also be grounded in related criminological theories and relate to previous criminological research.

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# COLLABORATION WITH CARDIFF METROPOLITAN UNIVERSITY (CMU)

Cardiff Metropolitan University (CMU) as it is today was established in 2011 while its roots date back to the mid-1800s. At CMU there is a continuous effort to maintain and raise the standards for all students.

City Unity College in cooperation with CMU offers Bachelor's and Master's programmes in the areas of Business, Computing, Psychology, Tourism and Hospitality.

City Unity College in cooperation with Cardiff Metropolitan University offers the following Bachelor's and Master's programmes in the areas of:

- Accounting
- Business
- Computing
- Psychology
- Tourism and Hospitality

The programmes offered via the franchised method are not inspected by the Ministry of Education, Sport and Youth.

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*



# BA (Hons) in Accounting

## Bachelor Degree (3 Years, 180 ECTS)

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

The B.A. (Hons) in Accounting programme is professionally accredited by the ACCA.

Students may obtain the maximum number of exemptions from this body's professional examinations.

The programme will provide students with a comprehensive introduction to all areas of Accounting and Finance.

The Programme aims to assist students to:

- Develop a body of essential knowledge, understanding and skills which will enable them to begin careers as accountants.
- Develop a critical appreciation of the roles undertaken by accountants in the modern business world.
- Lay the foundation for future and professional development and / or post graduate study.

Programme's Thematic Areas:

- Finance & Financial Management
- Accounting
- Corporate & Business Law
- Taxation
- Auditing & Reporting
- Performance Management
- Business Management

## Year 1 (Level 4)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Financial & Digital Accounting	BAC4023	10	Core	Fall
Management Accounting	BAC4009	10	Core	Fall
The Economy - Microeconomics	BEC4001	10	Core	Fall
The Economy - Macroeconomics	BEC4002	10	Core	Spring
Quantitative Methods	BEC4003	10	Core	Spring
Global Financial Services	BAC4022	10	Core	Spring

\*Total required Credits for year 1: 60 ECTS

## Year 2 (Level 5)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Performance Management	BAC5010	10	Core	Fall
Financial Management	BAC5006	10	Core	Fall
Financial Reporting	BAC5001	10	Core	Fall
Taxation	BAC5007	10	Core	Spring
Audit and Assurance	BAC5003	10	Core	Spring
Corporate and Business Law	BHL5015	10	Core	Spring

\*Total required Credits for year 2: 60 ECTS

## Year 3 (Level 6)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Advanced Performance Management	BAA6000	10	Core	Fall
Advanced Financial Management	BAA6004	10	Core	Fall
Advanced Financial Reporting	BAA6002	10	Core	Fall
Audit and Corporate Governance	BAA6003	10	Core	Spring
Investment Management	BAC6005	10	Core	Spring
Tax Planning	BAC6014	10	Core	Spring

\*Total required Credits for year 3: 60 ECTS

**Degree Required Credits 180 ECTS**

# COURSES

## Year 1 (Level 4)

### **BAC4023 Financial & Digital Accounting**

This course aims to develop students' knowledge and understanding of the fundamental principles and concepts of financial accounting. Additionally, it seeks to demonstrate technical proficiency in financial accounting by equipping students with the skills to accurately record and retrieve financial transactions using accounting software. Through this comprehensive approach, students will gain both theoretical insight and practical expertise in financial accounting.

### **BAC4009 Management Accounting**

The goal of this module is to examine the function and use of accounting within business entities. The module discovers theoretical concepts, practical uses and technical aspects of management accounting, and examines the impact of broader issues in shaping management accounting plans. The module aims to enable students to make reasoned input into the decision-making processes of a business based on analysis of the various forms of data within the organisation.

### **BEC4001 The Economy - Microeconomics**

This course aims to provide students with a comprehensive understanding of microeconomics, enabling them to engage with and solve problems in a wide range of contexts. Additionally, it seeks to establish a solid foundation for students to progress to intermediate-level studies in their second year. Through this approach, students will be well-prepared for further academic pursuits in the field of microeconomics.

### **BEC4002 The Economy - Macroeconomics**

This course aims to provide students with a comprehensive understanding of macroeconomics, enabling them to engage with and solve problems across a wide range of contexts. Additionally, it seeks to establish a solid foundation for students to advance to intermediate-level studies in their second year. Through this approach, students will be well-prepared for further academic pursuits in the field of macroeconomics.

### **BEC4003 Quantitative Methods**

This course aims to provide students with a comprehensive understanding of quantitative skills, enabling them to engage with and solve problems across a wide range of subjects. Additionally, it seeks to equip students with the quantitative techniques necessary to successfully undertake their programme of study. Through this approach, students will be well-prepared to apply quantitative methods in various academic and practical contexts.

# COURSES

## Year 1 (Level 4)

### **BAC4022      Global Financial Services**

This module aims to provide an insight into the structure and purpose of the global banking industry. It investigates the impact of changes in the market place and encourages analysis of current issues within the area of banking and finance. The module will provide an overview of central banks and their impact on economies.

## Year 2 (Level 5)

### **BAC5010      Performance Management**

The aim of this module is to develop knowledge and skills in the application of management accounting techniques including decision making, budgeting, standard costing and how business performance should be managed and controlled. The module will also build upon the basic theory and principles covered in the first year e.g. the use of costing techniques and their impact on the organisation using more advanced applications. Additionally, this module will provide an introduction to theories and techniques and an examination of the current academic debate as to their usefulness and relevance e.g. ABC; ZBB; Target Costing; Life cycle costing etc.

### **BAC5006      Financial Management**

The module is designed to build on the finance related knowledge and skills acquired by students in their earlier studies. It will provide a sound introduction to modern corporate finance theory and practice and will also prepare the students for further studies in this area at Level 6.

### **BAC5001      Financial Reporting**

This module aims to build on the knowledge, the written and the numerical problem solving skills gained in financial accounting. It aims to provide an understanding of the theory and the regulatory environment of financial reporting and of the contents and requirements of the principal accounting standards.

# COURSES

## Year 2 (Level 5)

### **BAC5007 Taxation**

This module aims to provide the students with an understanding of the economic, political and ethical principles underlying UK taxation, the sources of UK tax legislation and the calculation of the tax liability of an individual, an unincorporated business and a limited company.

### **BAC5003 Audit and Assurance**

The aim of this module is to introduce and develop an understanding of the nature, objectives and process of an audit and assurance engagement and its application in the context of the professional regulatory framework. The module supports an appreciation of the evolution and application of audit techniques and the relevance of audit to the current day accounting and financial sector. Students are encouraged to apply the principles of auditing to situations that they may meet in practice and critically evaluate the role of the modern day auditor. This module provides the foundations on which Audit and Corporate Governance can build upon.

### **BHL5015 Corporate and Business Law**

The aim of this module is to introduce the student to a range of legal issues relating to aspects of business most relevant to the accounting profession. It will provide the context of the legal system within England and Wales before moving on to explore the law relating to obligations and employment and their practical application to the business world. The formation and constitution of the main types of business organisations is also an important feature of this module and there will be an emphasis on the management, administration, financing and legal regulation of the general partnership, the limited liability partnership and the registered limited company. The legal implications of these business structures in times of difficulty or crisis and some consideration of the ethical and governance issues in relation to business will complete the module.

## Year 3 (Level 6)

### **BAA6000 Advanced Performance Management**

The module is designed to build on the finance related knowledge and skills acquired by students in their earlier studies, particularly those acquired via study of the Management Accounting and Performance Management modules. It will also provide a strategic understanding of performance measurement techniques and practice. The assessment in this module enables students to secure exemption from the ACCA paper F5.

# COURSES

## **BAA6004 Advanced Financial Management**

The module is designed to build on the finance related knowledge and skills acquired by students in their earlier studies, particularly those acquired via study of Financial Management in their second year. It will also provide a strategic understanding of financial management policy and practices. The module complements other 3rd year modules in the finance area, particularly investment management and taxation. It does more than any other module to integrate various aspects of students' accounting studies from the viewpoint of the finance director or treasurer. A pass in this module provides exemption from the ACCA paper F9.

## **BAA6002 Advanced Financial Reporting**

This module aims to build on the knowledge, the written and the numerical problem solving skills gained in Financial Reporting. It aims to provide an understanding of the theory and the regulatory environment of financial reporting and of the contents and requirements of the principle accounting standards.

## **BAA6003 Audit and Corporate Governance**

The aim of this module is to build upon the foundations established in the Audit and Assurance module. Students should be able to apply advanced auditing techniques, which will allow them to understand the complete audit process. The student will develop skills to critically evaluate auditing and appreciate the increasing importance of good corporate governance to the financial and business sector in a global context. Students should be able to apply the principles of auditing to situations that they may meet in practice.

## **BAC6005 Investment Management**

The aim of this module is to provide students with an understanding of the principles of investment markets, theories, strategies and portfolios in a dynamic and constantly changing global financial environment.

## **BAC6014 Tax Planning**

To introduce students to the role and significance of the public sector in the mixed economy by examining public expenditure, taxation choices and decision-making and its impact upon economic agents behaviour. To provide students with the knowledge and skills required for employment within the public sector, and institutions analysing the impact of public sector spending and taxation decisions.

# BA (Hons) in Business and Management (Human Resource Management pathway)

## Bachelor Degree (3 Years, 180 ECTS)

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

The BA (Hons) in Business and Management Studies degree is a highly popular and vibrant programme.

The content of the programme is continually updated to ensure it is always current and relevant to this continuously developing academic field.

The programme aims to develop graduates who have both the theoretical knowledge and practical skills to make an immediate and valuable contribution to organisations operating in a dynamic business environment.

The programme allows for considerable flexibility to ensure that you are academically guided in your ultimate choice as to whether to graduate with a BA (Hons) in Business and Management Studies degree, or a BA (Hons) in Business and Management Studies degree with one available pathway.

The Programme aims to:

- Provide knowledge and understanding of business management.
- Advance practicing and professional competencies.
- Develop students the graduate employability skills required from employers.

Programme's Pathway: HRM (Human Resource Management)

## Year 1 (Level 4)

Module Name	Module No.	ECTS	Core/ Optional	Pathways	Semester
Developing Academic Practice	BHL 4014	5	Core		Fall
Business in a Global Context	BSP 4002	10	Core		Fall
Foundations of Law	BHL 4010	10	Core		Fall
Finance for Managers	BAC 4010	10	Core		Spring
Business Research Skills	BRM 4008	5	Core		Spring
Foundations of HRM	BHL 4013	10	Core		Spring
Introduction to Marketing	BSP 4064	10	Core		Spring

**Total Required Credits for year 1: 60 ECTS**

## Year 2 (Level 5)

Module Name	Module No.	ECTS	Core/ Optional	Pathways	Semester
Contemporary Issues in International Political Economy	BSP 5003	10	Core		Fall
Business Operations and Improvement	BSP 5068	10	Core		Fall
Employability Skills	BRM 5034	5	Core		Fall
Project with PDP					
Business in Action	BSP 5071	10	Core		Spring
Research Methods for Business	BRM 5035	5	Core		Spring

### Pathway Courses

Human Resource Management In Context	BHL 5000	10	HRM	Spring
Employment Relations	BHL 5018	10	HRM	Spring

**Total Required Credits for year 2: 60 ECTS**

## Year 3 (Level 6)

Module Name	Module No.	ECTS	Core/ Optional	Pathways	Semester
Strategic Management	BSP 6000	10	Core		Fall
Change Leadership	BSP 6064	10	Core		Spring

\*You may select 2 modules or Dissertation

Contemporary Business Communication	BSP 6002	10	Optional	Spring
Innovation and Entrepreneurship	BSP 6032	10	Optional	Spring
Dissertation	BRM 6003	20	Optional	Year

### Pathway Courses

HR Strategy and Professional Practice	BHL 6015	10	HRM	Fall
International and Comparative HRM	BHL 6002	10	HRM	Fall

Total Required Credits for year 3: 60 ECTS  
Degree Credits Requirements: 180 ECTS



# COURSES

## Year 1 (Level 4)

### **BHL4014 Developing Academic Practice**

The aim of this module is to enable the student to recognise, reflect upon and start to develop the appropriate academic and professional skills required to help the student to become a successful business and management graduate.

### **BSP4002 Business in a Global Context**

The aim of this module is to introduce students to the nature and operation of the business environment. It will illustrate, through example, the interrelated nature of business activity, and the pressures and tensions that shape the process of business decision making. Through analysing data and other business information, the module aims to show students how the business environment might be effectively evaluated and understood.

### **BHL4010 Foundations of Law**

An introduction to the basic principles and concepts of law, including legal systems, contract law, tort law, and the judicial process.

### **BAC4010 Finance for Managers**

This module is designed to provide future managers with a level of practical understanding of accounting and financial information that is genuinely useful in the workplace for making a range of management decisions. The module covers a range of key financial areas including: how to interpret financial statements; how firms are funded; understanding costs and pricing decisions; financial budgeting and the principles of working capital management.

### **BRM4008 Business Research Skills**

The aim of this module is to introduce students to the knowledge and skills necessary in order to undertake research in the area of business and management. Specifically it aims to demonstrate the importance of business research in addressing business problems in different contexts and in an integrated manner.

### **BHL4013 Foundations of HRM**

This module focuses on the central role of people in achieving organisations' competitive advantage. It provides an introduction to Human Resource Management (HRM) and development within the context of Organisational Behaviour (OB) and effectiveness. Through this module, students will gain insights into how effective HRM practices contribute to organisational success and performance.

### **BSP4064 Introduction to Marketing**

The aim of this module is for students to learn about the role of marketing and its contribution to business success. Students will be introduced to the concept of marketing and will develop an understanding of, and an ability to apply conceptual models together with the various marketing tools and techniques.

# COURSES

## Year 2 (Level 5)

### **BSP5003 Contemporary Issues in International Political Economy**

The aim of this module is to provide the student with a comprehensive evaluation of the international global economy and the political forces that surround it. It will seek to set in historical context the rise of the global political economy and the institutional framework around which it operates today. On completion of this module students will be more economically and politically aware, and be able to explain the nature of global relations and the implications these might have on the performance of the global economy, and hence on the external environment of business.

### **BSP5068 Business Operations and Improvement**

The module aims to equip students with an understanding of contemporary operations management and its application to a variety of organisations. The module considers both the manufacturing and service environment operations and introduces the students to the relevant tools and techniques to understand operational performance. The module examines operations within their wider context including upstream and downstream activities and organisations and the customer or product user interface.

### **BRM5034 Employability Skills Project with PDP**

The aim of this module is to enable students to develop a deeper understanding of the world of work, enhancing their problem-solving, analytical, self-reflection, interpersonal, and communication skills through the experience of a virtual workplace setting. Additionally, the module seeks to enhance students' employability and awareness of career opportunities by providing authentic learning situations where they can articulate their skills, attributes, knowledge, and experience both in writing and verbally within a framework of employer requirements. Furthermore, it aims to enable students to develop a new retail business concept and present their idea or proposal in the form of a Business Plan.

### **BSP5071 Business in Action**

The aim of the module is to provide students with the opportunity to develop a more holistic view of the relationship between a range of business disciplines on business decision making and performance. The module will provide a means for students to develop critical business skills in problem solving, decision making and team working, through their application to authentic business issues. The module will develop within individuals an awareness of the impact of their decisions whilst operating within a framework of ethical responsibility and good governance.

### **BRM5035 Research Methods for Business**

This course covers the methodologies and tools used in business research, including qualitative and quantitative research techniques, data collection, and analysis.

# COURSES

## Year 3 (Level 6)

### **BSP6000 Strategic Management**

The aim of this module is to introduce the students to the theory and practice of strategic management, and the holistic way in which it draws upon a wide variety of managerial functions in its creation. It will establish the main principles against which strategic decisions are made, how strategy is created and the forms it might take, and the problems and issues associated with its implementation. Particular emphasis will be given to the process of business innovation and the implications of change and its management within organizations. Where possible, the module will draw on existing knowledge and develop it from a strategic perspective. Students will be encouraged to apply their knowledge and awareness of strategy to the practitioner environment in a variety of ways such as debates, discussions, case studies, analysis, presentations and problem solving.

### **BSP6064 Change Leadership**

This module aims to introduce students to change leadership. This comprises developing an understanding of the theoretical and practical aspects of leadership in organisations. The students will, through the use of authentic assessment, develop the knowledge and skills to be able to examine their own leadership and that of others. The students will also develop an understanding of the concept of change in groups and organisations and how it can be brought about. The module will explore the practical and theoretical perspectives on organisational change, including a range of tools and techniques associated with change leadership, diversity and inclusion, cultural perspectives and mental health and wellbeing, digitalisation and AI as they relate to organisational change.

### **BSP6002 Contemporary Business Communication**

This module aims to allow exploration of concepts and issues in modern global business communication from mass and interpersonal communication perspective. It will develop student knowledge and appreciation of the social nature of intercultural and cross cultural communication through the study of computer mediated communication, visual, verbal and non-verbal communication in business environments.

### **BSP6032 Innovation and Entrepreneurship**

This module is designed to develop the way students interpret information. In today's fast-moving environment, knowledge management and innovative problem-solving techniques are needed within all organisations whether large, small, national or multinational. The aim of this module is to provide students with an understanding of the nature, purpose and practice of innovation and entrepreneurship in a context of swift and dynamic change in national and global economies.

# COURSES

## **BRM6003      Dissertation**

This module is intended to develop the students' ability to manage a major research project using analytical and creative skills to study and present a significant topic of personal interest to them but guided by a tutor. The module offers the opportunity to pursue individual interests and specialism within the context of structured, academic and vocationally relevant research.

## Pathway Courses

### **BHL5000      Human Resource Management In Context**

The module aims to provide an examination of the diversity of HR issues and the primary role and key functions of HR with reference to models, theories and concepts of HRM. The module also seeks to provide an overview of the main professional specialist areas of the HR function with regard to people resourcing; employee relations; performance management and rewards; learning and development, and organisational design and development. The module also considers the nature and dynamics of the relationship between HR, senior and line management and the workforce

### **BHL5018      Employment Relations**

The purpose of this module is to introduce students to Employment Relations (ER) and explain the continuing importance of ER in the context of managing organisations in a dynamic legal and political environment. The module will consider the legal aspects and theories, concepts and debates concerning the employment relationship, and consider the nature of ER in the modern workplace. It will focus on the main actors in ER and the behavioural issues that arise and explore the legal and contextual factors that constitute the dynamic area of ER. Practical and procedural issues will be considered in order to give students an insight into the operational aspects of ER.

### **BHL6015      HR Strategy and Professional Practice**

The purpose of this module is two-fold. Firstly, with regard to HR strategy the module allows students to explore the variety of strategic choices open to HR managers and in doing so develop a critical understanding of the key concepts involved in the formulation, implementation and integration of HR strategy and policies to achieve organisational aims and improve overall organisational performance.

### **BHL6002      International and Comparative HRM**

This module aims to assess the significance of international models of HRM, comparative national contexts and employment systems and the role of Multinational corporations. It further assists to provide an understanding of the global economy, the impact of globalisation on international labour standards and the convergence or divergence of national and organisational HR practices and policies on a global basis.

# BSc. in Computer Science

## Bachelor Degree (3 Years, 180 ECTS)

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

Designed in consultation with industry, the Computer Science degree will equip you with a strong knowledge of the key concepts of computing, software and systems.

Creating links between theory and practice, the course covers the theoretical foundations of data and computation, computer architectures, the construction of computers and their operating systems. You will build on these theories to develop a broad range of practical programming and software development skills, along with highly transferable computational thinking, analytical and problem solving skills. You will examine how professional software code is best organised, and will begin working at the boundary where software and hardware meet to understand how software can interact with the physical world.

Broadening options will allow you to hone your knowledge in specialist areas such as Artificial Intelligence, mobile technologies, robotics, and data analytics and business intelligence to become highly employable across different sectors of the digital economy.

## Year 1 (Level 4)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Computational Thinking	CIS4000	10	Core	Fall
Architectures & Operating Systems	CIS4002	10	Core	Fall
Principles of Programming	CIS4003	10	Core	Fall
Computing & Society	CIS4001	10	Core	Spring
Building for the Web	CIS4004	10	Core	Spring
Developing Quality	CIS4005	10	Core	Spring
Software & Systems I				

**Total Required Credits for year 1: 60 ECTS**

## Year 2 (Level 5)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Research Methods for Computing & IS	CIS5000	5	Core	Fall
Data & Knowledge Management	CIS5004	10	Core	Fall
Developing Quality	CIS5005	10	Core	Fall
Software & Systems II				
Physical Computing	CIS5002	10	Core	Spring
Software Carpentry	CIS5003	10	Core	Spring

**Students need to choose two optional modules (30 ECTS total)**

Mobile & Web Technologies	CIS5006	10	Option	Spring
Law & Digital Security	CIS5007	10	Option	
Multimedia & Interaction	CIS5009	10	Option	
Networks & Communications	CIS5010	10	Option	
Employability Skills	BRM5034	5	Option	Fall
Project with PDP				

**Total Required Credits for year 2: 60 ECTS**

#### EDUCATION CLASSES

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## Year 3 (Level 6)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Computational Intelligence	CIS6005	10	Core	Fall
Cyber Security	CIS6006	10	Core	Fall
Computer Science	CIS6001	20	Core	Spring
Dissertation Project				
Professional & Ethical Issues in IT	CIS6004	10	Core	Spring

**Students need to choose one optional module (10 ECTS)**

Advanced Programming	CIS6003	10	Option	Fall
Parallel & Distributed System	CIS6007	10	Option	
Advanced Multimedia	CIS6009	10	Option	
Analytics & Business Intelligence	CIS6008	10	Option	Fall
Teaching of Computing	CIS6010	10	Option	
Computer Graphics	CIS6012	10	Option	
Industrial Work Experience	BRM6030	10	Option	

**Total Required Credits for year 3: 60 ECTS**

**Degree Credits Requirements: 180 ECTS**

# COURSES

## Year 1 (Level 4)

### **CIS4000 Computational Thinking**

This module aims to excite and enthuse students in the fields of computer science, software engineering, information systems and IT. It provides an introduction to various mathematical and computational concepts underpinning the discipline, exploring the basis for the development and application of computational techniques, from both a theoretical and practical viewpoint

### **CIS4002 Architectures & Operating Systems**

This module will provide a student with an understanding of the layers and abstractions of modern computer systems and architectures, from the hardware level to the operating system. Also, to understand the representation, storage, management and transmission of data on the computer and management of resources

### **CIS4003 Principles of Programming**

This module introduces the key principles and paradigms of programming, as well as the various stages of software development. It provides the student with the basic skills and conceptual framework for developing useful and useable software

### **CIS4001 Computing & Society**

The purpose of this module is to introduce students to the key issues at the intersection of technology and society. It will reflect on the legal, social, ethical and professional context of trends and developments in computing and technology, contextualising the historical and emerging impact on society, politics, education and the economy

### **CIS4004 Building for the web**

This course focuses on the development and design of web applications, covering HTML, CSS, JavaScript, and various web development frameworks.

### **CIS4005 Developing Quality Software & Systems I**

This module aims to provide students with the opportunity to gain experience of the entire software project lifecycle within a team led environment, consolidating and applying relevant software development techniques and methodologies. It aims to foster a sense of craftsmanship, software carpentry and codemanship, alongside a user-centric attitude towards software development, whilst adhering to current and emerging professional practices and standards. Through collaborative interdisciplinary team work, reflective practice and subsequent assessment methods, students will develop their personal, social, academic, reflective and professional skills, whilst contributing to a portfolio of evidence of their evolving employability attributes and skills.

# COURSES

## Year 2 (Level 5)

### **CIS5000 Research Methods for Computing & IS**

This module is designed to provide students with an introduction to the skills necessary for undertaking research. It focuses upon building appropriate strategies for students to review literature within the field of computing and information systems and present data and analyses, having considered and designed appropriate methods of collection.

### **CIS5004 Data & Knowledge Management**

This module introduces students to the theory underpinning information, data and knowledge management. It provides the student with the ability to evaluate and apply the methodologies, tools and techniques used in the development of databases and the management and analysis of data, including relational, non-relational and next-generation technologies

### **CIS5005 Developing Quality Software & Systems II**

This module aims to provide students with the opportunity to build on previous experience of the entire software project lifecycle within an interdisciplinary group environment, consolidating and applying relevant software development techniques and methodologies

### **CIS5002 Physical Computing**

This module aims to help students acquire skills to develop interactive embedded systems to solve real life problems. Students on this module will have the opportunity to explore electronic hardware and embedded system programming concepts.

### **CIS5003 Software Carpentry**

This module focuses on the development of useful and usable software systems using an appropriate programming paradigm, building on the importance of software carpentry and codemanship, including problem analysis, modelling, establishing requirements, designing, implementing and evaluating.

# COURSES

## Year 2 Optional Modules

### **CIS5006      Mobile & Web Technologies**

This module provides the student with the skills necessary to develop mobile and web applications using appropriate programming languages and frameworks, along with the relevant design, testing, documentation, and support

### **CIS5007      Law & Digital Security**

This module focuses on the intersection of legal principles and digital security practices. It aims to equip students with a thorough understanding of the legal frameworks governing digital security and the practical skills required to implement and manage security measures in compliance with these laws

### **CIS5009      Multimedia & Interaction**

This module is designed to provide students with a comprehensive understanding of multimedia technologies and interactive systems. This module covers the principles and techniques used in the creation, manipulation, and presentation of multimedia content, as well as the design and evaluation of interactive applications.

### **CIS5010      Networks & Communications**

This module aims to provide students with an in-depth understanding of the principles and practices of computer networks and communication systems. This module covers the architecture, protocols, and technologies that underpin modern networking, as well as the methods used to design, implement, and manage network infrastructures.

### **BRM5034      Employability Skills Project with PDP**

This module aims to foster a comprehensive comprehension of the professional sphere, empowering students to refine their problem-solving, analytical capabilities, self-reflection, interpersonal, and communication skills within a simulated workplace environment. Additionally, it seeks to bolster students' employability prospects and broaden their awareness of career pathways. Through authentic learning scenarios, students will articulate their skills, attributes, knowledge, and experiences both in written and verbal formats, aligning with employer expectations. Moreover, the module facilitates the development of a novel retail business concept, culminating in the presentation of a comprehensive Business Plan.

# COURSES

## Year 3 (Level 6)

### **CIS6005 Computational Intelligence**

This module introduces the students to wide research discipline of computational intelligence. The module offers the students the opportunity to use specialist languages, software and development packages to investigate the application of computational intelligence to a wide range of problem domains.

### **CIS6006 Cyber Security**

This module aims to encourage students to critically reflect on a range of information security concepts and topical issues including information security, cryptography and secure systems. Students will have the opportunity to analyse, assess risk and to evaluate, design and implement secure cyber systems.

### **CIS6001 Computer Science Dissertation Project**

This module aims to allow the student to apply what has been learnt throughout the course, and to demonstrate an ability to make valid judgements and to communicate them clearly within the Computer Science domain.

### **CIS6004 Professional & Ethical Issues in IT**

This module explores the principal social, legal, professional and ethical issues associated with computing and information technology, with respect to managing people, software and systems, and to the ethical dimensions of the use and development of information systems.

# COURSES

## Year 3 Optional Modules

### **CIS6003 Advanced Programming**

This module is designed to provide the student advanced theoretical and with industry standards/practical knowledge of program and software analysis, design, and construction, contextualised by the use of appropriate tools, methodologies and techniques to create useful and usable software in industry.

### **CIS6007 Parallel & Distributed System**

This course examines the design and implementation of parallel and distributed computing systems, including concurrency, synchronization, and distributed algorithms

### **CIS6009 Advanced Multimedia**

This course focuses on advanced topics in multimedia technology, including multimedia content creation, processing, and delivery.

### **CIS6008 Analytics & Business Intelligence**

This course explores the tools and techniques used for data analytics and business intelligence, including data mining, visualization, and decision support systems.

### **CIS6010 Teaching of Computing**

Prepares students to teach computing, covering pedagogical techniques, curriculum development, and educational technology.

### **CIS6012 Computer Graphics**

This course covers the principles and techniques of computer graphics, including rendering, modeling, and animation.

### **BRM6030 Industrial Work Experience**

Provides practical work experience in an industrial setting, allowing students to apply their academic knowledge in a real-world environment.



## **BSc. in Psychology**

### **Bachelor Degree (3 Years, 180 ECTS)**

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

The course provides an introduction to the areas of social, developmental, and biological Psychology as well as research and data analysis in the first year of study.

## Year 1 (Level 4)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Introduction to Psychology	PSY4001	10	Core	Fall
Developmental Psychology I	PSY4004	10	Core	Fall
Social Psychology I	PSY4005	10	Core	Fall
Data Analysis	PSY4003	10	Core	Spring
Brain and Cognition	PSY4006	10	Core	Spring
Research Methods	PSY4002	10	Core	Spring

**Total Required Credits for year 1: 60 ECTS**

## Year 2 (Level 5)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Developmental Psychology 2	PSY5003	10	Core	Fall
Social Psychology 2	PSY5006	10	Core	Fall
Cognitive Psychology	PSY5005	5	Core	Fall
Cognitive Neuroscience	PSY5001	10	Core	Spring
Research and Statistics	PSY5002	10	Core	Spring
Individual Differences	PSY5007	10	Core	Spring
Contemporary Issues in Psychology	PSY5004	5	Core	Spring

**Total Required Credits for year 2: 60 ECTS**

## Year 3 (Level 6)

Module Name	Module No.	ECTS	Core/ Optional	Semester
Project Proposal	PSY6107	5	Core	Year
Clinical Psychology 1	PSY6002	5	Optional	Fall
Applied Psychological Testing	PSY6006	5	Optional	Fall
Occupational Psychology	PSY6017	5	Optional	Fall
Contemporary Issues in Psychology 2	PSY6018	5	Optional	Fall
Forensic Psychology	PSY6010	5	Optional	Spring
Health Psychology	PSY6009	5	Optional	Spring
Applied Psychological Therapies	PSY 6024	5	Optional	Spring
Exercise Psychology	PSY6022	5	Optional	Spring
Project Dissertation	PSY6001	15	Core	Spring

**Total Required Credits for year 3: 60 ECTS**

**Degree Credits Requirements: 180 ECTS**

# COURSES

## Year 1 (Level 4)

### **PSY4001      Introduction to Psychology**

This course aims to establish a solid foundation in psychological perspectives by delving into the theoretical and methodological underpinnings of the discipline. It underscores the significance of adopting a historical and multi-perspective approach to comprehending human behavior and cognition. Moreover, it highlights the expansive realm of Psychology by exploring diverse career pathways within the field.

### **PSY4004      Developmental Psychology I**

Throughout this module, we will delve into the intricate interplay of biological, social, and psychological factors that mold the diverse stages of human development.

### **PSY4005      Social Psychology I**

This module is designed to achieve three main objectives. Firstly, it aims to introduce students to the foundational theories and seminal studies in social psychology, providing a comprehensive understanding of the field's historical and theoretical framework.

### **PSY4003      Data Analysis**

This module will provide the student with a foundation in understanding data handling, presentation and analysis. British Psychological Society require graduates to be highly numerate with a good grounding in data presentation, manipulation and statistical analyses, and to be able to use the Statistical Package for the Social Sciences (SPSS), hence the need for testing of this skill.

### **PSY4006      Brain and Cognition**

This course is designed to provide students with a foundational understanding of the central nervous system's structure and function, as well as the neural mechanisms underlying behavior and cognitive processes.

### **PSY4002      Research Methods**

In this module, you will establish a solid groundwork in research methods essential for cultivating independent research skills at advanced levels. Through comprehensive instruction, you will be introduced to key components such as research design, methods employed for evidence gathering, firsthand experience in data collection processes, principles guiding research reporting, and the paramount importance of ethical considerations in research endeavors.

# COURSES

## Year 2 (Level 5)

### **PSY5003 Developmental Psychology 2**

The intention of this module is to introduce you to a range of experiences and disorders that may impact upon child and adolescent development. In Developmental Psychology 1 you will have studied theories and research regarding normative development; in this module we seek to build upon that foundation by looking at issues and disorders which may affect typical developmental patterns.

### **PSY5006 Social Psychology 2**

This course will introduce you to the area of critical social psychology in order to build on and extend the knowledge of social psychology which you gained on the first year of your degree. According to Langridge (2007) contemporary British social psychology can be viewed as split between mainstream and critical approaches

### **PSY5005 Cognitive Psychology**

This module is structured to achieve several key objectives. Firstly, it aims to introduce students to the fundamental themes within the domain of cognitive psychology, encompassing essential topics such as memory, language, perception, attention, imagery, learning, reasoning, and problem-solving.

### **PSY5001 Cognitive Neuroscience**

This module is designed with three primary objectives in mind. It seeks to acquaint students with the interdisciplinary realm of cognitive neuroscience, centering on research endeavors and foundational theories that elucidate the intricate interplay between the brain's neural networks and cognitive processes.

### **PSY5002 Research and Statistics**

This module aims to introduce students to the principles of parametric analyses, focusing specifically on techniques such as Analyses of Variance (including one-way between and within subjects designs), factorial designs (including two-way between, within, and mixed ANOVAs), and multiple regression analysis.

### **PSY5007 Individual Differences**

The PSY 5007 module aims to introduce students to key psychological research elucidating differences among individuals, with a focus on variable psychological processes such as intelligence, personality, and motivation.

### **PSY 5004 Contemporary Issues in Psychology**

This course examines current trends and debates in psychology, including topics like mental health, neuropsychology, and social psychology.

# COURSES

## Year 3 (Level 6)

### **PSY6107 Project Proposal**

The aim of the final year project is to enable students to select a topic relevant to psychology for exploration in greater depth. The work undertaken should be empirical, that is a research project, which involves data collection and analysis (rather than say a literature review).

### **PSY6002 Clinical Psychology 1**

This module serves as the foundation for the clinical psychology curriculum within this degree program. Its primary objectives include exploring the notions of "normality" and "abnormality" concerning psychological health, critically evaluating explanations for the origins of different psychological disorders with a focus on symptomatology and the concept of a "spectrum" in clinical psychology.

### **PSY6006 Applied Psychological Testing**

This course is designed to achieve several objectives. Primarily, it seeks to equip students with practical skills in crafting innovative psychological assessments, enabling them to delve deep into the intricacies of test development. Through immersive experiences, learners will gain proficiency in the art of test creation, fostering their ability to design robust and effective psychological measures.

### **PSY6017 Occupational Psychology**

Upon completion of this course, students will possess the skills to conduct comprehensive job analyses, formulate precise person specifications, and proficiently utilize diverse selection tools for personnel recruitment. They will engage in insightful discussions regarding the multifaceted influences on employee relations and motivation. Furthermore, they will showcase a profound comprehension of teamwork dynamics and leadership principles.

### **PSY6018 Contemporary Issues in Psychology 2**

Upon finishing this module, students will exhibit a comprehensive understanding of the application of psychological theories to societal dilemmas. They will develop a discerning perspective on the interplay between theoretical constructs and practical applications. Additionally, they will proficiently articulate insights into social issues, elucidating how psychology contributes to their comprehension. Furthermore, students will adeptly analyze contemporary research, offering critical evaluations of its relevance to the field.

# COURSES

## **PSY6010      Forensic Psychology**

This course aims to delve into the multifaceted relationship between Psychology and the legal system, examining how psychological theories intersect with criminal behavior assessment and treatment.

## **PSY6009      Health Psychology**

This module introduces students to the key theoretical issues of Health Psychology and cultivates understanding of how psychological factors contribute to and are affected by health, illness and health care.

## **PSY6024      Applied Psychological Therapies**

This course aims to provide a comprehensive exploration of various therapeutic approaches grounded in psychology and their practical applications. Students will delve into the theories, techniques, and ethical considerations behind different therapeutic modalities, including cognitive-behavioral therapy, psychodynamic therapy, humanistic approaches, and more.

## **PSY6022      Exercise Psychology**

This module aims to enhance students' understanding of the theoretical underpinnings of exercise psychology across diverse populations, fostering an ability to apply this knowledge effectively within various exercise settings. Through comprehensive exploration of key concepts, students will develop the skills necessary to navigate and contribute meaningfully to major exercise environments, thereby bridging the gap between theory and practical application.

## **PSY6001      Project Dissertation**

The aim of the PSY6001 Project Dissertation is to enable students to undertake an in-depth research project within the field of psychology. Through this module, students will develop advanced research skills, including the ability to critically analyze existing literature, formulate research questions, design appropriate methodologies, collect and analyze data, and draw meaningful conclusions.

# **MSc in Health Psychology**

## **Master Degree (1 Year, 90 ECTS)**

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

Health Psychology focuses on the roles of psychology, biology and social or environmental factors on health and health related behaviour. Health psychologists promote healthier lifestyles and seek to improve well-being by understanding the impact that health related thoughts, feelings and behaviour can have on the individual. Health strategy has been shifting from the treatment of disease to the maintenance of health and prevention of illness.

This MSc aims to produce high quality graduates that are in a good position to improve health and well-being by using specific psychological knowledge and skills. The programme is specifically designed with future employability in mind and provides a student centred approach to preparing graduates for future training and / or careers. Some graduates go on to complete further training to become fully qualified health psychologists, but many others go on to work in health-related career roles including health promotion, education, health and well-being at work, research or develop their own businesses.

## Course Modules

Module Name	Module No.	ECTS	Core/ Optional	Semester
Changing Health Behaviour	HPL 7017M	10	Core	Fall
Biopsychosocial Issues in Health	HPL 7019M	10	Core	Fall
Health Psychology and the Health Psychologist	HPL 7016M	10	Core	Fall
Communication in the Health Care Context	HPL 7020M	5	Core	Spring
Chronic Illness, Stress and Pain	HPL 7018M	10	Core	Spring
Research Methods and Design	HPL 7005M	15	Core	Fall & Spring
Dissertation Proposal	HPL 7006	5	Core	Fall
Dissertation	HPL 7007	25	Core	Spring

**Degree Credits Requirements: 90 ECTS**



# COURSES

## Year 1 (Level 7)

### **HPL7017M      Changing Health Behaviour**

In this module, we delve into the intricate realm of social psychological theories and models, particularly in their application to instigating shifts in health behavior. Through rigorous examination, we dissect the complexities inherent in crafting and assessing the efficacy of behavior change interventions. By scrutinizing these elements, we aim to deepen understanding and equip participants with the knowledge and skills necessary to navigate the dynamic landscape of health behavior modification.

### **HPL7019M      Biopsychosocial Issues in Health**

This module delves into the intricate interplay of biopsychosocial elements in shaping both health outcomes and health-related behaviors. It scrutinizes the multifaceted portrayal and societal perception of health and illness, shedding light on the diverse lenses through which these concepts are viewed. Furthermore, it fosters an understanding of the dynamic evolution of health throughout different stages of life, acknowledging the nuanced changes that occur across the lifespan.

### **HPL7016M      Health Psychology and the Health Psychologist**

The module aims to foster a comprehensive understanding of the dynamic evolution of health psychology, delving into its historical development and ongoing transformations. Additionally, it endeavors to probe into the professional intricacies pertinent to health psychologists, examining the ethical, societal, and practical dimensions of their roles and responsibilities within the field.

### **HPL7020M      Communication in the Health Care Context**

This module seeks to cultivate a comprehensive grasp of the fundamental principles and strategies essential for effective communication. Through exploration, it delves into the intricacies surrounding patient satisfaction and concordance, aiming to equip learners with the knowledge and skills necessary for fostering positive patient-provider interactions and enhancing overall healthcare outcomes.

# COURSES

## **HPL7018M Chronic Illness, Stress and Pain**

This module endeavors to delve into the intricate theories and models concerning stress and pain, fostering a critical lens to analyze them. Moreover, it aims to cultivate a comprehensive comprehension of the profound effects chronic conditions impose on individuals, as well as the ripple effects on their caregivers and families. Through a nuanced exploration, students will gain insights into effective strategies for managing these challenges, ultimately contributing to enhanced care practices and holistic support systems.

## **HPL7005M Research Methods and Design**

This module is designed to enhance students' research capabilities acquired during their undergraduate studies, preparing them for the rigors of Master's level research. Through critical examination, it aims to deepen their understanding and proficiency in various research methodologies encompassing both qualitative and quantitative approaches.

## **HPL7006 Dissertation Proposal**

This module focuses on the development of a comprehensive dissertation proposal. Students will engage in a structured process aimed at crafting a well-articulated research plan, laying the foundation for their Master's level research endeavor. Through this module, participants will refine their research questions, identify appropriate methodologies, and formulate a clear rationale for their chosen study. Emphasis will be placed on the critical evaluation of existing literature, ensuring that proposed research fills a significant gap in the field. By the end of the module, students will have produced a robust dissertation proposal that demonstrates both academic rigor and practical relevance.

## **HPL7007 Dissertation**

This course aim is to equip students with the necessary skills and knowledge to undertake an independent research project of substantial length and depth within their chosen field of study. Through this course, students will develop a comprehensive understanding of research methodologies, critical analysis, and academic writing, enabling them to formulate, execute, and present a rigorous and original piece of scholarly work. By engaging with diverse perspectives, synthesizing existing literature, and applying theoretical frameworks, students will cultivate the intellectual autonomy and scholarly acumen required to produce a high-quality dissertation that contributes meaningfully to their academic discipline.

# LL.M. International Business

## Master Degree (1 Year, 90 ECTS)

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

The LL.M. International Business programme aims to assist students in understanding global interconnectedness of economies, markets and industries within which transnational corporations compete, and an individual would need a high degree of knowledge and understanding of the municipal, regional and international customs, practices and laws.

Such an individual would also require a certain set of communication skills to draft, present, negotiate, moot and write in a disciplined way.

The Programme aims to:

- Provide students advanced knowledge and understanding of laws within business and market issues that are rooted in the international business and management environment.
- Offer students an opportunity to reflect on their own knowledge, experience and industry practice.
- Equip students with the necessary understanding of concepts and theories, and stimulate critical thinking and resolve legal disputes from a multi-disciplinary perspective.

## Course Modules

Module Name	Module No.	ECTS	Core/ Optional	Semester
International Business Law	LLM7001M	10	Core	Fall
Legal Research skills	LLM7005M	10	Core	Fall
Transnational Commercial Law	LLM7003M	10	Core	Fall
The Role of Business in Society	LLM7002M	10	Core	Fall
Legal Applications and	LLM7008M	10	Core	Spring
Intellectual Property in Technology				
Legal Issues in Mergers and Acquisitions	LLM7011M	10	Core	Spring
Business and Crime	LLM7006M	10	Core	Spring
Dissertation	LLM7004M	20	Core	After the completion of all modules

**Degree Credits Requirements: 90 ECTS**



# COURSES

## Year 1 (Level 7)

### **LLM7001M International Business Law**

This module aims to enable critical analysis of the legal environment in which international business operates. It examines legal structures, jurisdiction and choice of law in business contracts. It also seeks to raise critical awareness of key financial services and dispute resolution processes and mechanisms.

### **LLM7005M Legal Research skills**

This module aims to enable critical analysis of the legal environment in which international business operates. It examines legal structures, jurisdiction and choice of law in business contracts. It also seeks to raise critical awareness of key financial services and dispute resolution processes and mechanisms.

### **LLM7003M Transnational Commercial Law**

The module aims to develop critical knowledge and understanding of transnational commercial law through consideration of banking and finance transactions with applicable rules, practices and procedures in international and European Union context. Whilst the module is international in focus, reference will be made to other jurisdictions and international legal measures.

### **LLM7002M The Role of Business in Society**

To assist students to develop a critical awareness of the responsibility businesses have towards society and the environment. To develop, in collaboration with students, a critique of business activities that impact negatively on society and the environment, and to explore alternative models and legal frameworks for the operation, ownership and behaviour of businesses.

### **LLM7008M Legal Applications and Intellectual Property in Technology**

This module aims to develop a critical and systematic understanding of the practical application of the major legal considerations in the Information Communication industry and to provide academic skills to synthesize the major legal and professional principles associated with operating at the management level in this area.

# COURSES

## Year 1 (Level 7)

### **LLM7011M Legal Issues in Mergers and Acquisitions**

The module aims to provide a critical awareness of the laws and regulations governing corporate mergers and acquisitions in the United Kingdom, the European Union and globally involving transnational corporations.

### **LLM7006M Business and Crime**

The module is designed to investigate the central issues in corporate crime by providing the students with greater understanding of the nature of corporations and corporate criminality in the legal, social and political environment within which contemporary businesses have to operate. Students will be required to critically consider the key methodological, epistemological, and theoretical issues that impact upon the understanding and investigation of corporate crime. Current issues, case studies and debates will be used to explore and evaluate the theoretical perspectives and arguments raised through examination of broad themes in areas such as health and safety, corporate manslaughter, environmental crime, corporate fraud and white collar crime.

### **LLM7004M Dissertation**

The dissertation is a lengthy piece of advanced legal research designed to provide students with an opportunity to actively engage in independent research and synthesise information which is at the forefront of their chosen research area. It requires students to be able to express themselves critically and in a logical manner and also enables apt demonstration of knowledge and understanding acquired in their previous studies in an applied setting, thus justify the award of a specialist master of laws degree. The process of choosing dissertation topics will be a collaborative one between staff and students, taking into account students interests and skills and the particular expertise of supervisory staff.

# MBA Master in Business Administration

## Master Degree (1 Year, 90 ECTS)

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

The M.B.A. is an internationally recognised and respected qualification for managers.

The programme is aimed at those who are looking to develop their careers and need an understanding of all the major functions of business.

The programme is innovative, dynamic and flexible in its structure and critically considers developments in the academic study of management in an international context.

Experienced and highly qualified teaching staff and practitioners enhance this dynamic learning and practising environment.

The Programme aims to:

- Provide a robust theoretical framework for students to develop an integrated and critical understanding of management.
- Advance students' knowledge of the complexity of understanding the relationship between theories and the responsibilities of managers within the workplace.
- Assist students in developing a range of intellectual skills.
- Demonstrate a critical awareness of the main issues, theories and methodologies that are central to management.
- Understand the relationship between management modules and possible contexts including economic, environmental, ethical, legal, political, sociological and technological together with their effects at local, national and international level.

Programme's Pathways:

- Finance
- Human Resource Management
- Marketing
- Health Sector Management

## Course Modules

Module Name	Module No.	ECTS	Core/ Optional	Pathways	Semester
People and Organisations	MBA 7000	10	Core		Fall
Accounting for Decision Makers	MBA 7001	10	Core		Fall
Marketing	MBA 7003	10	Core		Fall
Strategic Management	MBA 7002	10	Core		Spring
Operations Management	MBA 7061	10	Core		Spring
Dissertation	MBA 7099				
OR	OR	20	Core	After the completion of all courses including the pathway courses	
New Business Project and Professional Practice	MBA 7066				

**Student may choose 2 courses from the desired pathway**

Management of Finance	MBA 7005	10	Optional	Finance	Fall
Strategic Global Marketing	MKT 7005	10	Optional	Marketing	Fall
Developing People for Leadership and Management	MBA 7062	10	Optional	HRM	Fall
Leadership Health Sector Management	MBA 7070	10	Optional	Health Sector Management	Fall
Finance for International Business	MBA 7006	10	Optional	Finance	Spring
Managing People in a Global Context	MBA 7008	10	Optional	HRM	Spring
Health Sector Operations Management	MBA 7071	10	Optional	Health Sector Management	Spring
Understanding the Behavioural Elements of Markets	MKT 7001	10	Optional	Marketing	Spring

**Degree Credits Requirements: 90 ECTS**

# COURSES

## Year 1 (Level 7)

### **MBA7000 People and Organisations**

This module aims to foster a deep understanding among students regarding the myriad factors shaping human behavior within organizational settings and their impact on overall organizational efficacy.

### **MBA7001 Accounting for Decision Makers**

This module aims to provide future managers with a level of practical understanding that is genuinely useful in the workplace by covering a range of key Financial Accounting, Management Accounting and Finance areas.

### **MBA7003 Marketing**

This module endeavors to equip students with a hands-on comprehension of how market dynamics, business environments, customer trends and behaviors, and the organization's internal capabilities intertwine to influence its capacity to formulate and execute lucrative customer offerings.

### **MBA7002 Strategic Management**

The aim of this module is to develop understanding in the formulation and implementation of strategy in all types and size of organisations within private, public and third sectors. In the development of understanding the exploration of internationalisation, sustainability, corporate values and social responsibility informs the curriculum.

### **MBA7061 Operations Management**

This module is designed to foster a comprehensive grasp of operations management within contemporary organizations across diverse sectors. Through exploration and analysis, it aims to cultivate a critical perspective on the intricacies of operational strategies and their relevance in today's dynamic business landscape.

### **MBA7099 Dissertation**

The aim of this course is to engage students in an extensive exploration of a subject pertinent to management through their dissertation. It entails a meticulous examination and critique of significant schools of thought within relevant management theory, emphasizing their alignment with practical applications in the business sphere.

### **MBA7066 New Business Project and Professional Practice**

New Business Project is designed to provide an opportunity for you to undertake a substantial project that challenges you to apply the knowledge you have gained from across the MBA syllabus in the context of setting up a new business venture. Combining knowledge, theories, and principles in innovative ways you will create a comprehensive business plan that overcomes all the hurdles of bringing a product or service to market.

# COURSES

## Pathway Courses

### **MBA7005 Management of Finance (Finance)**

This module is designed to enable students to analyse and critically evaluate financial choices using investment appraisal techniques, taking into account the cost and sources of capital and the necessity of managing the balance sheet.

### **MKT7005 Strategic Global Marketing (Marketing)**

This module will enable students to take a strategic approach to leveraging global issues in order to achieve a sustainable competitive advantage.

### **MBA7062 Developing People for Leadership and Management (HRM)**

Effective management and leadership is a crucial component of organisational success. With regard to this, the development of management and leadership skills and capabilities should form an integral part of HR strategy and practice and a key element of the learning and development strategy of an organisation

### **MBA7070 Leadership Health Sector Management (Health Sector)**

This module aims to provide students with the knowledge and skills needed to be an effective manager in the healthcare sector

### **MBA7006 Finance for International Business (Finance)**

The aim of the module is to provide a critical understanding of specific issues in international finance. It focuses on the workings of multinational corporations that operate in an international financial environment.

### **MBA7008 Managing People in a Global Context (HRM)**

This module is part of the HRM pathway and examines HRM policies and practices within a global context. Cultural and ideological differences will be assessed in an attempt to understand how these shape HRM policies and practices within and across different countries.

### **MBA7071 Health Sector Operations Management (Health Sector)**

This module explores the three fundamental issues that Healthcare delivery systems around the world struggle with: issues of patient access to care, quality and safety in the care process (incl. patient and staff satisfaction), and cost of care.

### **MKT7001 Understanding the Behavioural Elements of Markets (Marketing)**

This module will enable students to take a strategic approach to gaining an in-depth understanding of potential consumers as a means to achieving a sustainable competitive advantage.

# **M.Sc. in International Hospitality & Tourism Management**

## **Master Degree (1 Year, 90 ECTS)**

*\*As evaluation expires in Spring 2025 they will be submitted for re-evaluation*

M.Sc. in International Hospitality & Tourism Management is designed to develop reflective practitioners with excellent problem-solving and interpersonal skills together with an in-depth understanding of the hospitality industry who are capable of operating in a middle or senior management position in hospitality organisation contexts - hotel, restaurant, corporate hospitality, events management - either in a general management capacity or in relation to the management of a specific functional area within a hospitality organisation.

The Programme aims to:

- Apply advanced theoretical knowledge in various vital areas of Hospitality and Tourism Management.
- Utilize analytical and problem-solving skills to cope with existing and upcoming industry challenges.
- Enhance their ability to conduct empirical and applied research and produce a high quality thesis / dissertation.
- Meet the challenges of today's ever-demanding hospitality and tourism global market.
- Gain awareness of the cultural differences associated with managerial work in tourism and hospitality organisations.
- Be able to develop their aptitude for leadership and to appraise and respond to issues facing managers in general, and tourism and hospitality managers in particular.

## Course Modules

Module Name	Module No.	ECTS	Core/ Optional	Semester
Managing People & Markets Across Cultures	HLT 7031	10	Core	Fall
Tourism, Hospitality and Events Industries in Context	HLT 7034	10	Core	Fall
Industry Project Management	HLT 7032	10	Core	Fall
Exploring Hospitality & Tourism Landscapes	HLT 7039	10	Core	Spring
Research Methods	HLT 7036	10	Core	Spring
Crisis, Risk and Strategic Change Management	HLT 7038	10	Core	Spring
Dissertation	HTL 7008	30	Core	After the completion of all modules

**Degree Credits Requirements: 90 ECTS**





# COURSES

## Year 1 (Level 7)

### **HLT7031 Managing People & Markets Across Cultures**

This module aims to facilitate students' understanding of the importance of intercultural communication in the tourism, hospitality and events industries

### **HLT7034 Tourism, Hospitality and Events Industries in Context**

This course aim is to ensure students gain a critical insight into the structure and the characteristics of the THE industries as well as the factors influencing current and future demand and supply.

### **HLT7032 Industry Project Management**

This module is designed to provide the student with a good theoretical and practical knowledge of Project Management focused within the Events, Hospitality & Tourism (EHT) industries.

### **HLT7039 Exploring Hospitality & Tourism Landscapes**

The aim of this module is to give students the opportunity to experience and assess physical and cultural resources which contribute to hospitality and tourism identities and experience escapes

### **HLT7036 Research Methods**

This module aims to extend your skills of conducting systematic enquiry in tourism, hospitality and event management.

### **HLT7038 Crisis, Risk and Strategic Change Management**

This module aims to explore three key concepts of crisis and risk management and strategic change management in the tourism, hospitality and events industries both in a destination and organisational context.

### **HTL7008 Dissertation**

The dissertation is intended to provide students with the opportunity to work independently in an area of specific interest thus providing further opportunity for the development of a specialism and the development of their higher cognitive skills.

# Appendix I - Faculty

<u>NAME</u>	<u>QUALIFICATIONS</u>	<u>RANK</u>	<u>DISCIPLINES</u>
Charalambous Constantinos	M.Sc. in Economics B.A. in Economics	Senior Lecturer	Economics & Finance
Diamantakos Evangelos	PhD in Dog Assisted Interventions MSc in Companion Animal Behaviour Counselling BSc (Hons) in Social Sciences with Psychological Studies HN Diploma in Economics	Associate Professor	Canine Management
Garanti Zanete	PhD Social Sciences in Economics MA Business Management BA Economics - Regional Development	Associate Professor	Economics
Kyrlou Maria Chrysostomi	PhD Business Administration MA Design Innovation & Brand Management BA Three Dimensional Design	Assistant Professor	Marketing

# Appendix I - Faculty

<u>NAME</u>	<u>QUALIFICATIONS</u>	<u>RANK</u>	<u>DISCIPLINES</u>
Savva Michael	Ph.D Computer Science MSc Wireless Communication Systems MSc Information and Communication Systems Security BSc Business Planning and Information Systems	Lecturer	Computer Science
Solaki Melina	Ph.D Economics and sustainable development MSc Economics and sustainable development BSc Economics and sustainable development	Associate Professor	Economics & Management
Tsialtas Athanasios	Ph.D Law MA Political Sciences BA Greek Philology, BA Law	Senios Lecturer	Law
Violaris John	Ph.D. in Economics M.Sc. in International Management B.A. in Economics	Professor	Economics & Management

<u>NAME</u>	<u>QUALIFICATIONS</u>	<u>RANK</u>	<u>DISCIPLINES</u>
Berjozkina Galina	M.A. in Management & Administration LL.M. in Int. Business Law B.A. in Hospitality	Lecturer	Hospitality Management
Charalambous Alexis	MBA in Finance Mathematics B.A. in Business Strategy	Lecturer	Economics & Finance
Chatzikonstanti Kyriakos	Master of Veterinary Medicine Veterinary Doctor	Lecturer	Canine Management
Evripidou Giorgos	BA (Hons) in Professional Culinary Arts Higher diploma in Culinary Arts	Lecturer	Culinary Arts
Eleftheriou-Hocsák Krisztina Anna Maria	MA International & European Management BA Economics & Management BA International Economy	Lecturer	Business Management
Iakovides Evelthon	MBA B.A. Economics	Visiting Lecturer	Management
Iakovides Xanthia	LL.M, LL.B	Visiting Lecturer	Law
Kasiouri Rafael	MBA BA in Food Preparation & Culinary Arts BA in Culinary Arts Management	Lecturer	Culinary Arts
Kolongou Stathis	M.A. in Occupational Safety and Health B.A. Management of Tourist Units	Instructor	Hospitality

NAME	QUALIFICATIONS	RANK	DISCIPLINES
Korfiotis Yiannis	M.B.A. LL.M BA. Business Administration	Lecturer	Business Management
Kyriacou Charis	MSc in Advanced Business Management BSc in Business Management	Lecturer	Business Management
Kyriakou Olvia	MBA in Human Resource BA Hotel, Tourism and Events Management Higher Diploma Hospitality and Tourism Management	Lecturer	Business Management
Kokia Antri	MSc International Hospitality & Tourism Management BA Hotel, Tourism & Events Management Higher Diploma Hospitality & Tourism Management	Lecturer	Hospitality Management
Porphiriou Maria	BA in English Language and Literature	Lecturer	English language



<u>NAME</u>	<u>QUALIFICATIONS</u>	<u>RANK</u>	<u>DISCIPLINES</u>
Timinis Marios	M.B.A FCCA B.A. in Accounting & Finance	Visiting Lecturer	Accounting & Finance
Stamelou Vasiliki	MA in Educational Administration MA in Teaching English to Speakers of other Languages (TESOL) BA in English Language and Literature	Lecturer	English language
Varnava Stavrinou	Master στην Εκπαιδευτική Διοίκηση και Αξιολόγηση BA Culinary Arts Management	Lecturer	Culinary Arts
Vraka Esther	MA in Bilingualism and Multilingualism MA in Education (TESOL) BA (Hons) Combined Humanities (English Literature & History	Lecturer	English language
Yiannakou Anastasia	MA in Gender Studies BA Accounting & Finance ACA	Lecturer	Accounting
Yiota Petridou	MA TESOL BA in English Language and Literature	Lecturer	English language

# Appendix II - Committees

## a. Internal Quality Assurance

### The Committee is comprised of:

Academic Quality Assurance Officer (Chairperson)	Ms. Charis Kyriacou
Academic Director	Mr. Constantinos Charalambous
Academic Programmes Director	Dr. John Violaris
Director of Administration	Ms. Eleni Kalli
Head of the Business Department	Dr. Chrysostomi Maria Kyrillou
Head of the Hospitality Department	Ms. Galina Berjozkina
Registrar	Ms. Evi Neofytou
System Administrator	Mr. Yiannis Korfiotis

## b. College Council

### The Committee is comprised of:

Chief Executive Officer (Chairperson)	Mr. Elias Philippou
Academic Director	Mr. Constantinos Charalambous
Academic Programmes Director	Dr. John Violaris
Head of the Business Department	Dr. Chrysostomi Maria Kyrillou
Head of the Hospitality Department	Ms. Galina Berjozkina
Academic Quality Assurance Officer	Ms. Charis Kyriacou
Director of Administration	Ms. Eleni Kalli
Accounts Officer	Ms. Chrystalla Panteli
Head of Student Affairs	Mrs. Argyro Panourgia
Two (2) Faculty Representatives	<i>To be decided</i>

### c. Academic Committee

#### The Committee is comprised of:

Academic Director / (Chairperson)	Mr. Constantinos Charalambous
Academic Programmes Director	Dr. John Violaris
Head of the Business Department	Dr. Chrysostomi Maria Kyrillou
Head of the Hospitality Department	Ms. Galina Berjozkina
Director of Administration	Ms. Eleni Kalli
Academic Quality Assurance Officer	Ms. Charis Kyriacou
Registrar	Ms. Evi Neofytou
Student Union President Representative	Elected by the Students

### d. Disciplinary Committee

#### The Committee is comprised of:

Director of Administration (Chairperson)	Ms. Eleni Kalli
One (1) Academic Advisor	<i>To be appointed</i>
Two (2) Faculty Representatives	<i>To be appointed</i>
Registrar	Ms. Evi Neofytou
Head of Student Affairs	Mrs. Argyro Panourgia
Student Union President Representative	Elected by the Students

### e. Administrative Committee

#### The Committee is comprised of:

Director of Administration (Chairperson)	Ms. Eleni Kalli
Registrar	Ms. Evi Neofytou
Head of Student Affairs	Mrs. Argyro Panourgia
Student Union President Representative	Elected by the Students

# Appendix III - Approval Date

Entity Responsible under the law:

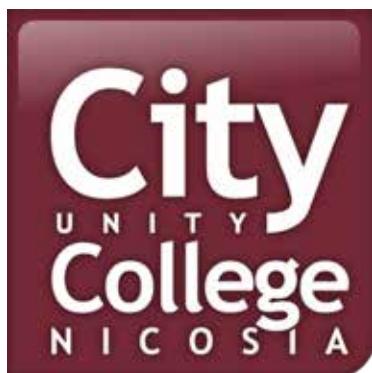
CITY UNITY COLLEGE NICOSIA LTD

ELIAS PHILIPPOU

Chief Executive Officer (CEO)

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This prospectus was submitted for approval on 12/03/2025

and has been approved on 02/05/2025





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instagram: [cityunitycollegenicosia](https://www.instagram.com/cityunitycollegenicosia)